



Monitoring Goals, Actions, and Resources for the 2024-25 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2024-25 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year's local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year's local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Tahoe Truckee Unified School District	Shaun Roderick Assistant Superintendent of Educational Services	sroderick@ttusd.org (530)582-2530

Goal 1

Goal Description

Provide effective, evidence-based instruction for all students to pursue pathways of personal interest and earn a high school diploma.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	Percentage of Students Meeting or Exceeding Standard: ELA Data Source: CAASPP	Data Year:2022-23 Overall 58.4% SWD 18.4% SED 35.6% English Learner 9.7% Reclassified fluent English proficient at 43.9% Hispanic 32.46% White 72.36%	Data Year: 2023-24 Overall 47.04 % SWD15.83% SED 36.81% English Learner 10.29% Reclassified fluent English proficient at 58.33% Hispanic 32.96% White 69.55%		Data Year: 2024-25 Overall -11.36% SWD -2.57% SED +1.21% English Learner +0.59% Reclassified fluent English proficient +14.43% Hispanic +0.5% White -2.81%	Overall 68% SWD 28% SED 45% English Learner 19% Reclassified fluent English proficient 53% Hispanic 42% White 82%
1.2	Percentage of Students Meeting or Exceeding Standard: Math Data Source: CAASPP	Data Year: 2022-23 Overall 47.6% SWD 16.2% SED 26.7% English Learner 10.9% Reclassified fluent English proficient 27.3% Hispanic 24% White 60.3%	Data Year: 2023-24 Overall 35.54% SWD 12.54% SED 24.98% English Learner 10.25% Reclassified fluent English proficient 38.51% Hispanic 36.77% White 59.24%		Data Year: 2024-25 Overall: +3.4% SWD: -6.1% SED: = 0.6% English Learner: -10.3% Reclassified Fluent English Proficient:=0.9% Hispanic: -4.5% White: +3.4%	Overall 57% SWD 26% SED 36% English Learner 20% Reclassified fluent English proficient at 37% Hispanic 34% White 70%
1.3	Percent of EL students making progress toward English language proficiency Data Source: English Learner Progress Indicator (ELPI)	Data Year: 2022-23 47.3% of EL students increased one level, and 35.8% maintained one level on the ELPI	Data Year: 2023-24 of EL students increased one level 38%, and 34% maintained one level on the ELPI		2024-2025 Students Increasing One Level: Decreased by 9.3 percentage points (from 47.3% to 38%)	57% of EL students increased one level, and 45% maintained one level on the ELPI

