California Assessment of Student Performance and Progress (CAASPP): English Language Arts (ELA) and Math

Spring 2023 Results

Tonight's objective

Provide an overview of TTUSD student performance on spring 2023:
- ELA CAASPP
- Math CAASPP
- ELPAC Growth
- CTE completers
- Graduation Rate
- A-G readiness

Acronyms & Definitions

- **Mean**- average performance of a group of students on an assessment
- **Lexile**- scientific approach to measuring both reading ability and text complexity of reading
- **Scaled Score**- a representation of the total number of correct questions answered (raw score) onto a consistent and standardized scale
- **Unmatched Cohort** - tracked cohort of students, accounting for student transiency
- **CTE** - Career Technical Education
- **A-G** - Categorical minimum UC/CSU admission requirements
- EOY - End of Year
- BOY - Beginning of Year

- **SED**- Socioeconomically Disadvantaged
- **EL**- English Learner
- **RFEP**- Redesignated Fluent English Proficient through scoring a 3 or 4 on the ELPAC
- **SWD**- Students with disabilities
- **EverEL**- Any student who is or has been designated as an English learner (EL, RFEP)
- **CAASPP** - California Assessment of Student Performance and Progress
- **ELPAC** - English Language Proficiency Assessment of California
- **STAR ELA**- District wide assessment

TTUSD Demographics

TTUSD Whole District Enrollment Demographics

■ 2022-2023 (n=4323) ■ 2021-2022 (n=3964) ■ 2020-2021 (n=4405)
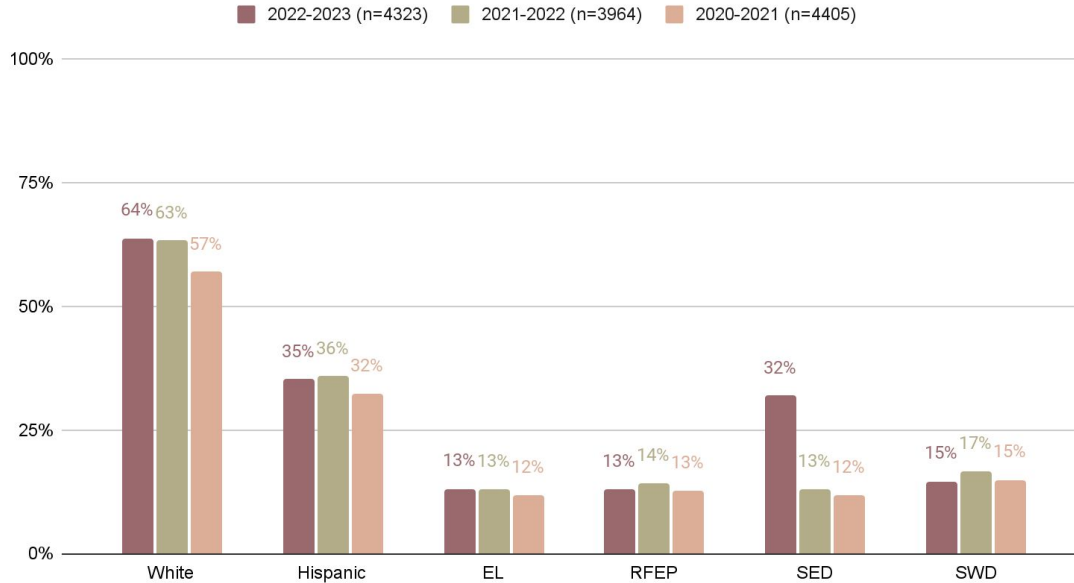
TTUSD Enrollment Demographics for All Students			
	2022-2023 (n=4323)	2021-2022 (n=3964)	2020-2021 (n=4405)
White	64%	63%	57%
Hispanic	35%	36%	32%
EL	13%	13%	12%
RFEP	13%	14%	13%
SED	32%	13%	12%
SWD	15%	17%	15%

Chart data:

