

# Strategic Plan Roadmap 2023



Engaging and empowering  
students, educators, and staff  
to achieve their potential




**Academic  
Achievement**





**Support  
Systems**



**Community  
Connections**

<b>Area of Strategic Focus</b>	<div style="display: flex; align-items: center;">  <div> <h2 style="margin: 0;">Academic Achievement</h2> <p style="margin: 0;">Provide effective, evidence-based instruction for all students to pursue pathways of personal interest and earn a high school diploma.</p> </div> </div>		
<b>Priorities for 2023-2026</b>	<p>1.1 Deliver evidence-based, meaningful, engaging, and effective curriculum for data-driven instruction to support individual achievement at all school sites.</p>	<p>1.2 Ensure academic achievement for all students to meet or exceed grade-level standards by recruiting and retaining educators and staff and by offering high-quality professional learning, collaboration, and resources for their continued growth and long-term development.</p>	<p>1.3 Offer all students (PreK-12) opportunities to explore areas of academic and personal interests, including enhancement of current educational programs that prepare students for college, career, technical, trade, and workforce readiness.</p>
<b>Actions for 2023-2024</b>	<p>1.1.1 Upgrade K-12 math curriculum, beginning with piloting new instructional materials in 2023-2024.</p> <p>1.1.2 Implement academic discourse strategies to improve instruction and equitable outcomes.</p>	<p>1.2.1 Conduct a Superintendent’s Listening &amp; Learning Tour with questions about staff perspectives on retention and recruitment.</p> <p>1.2.2 Promote teacher collaboration across schools to share best practices.</p> <p>1.2.3 Update recruitment tools and strategies to attract more job candidates.</p>	<p>1.3.1 Focus cross district high school teacher collaboration on Career Technical Education/College Career Indicators/Work Based Learning opportunities.</p> <p>1.3.2 Create a Career Technical Education district sub-committee to conduct a needs assessment of current CTE offerings and explore future K-12 opportunities.</p>

<b>Area of Strategic Focus</b>	<div style="display: flex; align-items: center;">  <div> <h2 style="margin: 0;">Support Systems</h2> <p style="margin: 0;">Address the needs of our learners through continued enhancements to safety and wellness programs, counseling, resources for academic achievement, effective learning environments, facilities, and infrastructure for students, educators, and staff.</p> </div> </div>		
<b>Priorities for 2023-2026</b>	2.1 Implement multi-tiered systems of support (MTSS) framework to promote student success and address academic, social-emotional and behavioral / attendance needs of individual students.	2.2 Develop opportunities to strengthen student voice, increase engagement, and encourage individual responsibility as a core part of the student experience.	2.3 Continue ongoing development of employees, systems, infrastructure, and facilities while utilizing financial resources in a fiscally sustainable manner to support effective learning and equitable outcomes.
<b>Actions for 2023-2024</b>	<p>2.1.1 Expand Mental Health support and services through district wide Wellness Centers.</p> <p>2.1.2 Evaluate current and potential Social Emotional Learning systems for district wide implementation through the Social Emotional Learning Committee.</p> <p>2.1.3 Expand MTSS with a focus on increasing attendance rates and decreasing suspension rates.</p>	<p>2.2.1 Collaborate with students to increase student voice and identify engagement opportunities.</p> <p>2.2.2 Focus on the social emotional skills of educators, staff, and students with an emphasis on relationship building through restorative practices.</p>	<p>2.3.1 Continue to develop, update, and adopt revised facilities master plan.</p> <p>2.3.2 Implement Collective Action of Labor &amp; Management (CALM) Committee with a focus on staff morale &amp; well-being.</p> <p>2.3.3 Collaborate with Safety Committee to update emergency plans and update safety priorities for the District.</p>

<b>Area of Strategic Focus</b>	 <b>Community Connections</b> Proactively support belonging and inclusion for all students, families, educators, and staff and continue to develop strong community connections to each other and to the valuable and precious resources in the Tahoe-Truckee region.		
<b>Priorities for 2023-2026</b>	3.1 Partner with students, families, educators, staff, and community to provide an educational experience that is committed to acceptance, inclusion, and equitable outcomes to increase belonging for all.	3.2 Enhance outreach and resources for TTUSD individuals with the highest needs, from under represented groups, and at transition points.	3.3 Expand community partnerships to support student learning and expand opportunities for community- based educational partnerships, immersion in our natural environment, internships, and outdoor education in the area.
<b>Actions for 2023-2024</b>	3.1.1 Explore the creation of a Diversity, Equity, and Inclusion Committee.  3.1.2 Identify TTUSD areas of opportunity to increase belonging and inclusion within the district.	3.2.1 Explore additional collaboration opportunities to develop smooth transitions across all educational settings and programs.  3.2.2 Complete a district-wide Language Access Master Plan to ensure effective communication with non-English speaking families.  3.2.3 Reimagine community meetings to foster community and partnerships.	3.3.1 Collaborate with community partners to support student learning and expand opportunities for community-based educational partnerships.  3.3.2 Evaluate current outdoor education opportunities and experiences in the local area for students to engage with and learn from the natural environment.  3.3.3 Expand access to work-based internships.