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
					Students Maintaining One Level: Decreased by 1.8 percentage points (from 35.8% to 34%)	
1.4	Percentage of K-2 students At or Above Standard: DIBELS Composite Score Data Source: Local DIBELS Reports	Data Year: 2022-23 All: 54% White: 55% Hispanic: 33% EL:21% RFEP:70% SED:35% SWD: 31%			Data Year: 2023-24 EOY All: 65% White: 66% Hispanic: 45% EL:31% RFEP: 76% SED:37% SWD: 38%	All: 64% White: 65% Hispanic: 43% EL:31% RFEP:80% SED:45% SWD: 41%
1.5	Percentage of students graduating A-G ready Data Source: CA Dashboard	Data Year: 2022-23 Overall 55.4% SWD 14.6% SED 41.6% English Learner 13% Hispanic 41% White 64.2%	Data Year: 2023-24 Overall 55.7% SWD 10% SED 39% English Learner 13.9% Hispanic 38% White 66.8%		2024-2025 Overall: -3.1% White: -2.7% Hispanic: -4% EL: =0.3% RFEP: +5.2% SED: -3.4% SWD: -6.7%	Overall 65% SWD 24% SED 51% English Learner 20% Hispanic 51% White 74%
1.6	Percentage of students graduating CCI prepared Data Source: CA Dashboard	Data Year: 2022-23 Overall 58.8% SWD 16.7% SED 42.4% English Learner 13.6% Hispanic 42% White 69.5%	Data Year: 2023-24 Overall 55.7 SWD 10% SED 39% English Learner 13.9% Hispanic 38% White 66.8%		2024-2025 Overall: -5.27% SWD: -40.12% SED: -8.02% English Learner: +2.21% Hispanic: -9.52% White: -3.88%	Overall 68% SWD 26% SED 52% English Learner 23% Hispanic 52% White 79%
1.7	Graduation Rate Data Source: CA Dashboard	Data Year: 2022-23 Overall 94.8% SWD 79.2% SED 90.1% English Learner 78.3%	Data Year: 2023-24 Overall 89.8% SWD 68.3% SED 82.5% English Learner 77.8%		2024-2025 Overall: -5% SWD: -10.8 SED: -7.5% English Learner: -0.5%	Overall 99% SWD 89% SED 99% English Learner 88% Hispanic 99% White 99%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		Hispanic 92.5% White 97.3%	Hispanic 83.2% White 93.8%		Hispanic: -9.3% White: -3.6%	
1.8	Percentage of students completing at least 1 CTE pathway Data Source: CA Dashboard	Data Year: 2022-23 Overall 27.1% SWD 16.7% SED 23% English Learner 13% Hispanic 22.4% White 31.6%	Data Year: 2023-2024 Overall 28.6%, SWD 15%, SED 22.4%, EL 16.7%, Hispanic 21.2%, White 33.7%		2024-2025 Overall: -5% SWD: -10.9% SED: -7.6% English Learner: -0.5% Hispanic: -9.3% White: -3.5%	Overall 37% SWD 26% SED 33% English Learner 23% Hispanic 32% White 41%
1.9	AP Passage Rate Data Source: U.S. News	Data Year: 2022-23 NTHS: Passed at least one: 73% THS: Passed at least one: 31%	Data Year: 2023-24 NTHS: Passed at least one: 73% THS: Passed at least one: 31%		Data Year: 2023-24 NTHS: Passed at least one: 73% THS: Passed at least one: 31%	NTHS: Passed at least one: 83% THS: Passed at least one: 41%
1.10	EL Reclassification Rate Data Source: CA Dashboard	Data Year: 2022-23 43 (7.5%) students were reclassified	Data Year: 2023-24 106 (20%) students were reclassified		2024-2025 Overall +12.5%	15% of students being reclassified
1.11	Early Assessment Program 11th Grade Only Data Source: CA Dashboard	Data Year: 2022-23 Level 4 (ELA): 28.3% Level 3 (ELA): 34.8% Level 4 (Math): 15.2% Level 3 (Math): 18.3%	Data Year: 2023-2024 Level 4 (ELA): 28.7%, Level 3 (ELA): 31.34%, Level 4 (Math): 25.84%, Level 3 (Math): 23.53%		Data Year: 2023-2024 Level 4 (ELA): 28.7%, Level 3 (ELA): 31.34%, Level 4 (Math): 25.84%, Level 3 (Math): 23.53%	Level 4 (ELA): 38% Level 3 (ELA): 44% Level 4 (Math): 25% Level 3 (Math): 28%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	K-12 Math Curriculum Implementation Implementation of a new, research-based math curriculum designed to be engaging and effective. This Tier 1 program utilizes data to personalize instruction and support individual student achievement. Teachers have received professional development to ensure successful implementation.	No	Partially Implemented			\$600,000.00	\$714,855.00
1.2	Academic Discourse Practice Focus with PDSA Cycles Using academic discourse strategies to improve instruction and equitable outcomes at all school sites in all classrooms. Focused teacher collaboration through PDSA cycles at the individual, department, and site level to monitor and support student performance using the TTUSD data analysis protocol, sharing best practices, and planning instructional strategies to address student needs better.	No	Partially Implemented			\$0.00	\$0.00
1.3	Collaboration time for teachers across sites & district alignment To support our EL and SED students, we will facilitate teacher collaboration to develop effective	Yes	Partially Implemented			\$248,505.00	\$181,103.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	strategies across grade levels. During these collaboration sessions. teachers will analyze disaggregated student data from state and district assessments/reports using a data protocol to ensure equitable access and achievement for all students with a focus on student groups (SED, EL & SWD).						
1.4	Designated ELD instruction and Professional Development Through feedback and looking at student data to improve ELD instruction, teachers, support staff, and administrators will participate in ongoing professional development to support improved implementation of integrated and designated ELD instructional strategies to address the needs of EL students.	Yes	Partially Implemented			\$762,927.00	\$438,770.00
1.5	TK Bridge Camp Providing a 10-day play-based curriculum to promote social-emotional learning and assess students on an ongoing running record of the child's development. Bridge camp provides a comprehensive and engaging program to prepare students for their first year at TTUSD. Our Early Learning program has ensured we communicate and work with our EL	Yes	Fully Implemented			\$7,836.00	\$7836