	White	Hispanic	EL	RFEP	SED	SWD
2022-2023	64%	35%	13%	13%	32%	15%
2021-2022	63%	36%	13%	14%	13%	17%
2020-2021	57%	32%	12%	13%	12%	15%

TTUSD Chronic Absenteeism

TTUSD Chronic Absenteeism

Absent at least 10% of the instructional days that they were enrolled

- 22-23 (n=894/4323)
- 21-22 (n=874/3964)
- 20-21 (n=460/4405)

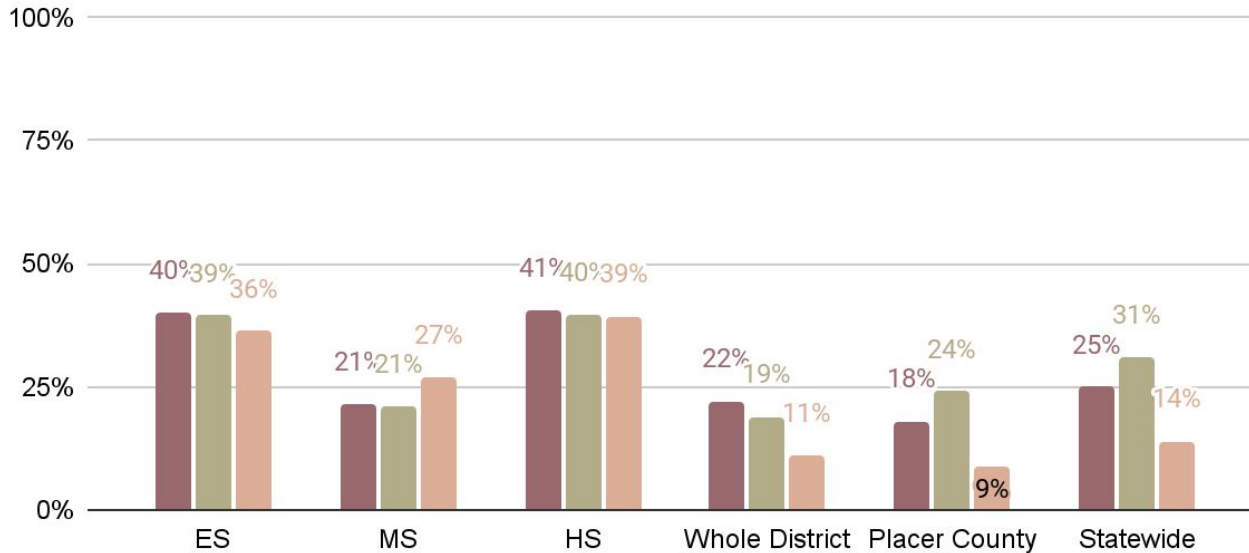| Group	22-23	21-22	20-21
All	22%	20%	11%
White	17%	13%	8%
Hispanic	31%	29%	16%
EL	44%	32%	25%
RFEP	23%	31%	17%
SED	83%	78%	59%
SWD	22%	24%	18%
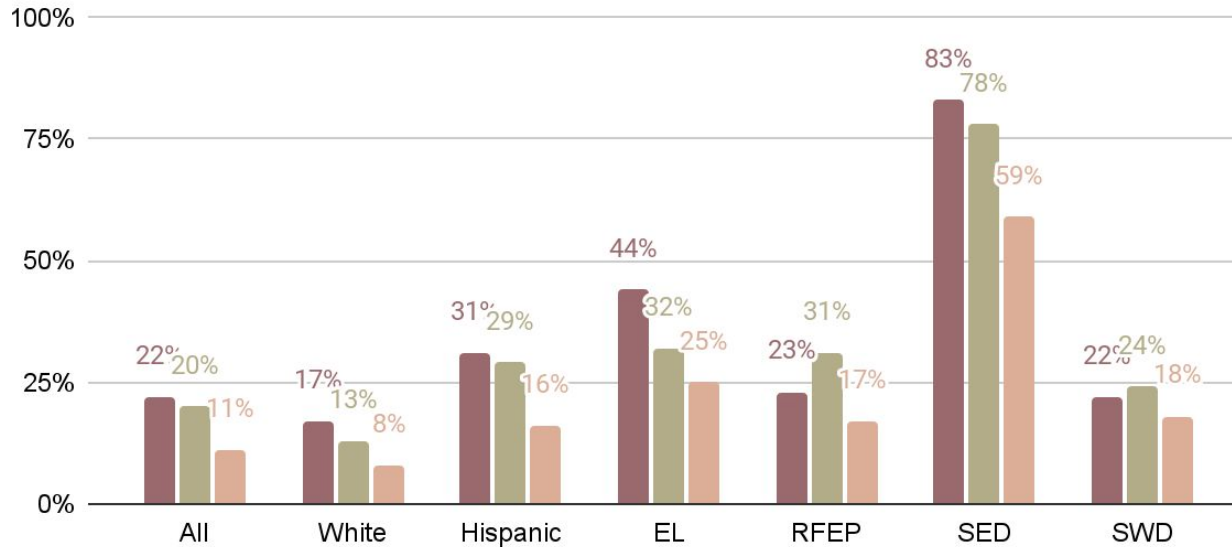
