

Tahoe Truckee USD

Board Policy

Response to Instruction and Intervention

BP 6120

Instruction

The Governing Board desires to ~~provide~~**improve learning and behavioral outcomes for all students by providing** a high-quality, data-driven educational program ~~to meet~~**that meets** the learning and behavioral needs of each student and ~~to help reduce~~**reduces** disparities in achievement among subgroups of students. Students who are not making academic progress pursuant to district measures of performance **and/or are struggling behaviorally** shall receive intensive instruction and intervention supports designed to meet their individual learning needs.

~~(cf. 0000 - Vision)~~

~~(cf. 0200 - Goals for the School District)~~

~~(cf. 6000 - Concepts and Roles)~~

~~(cf. 6011 - Academic Standards)~~

~~The Superintendent, with progress monitored.~~

The Chief Learning Officer or designee shall convene a team that may include, as appropriate, staff with knowledge of curriculum and instruction, student services, special education, and instructional and behavioral support, certificated personnel, other district staff, and parents/guardians, ~~as appropriate~~, to assist in designing the district's Response to Instruction and Intervention (RtI²) system, based on an examination of indicators of district and schoolwide student achievement.

~~(cf. 0500 - Accountability)~~

~~(cf. 0520.2 - Title I Program Improvement Schools)~~

~~(cf. 0520.3 - Title I Program Improvement Districts)~~

~~(cf. 4115 - Evaluation/Supervision)~~

~~(cf. 5123 - Promotion/Acceleration/Retention)~~

~~(cf. 5147 - Dropout Prevention)~~

~~(cf. 5149 - At-Risk Students)~~

~~(cf. 6171 - Title I Programs)~~

~~(cf. 6174 - Education for English Language Learners)~~

~~(cf. 6179 - Supplemental Instruction~~

and social-emotional well-being.

The district's RtI²- system shall include instructional strategies and interventions with

demonstrated effectiveness and shall be aligned with the district curriculum and assessments.

~~(cf. 6141 – Curriculum Development and Evaluation)~~

~~(cf. 6142.91 – Reading/Language Arts Instruction)~~

~~(cf. 6142.93 – Mathematics Instruction)~~

~~(cf. 6162.5 – Student Assessment)~~

~~(cf. 6162.51 – Standardized Testing and Reporting Program)~~

~~(cf. 6162.52 – High School Exit Examination)~~

~~(cf. 6190 – Evaluation)~~ **The Chief Learning Officer or designee may conduct ongoing screening to determine student needs, analyze data, identify interventions for students not making adequate academic progress, monitor the effectiveness of the Instructional Program)**

interventions, and adjust interventions according to efficacy.

The district's RtI² system shall include research-based, standards-based, culturally relevant instruction for students in the general education program; universal screening and continuous classroom monitoring to determine students' needs and to identify those students who are not making progress; criteria for determining the types and levels of interventions to be provided; and subsequent monitoring of student progress to determine the effectiveness of the intervention and to make changes as needed.

Additionally, the districts RtI² system shall provide for:

~~When data from the RtI² system indicate that a student may have a specific learning disability, the student may be referred for evaluation for special education or other services.~~

~~(cf. 6164.4 – Identification and Evaluation of Individuals for Special Education)~~

~~(cf. 6164.5 – Student Success Teams)~~

~~(cf. 6164.6 – Identification and Evaluation Under Section 504)~~

- ~~1. The district shall provide staff~~**High-quality classroom instruction**
- 2. High expectations**
- 3. Assessments and data collection**
- 4. Problem-solving systems approach**
- 5. Research-based interventions**
- 6. Positive behavioral support**
- 7. Fidelity of program implementation**

8. **Staff development to teachers regarding and collaboration, which may include training in the use of assessments, data analysis, and research-based instructional practices and strategies.** ~~In addition, the district's RtI² system shall~~ **and emphasize a collaborative approach of professional learning communities among teachers within and across grade spans:**

~~(cf. 4131 – Staff Development)~~

~~(cf. 4331 – Staff Development)~~

9. **Parent/guardian and family involvement, including collaboration and engagement**

The Chief Learning Officer or designee shall ensure that parents/guardians are involved at all stages of the instructional ~~and~~, intervention, **and progress monitoring** process. Parents/guardians shall be kept informed of ~~their child's progress and provided information regarding~~ the services that **have and** will be provided, the strategies being used to increase the student's rate of learning, ~~and information about~~ **the supports provided to improve behavioral difficulties, and** the performance data that **has and** will be collected.

~~(cf. 5020 – Parent Rights and Responsibilities)~~

~~(cf. 6020 – Parent Involvement)~~

10. **Consideration of further evaluation utilizing RtI² data**

The RtI² system may be utilized as one component when considering the referral of a student for evaluation for special education or other services.