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	and SED families to fill our TK summer programming spots.						
1.6	Career Technical Education and College and Career Readiness Expanding CTE and enrichment will offer K-12 students with a focus on SED, SWD, and EL pathway completion to increase opportunities to explore areas of academic and personal interests that prepare them for college, career, technical, trade, and workforce readiness. Continue providing an A-G High School counselor to increase the college and career readiness of SED, SWD, and EL students.	Yes	Partially Implemented			\$266,487.00	\$153,716
1.7	Summer School Literacy development TTUSD will offer a summer school program focused on Literacy Development and acceleration to students in grades TK-5. All TTUSD students are eligible to attend. In partnership with AIM High, TTUSD will offer a summer program for rising 6th through rising 9th graders.	Yes	Planned			\$62,500.00	\$54,045.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.8	Summer Enrichment Through the ELOP program, TTUSD unduplicated students will have the opportunity to attend a five-week enrichment program focusing on STEAM and outdoor recreation. TTUSD has communicated and worked with our community partner to ensure that our EL and SED students were given priority registration.	No	Planned			\$1,224,489.00	\$520,429.00
1.9	High School Credit Recovery High School students in grades 9-12 will have the opportunity to participate in a 5-week hybrid online and in-person credit recovery program aimed at helping them recover credits and get back on track to graduate. SEL and SED students will also have the opportunity to meet with instructors weekly for individualized support.	Yes	Partially Implemented			\$44,400.00	\$114,296.00
1.10	District literacy assessment and diagnostic alignment Create district alignment for literacy screening and diagnostic assessments, strategic interventions, and progress monitoring to ensure all students receive equitable support and opportunities to excel in literacy. The assessments will be used as a diagnostic screener and progress	No	Fully Implemented			\$101,155.00	\$103,836

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	monitoring tool throughout the school year.						
1.11	Reading Intervention All elementary and middle schools will provide a reading intervention program to address the learning needs of students who are below grade level in reading, with a specific focus on SED and EL students.	Yes	Fully Implemented			\$1,058,447.00	\$584,896.00

