

Diploma Alternative Pathway Course of Study



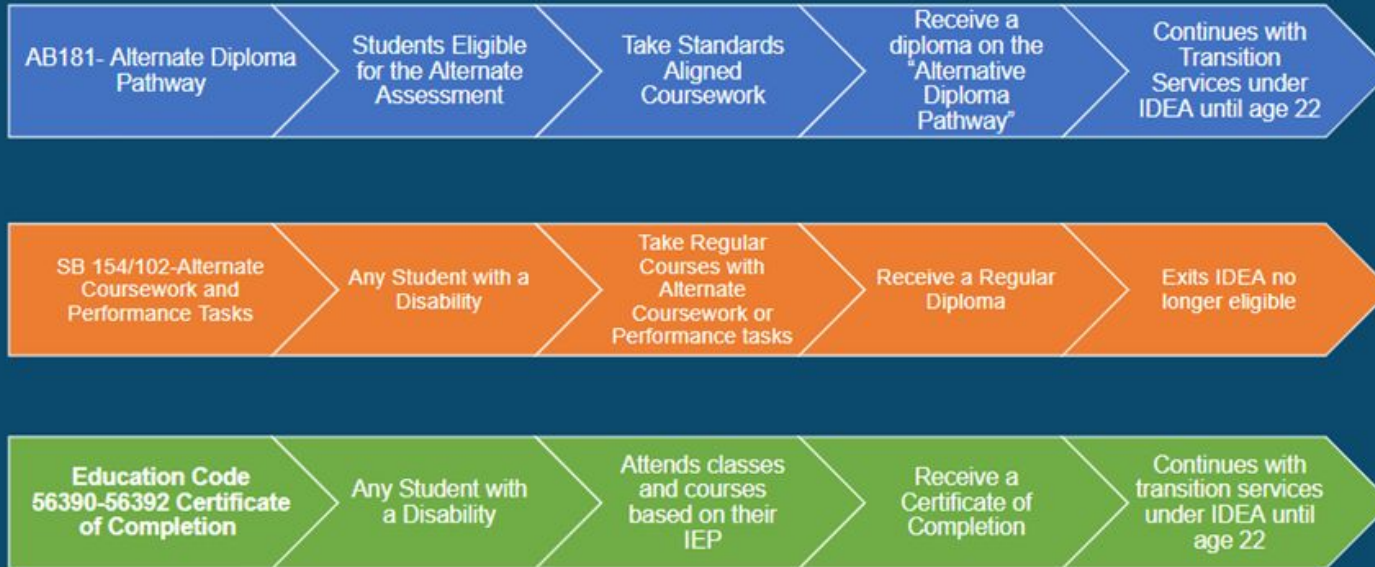
Rationale: Graduation Rates for Students With Disabilities

Name	Cohort Students	Regular HS Diploma Graduates	Cohort Graduation Rate
<u>Tahoe-Truckee Unified</u>	48	38	79.2%
<u>Placer County</u>	577	414	71.8%
<u>Statewide Total</u>	55,654	40,962	73.6%

Alternate Pathways Workgroup Report

- Vision: “...that all students with disabilities, including students with significant cognitive disabilities, should enter high school knowing they have the opportunity to earn a high school diploma.”
- Identified three “groups” of students
 - Group 1: Significant cognitive disabilities
 - Group 2: Moderate support needs
 - Group 3: Majority of students with disabilities

Diploma Pathways



Education Code 51225.31 Key Points

- Amended by AB 181, Effective June 30, 2022
- “Students with exceptional needs, who entered ninth grade in the 2022–23 school year or later, ... can graduate from high school through a newly defined diploma pathway by meeting the following criteria as referenced in the student’s individualized education program”
 - The student is eligible to take the California Alternate Assessment, and
 - The student is required to complete state standards-aligned coursework to meet statewide course requirements.
- Districts must exempt students who meet the above criteria from all local coursework and other requirements that are in addition to statewide coursework requirements
- The qualifying student may participate in any graduation ceremony and any school activity related to graduation in which a student of similar age would be eligible to participate
- Does not change or terminate an LEA’s obligation to provide a free appropriate public education (FAPE) to an eligible special education student.

Similar Educational Options for Specific Student Groups

“AB 167/216 (foster), AB 1806 (homeless), AB 2306 (incarcerated), AB 365 (military) and AB 2121 (migratory or newly arrived immigrant) permits students who transfer to a different school district after completion of 10th grade from any local graduation requirements in excess of those required by the state, and allows these students to earn a high school diploma if they meet state minimum graduation requirements of 130. Students are also permitted to take coursework beyond those required by the state and decline the issuance of a high school diploma if desired by the student. “

CALPADS Reporting- 2022–2023 Academic Year

For purposes of state reporting in the California Longitudinal Pupil Achievement Data Systems (CALPADS), for students meeting the criteria for the new pathway to a high school diploma in the 2022–2023 academic year, LEAs should submit the following Student Exit Reason and School Completion Status Codes:

Student Exit Reason Code

- E230 – Completer Exit

School Completion Status Code

- 100 – Standard High School Diploma

Students exiting with this School Completion Status Code within four years of their initial ninth grade cohort entry year will be counted as graduates in the Four Year Adjusted Cohort Graduation Rate.

Next Steps

Questions for District to Consider

- What curriculum is needed?
- Will Certificates of Completion be phased out?
- What does the master schedule look like at high schools and transition programs?
- What will instruction look like?
- What will grading look like?
- How will credits be awarded?
- Does this change our work with DOR or Workability? Or Regional Centers?

Resources

- [CDE Letter to Superintendents: A New Pathway to a High School Diploma for Students with Disabilities](#)
- [State Minimum High School Graduation Requirements](#)
- [CTC FAQ Credentials](#)

Questions/Comments

