

DATE: March 6, 2024

TO: Board of Education

FROM: Mrs. Kerstin Kramer, Superintendent Chief Learning Officer

SUBJECT: First Read of Proposed Revisions of Board Policy and Administrative

Regulation 6164.41, Children with Disabilities Enrolled by their Parents in

Private School

PRESENTED BY: Dr. Annamarie Cohen, Executive Director of Student Service

ACTION REQUESTED

First Read of Proposed Revisions of Board Policy and Administrative Regulation 6164.41, Children with Disabilities Enrolled by their Parents in Private School

BACKGROUND INFORMATION

Policy updated to reorganize and clarify material.

Regulation updated to reference USDOE's <u>Return to School Roadmap</u>: Child Find Under Part B of the Individuals with Disabilities Education Act which recommends best practices for keeping parents/guardians, teachers, and private school officials informed of the child find process, enhance the section regarding consultation with private school representatives, and reference USDOE's <u>Questions and Answers on Serving Children with Disabilities Placed by their Parents in Private School</u> which emphasizes that districts may not require a private school to implement a RTI process before evaluating parentally-placed private school children. Regulation also updated to add that evaluation of all identified parentally-placed private school children with disabilities be conducted as specified in BP/AR - Identification and Evaluation of Individuals for Special Education including obtaining parent/guardian consent, that the district is required to make a free appropriate public education available to a child residing in the district who is eligible for an IEP, and to clarify material regarding the qualification requirements of private elementary and secondary school teachers providing equitable services to parentally-placed private school children.

RESOURCES REQUIRED: N/A

PREPARED BY: Becca Wing, Administrative Assistant, for Dr. Annamarie Cohen, Executive Director of Student Services

Attachment: BP/AR 6164.41, Children with Disabilities Enrolled by their Parents in Private School