



ENGLISH LEARNER MASTER PLAN AND DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

Report to TTUSD School Board
June 26, 2024

01

ENGLISH LEARNER
MASTER PLAN

24-25

Revisions and consideration
for Board Approval

02

DELAC
REPORT

23-24

Celebrations, Feedback,
and
Next Steps





DRAFT ENGLISH LEARNER MASTER PLAN 24-25

We received positive feedback from Federal Program Monitoring (FPM) on our comprehensive EL Master Plan 23-24!

Summary of revisions for 24-25:

- Language Program Options
 - Notification in Parent Data Confirmation and School Site Handbooks
 - Eliminated “waivers” for TWI and clarified system for requests for Alternative Language Programs
- Reclassification to Fluent English Proficient (RFEP) Criteria
 - Revisions: Assessments, Alternative RFEP Process, and RFEP monitoring





DRAFT ENGLISH LEARNER MASTER PLAN 24-25

Summary of revisions (continued):

- Included pilot of supplemental Designated ELD materials at middle and high schools for Designated ELD, updated references to assessments and materials, and removed outdated materials references
- Included links to all updated forms and resources to the digital version of the plan for accessibility and convenience



DRAFT ENGLISH LEARNER MASTER PLAN 24-25

Summary of revisions (continued):

- 2 Year ELD Professional Development Plan: TTUSD and EPiCC Partnership
 - Continue Academic Discourse as priority practice
 - 24-25: Designated ELD, Instructional Assistants, and Wellness Specialists
 - 25-26: Integrated ELD for all certificated teachers

TAHOE TRUCKEE UNIFIED SCHOOL DISTRICT
PLACER COUNTY OFFICE OF EDUCATION

Placer County Office of Education and Tahoe Truckee Unified
partnering to empower educators and enrich student experiences through the implementation of the CA ELD Roadmap

- Build on Academic Discourse Focus**
Ensure structures for equity of voice, scaffolding so that everyone accesses grade-level content.
- Deepen Understanding of Designated ELD**
Understand standards, language acquisition, differentiated instruction techniques, and culturally responsive teaching practices.
- Cultivate Educational Leaders**
Foster a culture of growth by building capacity and nurturing teacher leaders within the educational community.
- Embed Quality Professional Learning Standards**
Develop cohesive and impactful professional development experiences, ongoing and job embedded.
- Evaluate Effectiveness**
Assess impact and effectiveness of professional development activities at teacher and student level.

EPiCC

TAHOE TRUCKEE UNIFIED SCHOOL DISTRICT
PLACER COUNTY OFFICE OF EDUCATION

Phase 1 Professional Learning Plan
2024-2025 Designated ELD

August 12-13	November 3	Ongoing throughout the year	Ongoing throughout the year
Summer Learning Institute 2 Days	District Release Day Breakout Sessions	Site Level Professional Development Minimum day, Meetings	Secondary and Specialized ELD Release Days
ELD Coordinators, Teachers and grade-level ambassadors	District Educators-Voluntary	Whole staff at select sites	HS and HS teachers, Instructional Assistants, Wellness Specialists, Resource and SOC
<ul style="list-style-type: none"> ELD Standards Calibrate on best practices Acquire resources Prepare to assist the yearlong learning at the site 	<ul style="list-style-type: none"> Newcomer needs and challenges Acquire practical strategies Obtain resources support language acquisition 	<ul style="list-style-type: none"> Support summer learning outcomes Integrated and Designated ELD 	<ul style="list-style-type: none"> Support summer learning outcomes Designated ELD specialized support: Newcomers, Dual identified, ETE

Coaching and PLC Support as needed

EPiCC





DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE (DELAC)

DELAC advises on:

- EL Master Plan
- Needs Assessment
- Program, goals, and objectives for EL programs and services
- Teacher and instructional aide requirements
- R-30 language census
- Reclassification criteria
- Written notifications to parents
- LCAP





DELAC REPRESENTATIVES 2023-2024

ACMS: Marisol Duran and Omar Mosqueda

GES: Seelene Brambila

KBE: Maribel Bravo and Rocio Gutierrez

NTHS: Selene Rodriguez and Rosa Sumano

NTMS: Perla Castellanos and Yasmin Morales

TES: Erica Garcia

TLE: Cristina Aldana

THS: Sandra “Cecy” Sanchez

Thank you to these diligent representatives. This spring, DELAC went above and beyond in participation with DELAC, ELACs, meetings with our Superintendent CLO, PAC, TTUSD Calendar Committee, and FPM Review!





