
District English Learner Advisory Committee (DELAC) Report to School Board

June 23, 2021



DELAC Participants 2020-2021

Omar Aldana

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Marisol Duran (President)

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Crescenciano Rodriguez Aranda

Maria Elena Ruiz

Heather Sullivan

Victoria Saldaña

Sandra “Ceci” Sanchez

Ana Liz Servin

Maria Villa

Concepcion Zarate

Background

DELAC advises on:

1. EL Master Plan
 2. Needs assessment
 3. Program, goals, and objectives for English Learner programs and services
 4. Teacher and instructional aide requirements
 5. R-30 language census
 6. Reclassification
 7. Written notifications to parents
 8. LCAP
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Overview

2020-2021 DELAC comments to the board:

- Teachers
 - School and District Leadership
 - Bilingual Services
 - Technology & Information Services
 - Support for English Learners
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DELAC Input:

Teachers

DELAC Observations

The DELAC is very grateful for the incredible work of the teachers during distance learning and the transition to hybrid and full in-person learning. The committee believes that the teachers have gone above and beyond for our students and all the extra support is greatly appreciated. DELAC members express that they have all learned how to better help their children with at home learning, and after so much time with them at home, they are so thankful that they have been able to return to classes in-person. The committee has also expressed how impressed they are with the teachers ability to quickly catch students up on their school work.

DELAC Input:

School and District Leadership

DELAC Observations

The DELAC recognizes that school and district leaders have had to make many difficult decisions this school year and while not all of them were popular, the committee believes that our leaders are truly making decisions in the best interest of the students. Thank you for doing the hard work, making the hard decisions and always supporting our students.

DELAC Input:

Bilingual Services

DELAC Observations

The DELAC members have very close connections with the employees of the bilingual services team. The committee is grateful for their ongoing support. With this support, the DELAC sees a meaningful increase in the digital literacy of the families of English learners. The team held workshops and coached families individually to help everyone learn the skills needed to support digital learning at home. Thanks to the Bilingual Services team, our DELAC was able to host all meetings remotely. This allowed for greater participation and it is something that we will continue to provide even when we are able to also meet in-person again.

DELAC Input:

Technology & Information Services

DELAC Observations

The Technology and Information Services team has been so helpful to all families this year, but the DELAC wants to thank them in particular for attending ELAC meetings and teaching families how to navigate google classroom, Seesaw, Aeries, google meet, and even email! Thanks to this team, the committee feels more knowledgeable and comfortable with technology. That learning has helped ELAC and DELAC members support their students and has made a difference in other areas of their lives. Thank you!

DELAC Input:

Support for English Learners

DELAC Observations

The DELAC would like to thank the leadership for prioritizing English learners as we try to make up for the time that we were not in school. There was a very successful virtual ELD summer program last year and it is clear that the English learners are being prioritized for new summer programs being offered this year. The committee also expresses deep gratitude for the ELD (English Language Development) teachers. These teachers regularly spend extra time with students to help them with both English and their regular classwork, and this year they have been incredible!

Questions?

Valerie Simpson

Executive Director of Educational Services

Tara House

Coordinator of ELD and Accountability

Barbara Kane

Coordinator of Translations and
Bilingual Community Services