Goal 2

Goal Description

Address the needs of our learners through continued enhancements to safety and wellness programs, counseling, resources for academic achievement, effective learning environments, facilities, and infrastructure for students, educators, and staff.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.1	Percentage Identified Special Education and Related Services Data Source: Calpads	Data Year: 2023-24 All: 14% Hispanic: 20% EL: 22%	Data Year: 2024-2025 All: 14%, Hispanic 35.5%, EL: 12.5%		Data Year: 2024-2025 All Students: 0% (No change) Hispanic Students: +77.5% English Learners (EL): -43.18%	All: 12% Hispanic: 35% EL: 15%
2.2	Basics: TTUSD Teachers meet California state certification or licensure requirements at the grade level and subject area in which the teacher has been assigned. Data Source: Local Data	Data Year: 2022-23 90.7 % of teachers are Highly qualified	Data Year: 2023-24 89.5 % of teachers are Highly qualified		Highly qualified teachers -1.2	98% of teachers are Highly qualified
2.3	Basics: Instructional Materials Data Source: Local Data	Data Year: 2022-23 100% of students have access to state-adopted curriculum and materials (No findings in Williams Compliant Protocol)	Data Year: 2023-24 100% of students have access to state-adopted curriculum and materials (No findings in Williams Compliant Protocol)		No Change	100% of students have access to state-adopted curriculum and materials
2.4	Suspension Rate Indicator Data Source: CALPADS	Suspension Rate Indicator 2023 ALL: 1.5% White: 1.5% Hispanic: 2% EL: 1.7%	Suspension Rate Indicator 2024 ALL: 1.4%, decreased by 0.1% (Green)		Suspension Rate Indicator 2024 ALL: 1.4% (+0.4% above goal) White: 0.9% (Meets goal)	Suspension Rate Indicator ALL: <1% White: <1% Hispanic: <1% EL: <1%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		SED: .8% SWD:3% Homeless: 3%	White: 0.9%, decreased by 0.6% (Blue) Hispanic: 2.1%, increased by 0.1% (Green) EL (English Learners): 2.0%, increased by 0.3% (Green) SED (Socioeconomically Disadvantaged): 2.2%, increased by 1.4% (Green) SWD (Students with Disabilities): 2.9%, decreased by 0.1% (Green) Homeless: 1.2%, decreased by 1.8% (Green) LTEL (Long-Term English Learners): 8.8%, no change (Red)		Hispanic: 2.1% (+1.1% above goal) EL (English Learners): 2.0% (+1.0% above goal) SED (Socioeconomically Disadvantaged): 2.2% (+1.2% above goal) SWD (Students with Disabilities): 2.9% (+1.9% above goal) Homeless: 1.2% (+0.2% above goal)	SED: <1% SWD: <1% Homeless: <1%
2.5	Expulsion Rate Indicator Data Source: CALPADS	Expulsion Rate 2023: All: 0%	Expulsion Rate 2024: All: 0%		Expulsion Rate 2024: 0%	Expulsion Rate ALL: 0%
2.6	Chronic Absenteeism Data Source: CALPADS	Chronic Absenteeism Rate: 2023 ALL:20% White:19% Hispanic:29% EL:30% SED: 34% SWD: 25% Homeless: 45%	Chronic Absenteeism Rate (DataQuest): 2024 ALL:12.4% White: 9% Hispanic: 17.4% EL: 17% SED: 18.6% SWD: 19.3% Homeless: 20.5%		Chronic Absenteeism Rate (DataQuest): 2024 ALL:7.60% White: 10% Hispanic: 11.6% EL: 13% SED: 15.4% SWD: 5.7% Homeless: 24.5%	Chronic Absenteeism Rate ALL: 10% White: 9% Hispanic: 19% EL: 30% SED: 24% SWD: 15% Homeless: 35%
2.7	Basics: Facilities Data Source: Local Data	Basics Indicators Facilities 2023	Basics Indicators Facilities 2024		Basics Indicators Facilities 2024	Basics Indicators Facilities

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
		Instances Where Facilities Do Not Meet the "Good Repair" Standard: 0%	Instances Where Facilities Do Not Meet the "Good Repair" Standard: 4%		Instances Where Facilities Do Not Meet the "Good Repair" Standard: 4%	Instances Where Facilities Do Not Meet the "Good Repair" Standard: 0%
2.8	Basics: Transportation Data Source: Local Data	Transportation 2023(fall): # of students All: 2345 SED: 1104 SWD: 76 SED & SWD: 1180	Transportation 2024 (fall): # of students All: 2553 SED: 1094 SWD: 440 SED & SWD: 1534		Transportation 2024 (fall): # of students All: 2553 SED: 1094 SWD: 440 SED & SWD: 1534	Transportation(fall): # of students All: >2500 SED: >1120 SWD: >150 SED & SWD: >1200
2.9	High School Dropout Rate Middle School Dropout Rate Data Source: CALPADS	Data Year: 2022-2023 High School dropout rate - 2.6% Middle School dropout rate - 0%	Data Year: 2023-2024 High School dropout rate - 1.8% Middle School dropout rate - 0%		Data Year: 2023-2024 High School dropout rate - 1.8% Middle School dropout rate - 0%	High School dropout rate - 2% Middle School dropout rate - 0%
2.10	Mini DESSA Social-Emotional Screener (Elementary sites) Data Source: Local Data	Data Year: 2022-2023 Mini DESSA (percent of students in 'Need' category) ALL: 5% White: 5% Hispanic: 7% EL: 10% SED: 7% SWD:16%	Data Year 2023-2024 Mini DESSA (percent of students in 'Need' category): All =6% White =3% Hispanic =9% EL =14% SED =10% SWD =18%		Data Year 2024-2025 Mini DESSA (percent of students in 'Need' category): All:+1% White:-2% Hispanic:+2% EL:+4% SED:+3% SWD :+2%	Mini DESSA (percent of students in 'Need' category) ALL: <3% White: <3% Hispanic:<3% EL: <3% SED: <3% SWD: <6%
2.11	Student Support: Percentage of students, staff, and families who agree or strongly agree that at district schools I understand what types of social-emotional supports are available to students.	Data Year: 2023-2024 ALL: 81% EL: 86% SED: 83% SWD: 88% staff: 97% families: 76%	Data Year: 2024-2025 ALL: 83% EL: 88% SED: 83% SWD: 83% Staff: 83% Families: 77%		Data Year: 2024-2025 ALL: 83% EL: 88% SED: 83% SWD: 83% Staff: 83% Families: 77%	ALL: 91% EL: 96% SED: 93% SWD: 98% staff: 99% families: 86%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	Data Source: Hanover LCAP Survey					