DELAC CELEBRATIONS

- First PTO/ DELAC Summit ever this year: New relationships and new plans have formed!
- Very positive feedback from DELAC representatives: Trust, empowerment, feeling heard, engagement, genuine feedback valued and acted upon
- Huge thank you to Barbara Kane, Coordinator of Translations and Bilingual Community Services, for her support and dedication to DELAC





DELAC INPUT ON TTUSD PROGRAMS AND SUPPORTS

- Math Instructional Materials
- Volunteer Clearance Process
- Summer Programs
- Additional Support and Staffing for ELs
- Needs Assessment

We are celebrating transparency, empowerment, responsiveness, and action in DELAC!





DELAC INPUT ON TTUSD PROGRAMS AND SUPPORTS

Math instructional materials: Presentations by teachers

- Feedback: Concerns for supports for English Learner students, support for parents to help at home, and support for teachers
- Responsiveness:
 - Immediate clarification with publishers on EL supports, teachers received more training on materials, and families learned about resources for students and parents at home
 - DELAC representatives reported back to their ELACs, and Coordinator of District Communication and Parent Engagement included the information in district newsletter





DELAC INPUT ON TTUSD PROGRAMS AND SUPPORTS

TTUSD Volunteer Clearance

- Feedback: Concerns for process and privacy, limiting access for immigrant parents
- Responsiveness:
 - Director of HR presented at DELAC, answered questions; Sierra Community House legal team attended to support and advise parents
 - DELAC representatives reported back to their ELACs, Sierra Community House began attending every DELAC meeting, and HR Team attended May DELAC to fingerprint all representatives and begin the Volunteer Clearance process
 - HR team will attend site and district functions for fingerprinting, and DELAC reps will be able to encourage/ assure their peers





DELAC INPUT ON TTUSD PROGRAMS AND SUPPORTS

Summer Programs

- Feedback: Would like additional focused academic support in Summer Programs, requested transportation services
- Responsiveness:
 - Director of Ed Services met with Boys and Girls Club to share feedback, ELD Program Specialist shared additional resources with Boys and Girls Club, further evaluation of programs planned
 - Transportation provided





DELAC INPUT ON TTUSD PROGRAMS AND SUPPORTS

Additional Support and Staffing Requested for ELs

- Feedback: After R-30 Census presentations in ELAC meetings, DELAC reps voiced concern that more staffing is needed specifically for Designated ELD at elementary schools
- Responsiveness:
 - Feedback was shared with Director of Educational Services and Superintendent CLO who were already aware thanks to DELAC participation in PAC!
 - District and sites continue to look for funding and creative scheduling to add and/ or maximize resources
 - This input secured our systematic professional learning in ELD coming in 2024-2026!





DELAC NEEDS ASSESSMENT

DELAC requests more learning from within TTUSD and at DELAC meetings so that representatives are better informed and empowered to make collaborative recommendations about spending, programs, policies, and possibilities:

- Title III Funding and Allowable Spending
- Reclassification Criteria and Process of Reclassification
- English Language Development Programs
- Increasing EL Parent Engagement
- Multicultural Presentations and Workshops
- Attendance Policies (Letters and unexcused absences)
- ELPAC (English Language Proficiency Assessments for California)





DELAC NEEDS ASSESSMENT

Next Steps

- Responding to these requests through DELAC, ELAC, Parent Workshops, and communication
- Continuing and “scaling up” Community Engagement Initiative (CEI) strategies to increase attendance at ELACs and ensure authentic parent engagement with active responsiveness to parent input
- DELAC tables coming to Parent Enrollment Workshops so our reps can recruit more EL parent participation in ELAC, parent committees, and volunteer opportunities!





THANK YOU!

SARA COLBORN,
ELD PROGRAM SPECIALIST