Universal Pre-Kindergarten Plan

June 21, 2022



Topics for This Evening's Presentation

1. Overview of the new law

2. TTUSD implementation plan

3. Future Needs



Context

New Law

School districts and charter schools must implement universally available Transitional Kindergarten (TK) for all four-year-old children by 2025–26 (EC 48000[c][1].



Timeline for Implementation

Table: TK Eligibility, Ratio, and Class Size Requirements by Fiscal Year

Type of Requirement	2021–22	2022–23	2023–24	2024–25	2025–26
Eligibility	Turn five between September 2 and December 2; at district discretion, turn five between December 3 and the end of the school year	Turn five between September 2 and February 2; at district discretion, turn five between February 3 and the end of the school year	Turn five between September 2 and April 2; at district discretion, turn five between April 3 and the end of the school year	Turn five between September 2 and June 2; at district discretion, turn five between June 3 and the end of the school year	Turn four by September 1
Ratios	Not specified	1:12	1:10**	1:10**	1:10**
Class Size	24	24	24	24	24

^{*} average class size across the school site



^{**} Subject to future legislative appropriation

Length of School Day

- The number of required instructional minutes for TK is 36,000 minutes per year (average of 200 minutes/day).
- The minimum length of instructional time that must be offered to constitute a school day is 180 minutes (EC 46117 and 46201).



Workforce Development

EC Section 48000(g)(4) specifies that credentialed teachers who are first assigned to a TK classroom after July 1, 2015, have, by August 1, 2023, one of the following:

- a. At least 24 units in early childhood education, or childhood development, or both.
- b. As determined by the LEA employing the teacher, professional experience in a classroom setting with preschool age children that is comparable to the 24 units of education described in subparagraph (a).
- c. A Child Development Teacher Permit issued by the CTC.

EC Section 8295 specifies that teachers in CSPP shall either possess a permit issued by the CTC authorizing service in the care, development, and instruction of children in a child care and development program; or meet the following criteria:

- a. Possess a current credential issued by the CTC authorizing teaching service in elementary school or a single subject credential in home economics; and
- b. Possess twelve units in early childhood education or child development, or both, or two years' experience in early childhood education or a child care and development program.



Clarity

Partnering with PCOE whenever possible



Table: Projected Stude	ent Enrollment					
Type of Student	2019–20	Current (TK-eligible children turn five between September 2 and December 2, inclusive)	2022–23 (TK-eligible children turn five between September 2 and February 2, inclusive)	2023–24 (TK-eligible children turn five between September 2 and April 2, inclusive)4	2024–25 (TK-eligible children turn five between September 2 and June 2, inclusive)	2025–26 (TK-eligible children turn four by September 1)
TK Students	76	110	106	144	196	230
CSPP (if applicable)	20	20	48	48	48	48
Table: Facilities Estima	ates (Cumulative)		0 01 0 1	8	ęc	6 5
Type of Facility	2019-20	Current	2022-23	2023-24	2024-25	2025-26
TK Classrooms	4	5	5	6	8	10
CSPP Classrooms	1	1	1	1	1	1
Head Start or Other Early Learning and Care Classrooms	2 (EHS/STEPP)	2 (EHS/STEPP)	2 (EHS/STEPP)	2 (EHS/STEPP)	2 (EHS/STEPP)	2 (EHS/STEPP)
Table: Staffing Estimat	tes (Cumulative)					
Type of Staff	2019-20	Current	2022-23	2023-24	2024-25	2025-26
тк	4	5	5	6.5	8.5	10
TK Teacher's Assistants	0	0	5	7.5	10.5	12.5
CSPP (if applicable)	3	3	3	3	3	3
Other CSPP Classroom Staff (if applicable)						

Early Education

(if applicable)

District-level staffing

Candor

- No additional Funds
- No transportation for 2022-2023
- Facility space availability & planning for future
- Staff with Early Childhood Units
- Do we partner with preschools? (lowers staff/student ratio)



Next Steps

- 2022-2023
 - Status quo for total # of TK Classes
 - Hire paraprofessionals to meet ratio of 1:12
- Meet during 2022-2023 to continue planning for outlying years



Questions?





PATHWAYS TO POSSIBILITIES AND STUDENT SUCCESS