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	<p>Alignment of attendance and academic support throughout the district using Multi-tiered Systems of Support (MTSS) Develop and align a basis for alignment and interventions throughout the district to ensure equitable access and opportunities for all students. MTSS will focus on attendance and discipline for this action.</p> <p>This action is designed to create cohesion districtwide amongst attendance personnel and support the identification of tiered interventions for chronically absent students and alternatives to suspension for discipline events.</p>	No	Partially Implemented			\$0.00	\$0.00
2.2	<p>Mental Health Supports and Services Wellness Centers are open and staffed with a clinician and wellness center specialist. Participate in California Youth Behavior Health Incentive (CYBHI) for sustained Wellness Center Funding.</p>	No	Partially Implemented			\$1,718,580.00	\$917,547.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Participate in Medi-Cal Billing opportunities.						
2.3	District-wide SEL systems for implementation Evaluate current and potential Social Emotional Learning systems for district-wide consistency and implementation through the Social-Emotional Learning Committee. mini DESSA administration and Data Analysis at the elementary level and What's Up Wellness at the secondary level. Inventory current SEL curriculum and begin evaluation of implementation and fidelity. Determine potential pilot program for adoption.	No	Partially Implemented			\$0.00	\$0.00
2.4	Basic: Facilities: Continue to provide safe and well-maintained facilities Continue to provide safe and well-maintained facilities. Continuous needs assessment for the District and major maintenance components affecting daily maintenance and operations.	No	Planned			\$6,382,712.00	\$4,160,605.00
2.5	Basics: Transportation: continue to provide Safe and Efficient	Yes	Partially Implemented			\$890,361.00	\$428,813

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	transportation & Transportation for students with disabilities TTUSD will keep providing safe and efficient transportation for students. We will focus on giving transportation to special education students as outlined in their individualized education plans (IEPs). Special education, SED, and EL students and those facing unique challenges will get first priority for bussing.						
2.6	Analytic Monitoring Systems for attendance behavior and academics TTUSD will use targeted student monitoring strategies by the site to decrease the number of students on the risk levels for attendance, behavior, and academics. The collected data will be disaggregated to provide support for unduplicated students.	Yes	Partially Implemented			\$39,868.00	\$98,046.00

Goal 3

Goal Description

Proactively support belonging and inclusion for all students, families, educators, and staff and continue to develop strong community connections to each other and to the valuable and precious resources in the Tahoe-Truckee region.

