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TTUSD COURSE DESCRIPTION FORM

Department:	English Language Arts (Elective)			Course Title:	Journalism 1		
Course ID:		Grade Level:	9-12	Course Length:	Year		
Credits/Semester:	5		Required for Graduation:	No		College Prep:	Yes
Prerequisites:	none						
Meets CSU "a-g" Requirement:	Yes		Meets UC "a-g" Requirement:	Yes		Course Level:	Introductory
Meets CTE Requirement:	No					CALPADS #	9109
Resources and Materials (textbook):	Inside Reporting (Third Edition) by Tim Harrower						

Course Description:
 Journalism 1 is for the college-bound student interested in careers in journalism, news media, and publishing industries. Students will learn basic journalistic skills including AP Style, basic formatting and requirements for various types of writing including news, human interest, opinion, reviews, etc. Students will learn about journalistic ethics and responsible reporting. Students will learn and have multiple opportunities to apply interview techniques in the creation of original pieces of journalism. Students will be introduced to design and layout techniques, as well as journalistic photography basics. Coursework will include examination of news media as mentor texts, as well as the creation of original pieces for publication in Truckee High School's own news outlet, which will be designed and published out of this course. Course is not bound by any CCSS standards, but draws on ELA standards for informational writing, reading informational text, media literacy, and speaking and listening.

Course will cover the following units of study:

- Introductions: History and Function of Journalism
- Basics of Journalism: Style and Writing Format
- Interview and Reporting Techniques
- Ethics and Bias in News Media
- Principles of Design and Photography
- Publishing: Managing a Balanced Publication

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Goals: (Expected performance outcomes for students)

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 All students will demonstrate:
 Growth in journalistic skills (interviewing, writing, copy editing, pagination)
 Growth in expository and persuasive writing abilities
 Growth in critical reading and analysis abilities
 Basic understanding of core skills and knowledge in the field of journalism

Coursework will facilitate growth in English Language Arts CCSS target areas, ideally resulting in improved performance in core ELA classes and standardized assessment measures.

Evaluation:

Formative assessments will help guide student growth in target areas.
 Summative assessments will be published (or publish-ready) pieces of journalism that show mastery or growth in all goal areas above.
 • Each unit will culminate in a comprehensive assessment, usually application based performance tasks that show student ability to apply target skills from that unit.
 Objective assessments to measure knowledge and ability to recognize and understand core concepts will also be utilized for some units.

Performance Standards				
Far Below Basic = F	Below Basic = D	Basic = C	Proficient = B	Advanced Proficient = A

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