### TTUSD SOCIAL WORKER

# **Purpose Statement:**

The Tahoe Truckee Unified School District (TTUSD) School Social Worker is a contracted position between the employee and TTUSD. The contractor is responsible to the TTUSD Executive Director of Student Services and works under the direct supervision of the TTUSD Wellness Manager. The School Social Worker provides direct and indirect social work services to students experiencing social, emotional and/or behavioral problems that interfere with their performance in school, and facilitates communication among school, home and community providers. Responsibilities include: individual student counseling and crisis intervention services, student case management, supervision of MSW interns, providing support for the school site counseling teams, and student referrals to community mental health services as needed.

### **Essential Functions**

- Provide short-term individual and group counseling to students who are experiencing social/emotional/behavioral problems that interfere with their learning or the ability of others to learn.
  Provides information to families and assists them in accessing long-term or intensive counseling services, as needed.
- Provide social skills, anger management, stress reduction or other similar instruction to students who are experiencing social/emotional/behavioral problems that interfere with their learning or the ability of others to learn
- Assist school counselors in developing and implementing behavior management plans to remediate student problem behaviors.
- Work in collaboration with school staff and participate in regular Coordinated Care Team meetings.
- Communicate with staff, administration and parents concerning students' social, emotional and behavioral progress.
- Provide information to students and parents about services available within the community. Makes referrals to community providers, as appropriate.
- Consult and collaborate with social services, mental health and other community providers.
- Maintain accurate records of student, parent and other contacts.
- Conduct risk assessments.
- Coordinate home, school and community resources in addressing the crisis situation.
- Coordinate follow-up services as needed.
- Maintain confidential files, records and documents for prevention related activities and outcomes.
- other Job related duties as Assigned

## **Job Requirements & Skills**

**SKILLS** are required to perform multiple, technical tasks with a need to occasionally upgrade skills in order to meet changing job conditions. Specific skills required to satisfactorily perform the functions of the job include: applying pertinent codes, policies, regulations and/or laws as related to worker compensation and employee benefits; communicating with diverse groups; operation standard office equipment including utilizing pertinent software applications; and preparing and maintaining accurate records.

**KNOWLEDGE** is required to possess a strong understanding of laws regarding minors and child abuse reporting; principles and techniques of psychological assessment, psychological consultation and service delivery models; therapy methods appropriate to meet the needs of students experiencing educational difficulty; psychological assessment and report writing techniques; demonstrate effective conflict resolution skills and the ability to deal with

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confrontational situations in a positive manner; provide written reports analyzing, interpreting and summarizing, observations and information from school personnel, students and parents.

**ABILITY** is required to apply social work practices in a school setting; to relate to, connect with and build rapport with students; counsel students in individual and group situations; identify and implement age and need appropriate mental health services including classroom lessons, small group interventions, individual counseling and behavior coaching; communicate effectively and work collaboratively with school staff, students and community partners and work as part of a team effort; maintain confidentiality; stay calm under pressure and effectively serve students and staff in crisis situations such as child abuse, suicidal behavior, self-injurious behavior, and substance abuse; act as liaison between public and private agencies and county programs; willingness to take initiative and responsibility, and to function in an organized manner with a minimum amount of supervision; use good judgment when reaching decisions and to take responsibility for decisions made.

### Responsibility

Responsibilities include: working independently under broad organizational guidelines to achieve unit objectives; managing multiple departments; and determining the use of funds. Utilization of significant resources from other work units is routinely required to perform the job's functions. There is a continual opportunity to significantly impact the organization's services.

## **Work Environment**

The usual and customary methods of performing the job's functions require the following physical demands: Sitting for extended periods of time, occasional lifting, carrying, pushing, and/or pulling; some climbing and balancing; some stooping, kneeling, crouching, and/or crawling, significant fine finger dexterity, hearing and speaking to exchange information and make presentations. The job is performed under some temperature extremes and some hazardous conditions. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

# **Experience:**

Experience Providing Supervision to Interns or Unlicensed Social Workers Experience in a School Setting is Preferred Experience with Psychological Service Programs/Methods Experience Collaborating with Community-based Organizations (CBOs) and other Local Agencies Preferred Bilingual Preferred

Possess a current, valid license as One of the following: Clinical Psychologist Licensed Clinical Social Worker Licensed Marriage Family Child Therapist

Masters Degree in Social Work or Counseling

### **Required Testing**

Successful Completion of Pre-Employment Process

## Clearances:

DOJ/FBI Fingerprint TB Clearance

**Certificates & Licenses:** 

Student Services

## **Additional Qualifications**

Ability to travel to other sites/locations

### Salary Grade:

Range 104A Classified Management

**Supervision:** Executive Director of

### **Continuing Education/ Training**

Training attendance at workshops as appropriate

Work Year: 195

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