Expected Annual Measurable Objectives

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
3.1	Staff Emotional Climate Percentage of staff who almost never experienced harassment or bullying based on... Data Source: Hanover LCAP Survey	2023-2024 Religion: 94% Disabilities: 92% Race, Ethnicity or Skin Color: 84% Sex: 84%	2024-2025 96% Religion 92% Disabilities 87% Ethnicity/Skin Color 90% Sex		2024-2025 96% Religion 92% Disabilities 87% Ethnicity/Skin Color 90% Sex	Religion: 99% Disabilities: 99% Race, Ethnicity, or skin color: 94% Sex: 94%
3.2	Student Emotional Climate Percentage of ES, MS, & HS students that feel they belong at school. Data Source: Hanover Survey	2023-2024 ALL: 50% EL: 49% SED: 50% SWD: 58%	2024-2025 51% All 73% EL 75% SED 75% SWD		2024-2025 51% All 73% EL 75% SED 75% SWD	ALL: 60% EL: 59% SED: 60% SWD: 68%
3.3	Parent and Family Engagement: Percentage of families who agree or strongly agree that district schools encourage parent involvement Data Source: Hanover LCAP Survey	2023-2024 All: 76% People of Color/ Multi-racial: 85% White: 76% Race/Ethnicity N/A: 64% EL student: 90% SED: 82% SWD: 74%	2024-2025 77% All 79% People of Color/Multi-Racial 76% White 77% Race/Ethnicity N/A 93% EL Student 86% SWD		2024-2025 77% All 79% People of Color/Multi-Racial 76% White 77% Race/Ethnicity N/A 93% EL Student 86% SWD	All: 86% People of Color/ Multi-racial: 95% White: 86% Race/Ethnicity N/A: 74% EL student: 99% SED: 92% SWD: 84%
3.4	Parent and Family Engagement (Number of completed requests for Community Liaison/Bilingual Services tickets)	2023-24 Number of completed tickets by Community	2024-2025 Completed tickets 4,000		2024-2025 Completed tickets 4,000	Number of completed tickets by Community Liaison/Bilingual Services >15,000

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2026-2027
	Data Source: Local Data	Liaison/Bilingual Services: 10,000				
3.5	Community Involvement Percentage of students, staff and families who agree or strongly agree that district schools encourage involvement from community members and organizations Data Source: Hanover LCAP Survey	2023-2024 All: 79% EL student: 80% SED: 78% SWD: 81%	2024-2025 All: 89% EL student: 92% SED: 89% SWD: 83%		2024-2025 All: 89% EL student: 92% SED: 89% SWD: 83%	All: 89% EL student: 90% SED: 88% SWD: 91%
3.6	Student Voice Percentage of students, staff and families who agree or strongly agree that teachers and staff at district schools listen to students Data Source: Hanover LCAP Survey	2023-2024 All: 72% EL student: 81% SED: 78 % SWD: 85%	2024-2025 All: 79% EL student: 89% SED: 82% SWD: 86%		2024-2025 All: 79% EL student: 89% SED: 82% SWD: 86%	All: 82% EL student: 91% SED: 88% SWD: 95%

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	Support belonging and inclusion for all Create a work group to identify needs related to belonging and inclusion and develop a plan to address student, staff, and community-specific actions.	Yes	Partially Implemented			\$1,500.00	\$0.00
3.2	Enhance outreach and resources at transition points.	No	Planned			\$45,000.00	\$47,500.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Conduct a comprehensive needs assessment of transition points.						
3.3	Increase Parent and Family Engagement District-wide implementation of Community Engagement Initiative (CEI) systems to transform parent meetings into collaborative spaces for two-way communication and family capacity building. Interpretation services will be provided at all events to ensure all families can participate. Community liaisons are available at sites with over 15% English Learners to provide equitable opportunities for parent engagement with the schools.	Yes	Partially Implemented			\$783,948.00	\$431,148.00
3.4	Support student immersion in our natural environment and outdoor education in the area Collaborate on the Workgroup's identified challenges to expanding outdoor education opportunities for all students, with attention to reducing logistical challenges and supporting teachers and school sites.	No	Partially Implemented			\$0.00	\$0.00
3.5	Expand Community Partnerships	No	Partially Implemented			\$0.00	\$0.00

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	Evaluate current community partner collaborations that support student learning and community-based educational partnerships.						
3.6	Increase student voice and engagement Inclusion of High School student representatives on the Parent Superintendent Advisory Committee (PASC) and district initiatives and committees.	No	Partially Implemented			\$0.00	\$0.00

Impact to the Budget Overview for Parents

Item	As adopted in Budget Overview for Parents	Mid-Year Update
Total LCFF Funds	\$74,066,231	\$75,206,002
LCFF Supplemental/Concentration Grants	\$2,851,181	\$2,817,685