

# Tahoe Truckee USD

## Administrative Regulation

### Energy And Water Management

AR 3511

#### Business and Noninstructional Operations

#### Resource Management Program

In the development of the district's **energy and water** resource management program, the Superintendent Chief Learning Officer or designee shall analyze ~~and review the lighting;~~ ~~heating~~ **the efficiency and environmental impact of, and consider strategies for improving, the following district systems:**

1. **Lighting**
2. **Heating**, ventilation, and air conditioning ~~systems;~~ ~~water~~
3. **Water** heaters; ~~electrical~~
4. **Electrical** equipment and appliances; ~~water~~
5. **Water** use and irrigation, **including drains, faucets, and pipes**
6. **Grounds management**

(cf. 7111 - Evaluating Existing Buildings)

~~;~~ ~~and solid waste and recycling systems.~~ ~~The following district operations shall be incorporated into~~ **In addition**, the district's resource management program **may include strategies to address the following:**

1. Educational programs **that focus on environmental literacy and incorporate the Next Generation Science Standards**

(cf. 6142.5 - Environmental Education)

(cf. 26142.93 - Science Instruction)

2. **Outdoor student facilities that are environmentally sustainable and include increased shaded areas to reduce playground temperatures**

(cf. 5141.7 - Sun Safety)

3. Classroom and building management and maintenance

34. Food services and ~~equipment maintenance~~ **food waste reduction**

(cf. 3551 - Food Service Operations/Cafeteria Fund)

45. Landscaping **practices, including establishing drought-tolerant habitats**

56. Transportation services and maintenance

(cf. 3540 - Transportation)

~~6. — New~~ **7. Inclusion of best practices for water management in new construction projects**

(cf. 7110 - Facilities Master Plan)

78. Administrative operations **that focus on cost reduction and conservation**

~~8. — Use of facilities by outside groups~~

**(cf. 3400 - Management of District Assets/Accounts)**

**9. Regular equipment maintenance and repair**

(cf. ~~1330 — Use of School Facilities~~)

(cf. 3512 - Equipment)

(cf. 7111 - Evaluating Existing Buildings)

### **Storm Water Management**

The Superintendent Chief Learning Officer or designee ~~may solicit input~~ **shall implement a storm water management plan that complies with applicable state and federal law and local ordinances. The plan shall include best practices designed to reduce waste, pollution, environmental degradation, and damage to school facilities and infrastructure by:**

**1. Incorporating water capture and filtration systems for storm water when necessary**

**2. Emphasizing school practices and school design that reduce runoff and human pollutants, such as plastics, oils, grease, metals, and pesticides**

**3. Preserving, creating, and enhancing natural areas and greenspace that aid in storm water and dry weather capture**

**4. Minimizing impervious surface area and controlling runoff** ~~from staff, students, and parents/guardians about the district's program.~~ **impervious surfaces**

5. Utilizing, when possible, soils that promote infiltration

6. Incorporating storm water design signage features and learning opportunities for public education

Emergency Interruption of Services

The Superintendent Chief Learning Officer or designee shall ~~develop a plan to address actions to be taken~~ **consult with local law enforcement, emergency personnel, and the county office of emergency services in the development of strategies to be implemented** in the event of power outages or other emergency ~~interruption~~ **interruptions** of utility services, ~~both during and after school operations.~~ The ~~plan~~ **strategies** shall address ~~procedures to help~~ **prescribe a means of notifying appropriate agencies to** ensure student and staff safety, ~~administrative control of operations, protection of equipment, effective communications, and coordination with local fire, police, and utility service providers~~ **all utilities are properly restored after interruption.**

(cf. 0450 - Comprehensive Safety Plan)

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

**The Superintendent Chief Learning Officer or designee shall reopen schools and return to normal instructional activities as soon as safe operations can be resumed. If any school will be closed for an extended period of time, the district shall make alternative arrangements for students and staff so as not to interrupt the educational program.**

**The Superintendent Chief Learning Officer or designee shall communicate with staff, students, and parents/guardians regarding any interruption of educational services due to utility service outages, including any necessary alternative arrangements and the date or time that normal operations of the school are expected to resume.**

(cf. 1100 - Communication with the Public)

(cf. 3516.5 - Emergency Schedules)

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