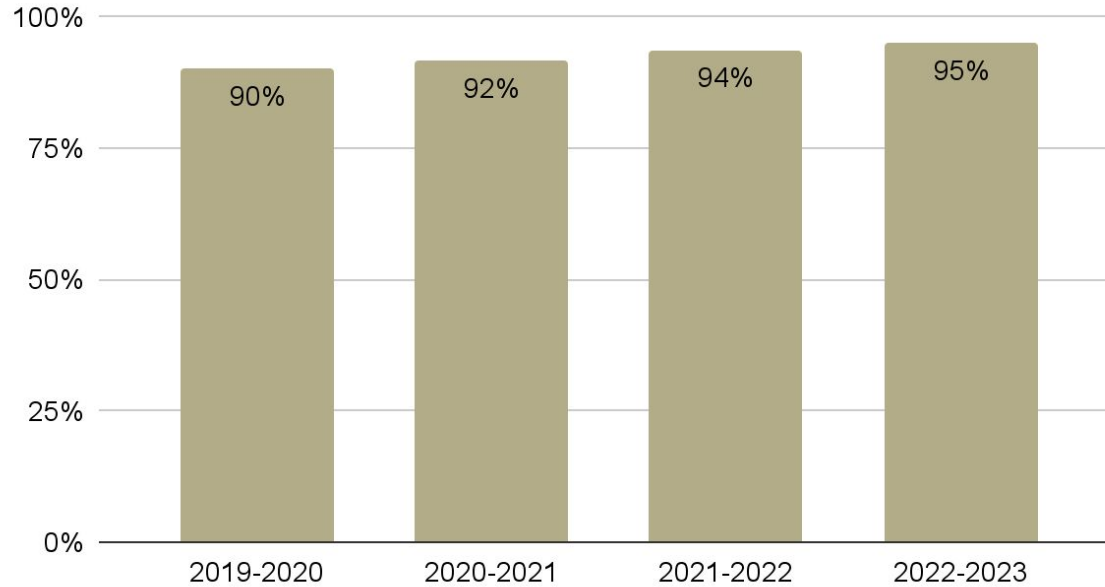# TTUSD Chronic Absenteeism

TTUSD Chronic Absenteeism by Grade Span

Absent at least 10% of the instructional days that they were enrolled

■ 22-23 (n=894/4323) ■ 21-22 (n=874/3964) ■ 20-21 (n=460/4405)

Grade Span	22-23	21-22	20-21
ES	40%	39%	36%
MS	21%	21%	27%
HS	41%	40%	39%
Whole District	22%	19%	11%
Placer County	18%	24%	9%
Statewide	25%	31%	14%

Graduation Rate

TTUSD Graduation Rate Whole District Past 4 years

A-G Readiness

TTUSD Whole District A-G Ready

	2020-2021	2021-2022	2022-2023
% A-G Ready	54%	54%	61%
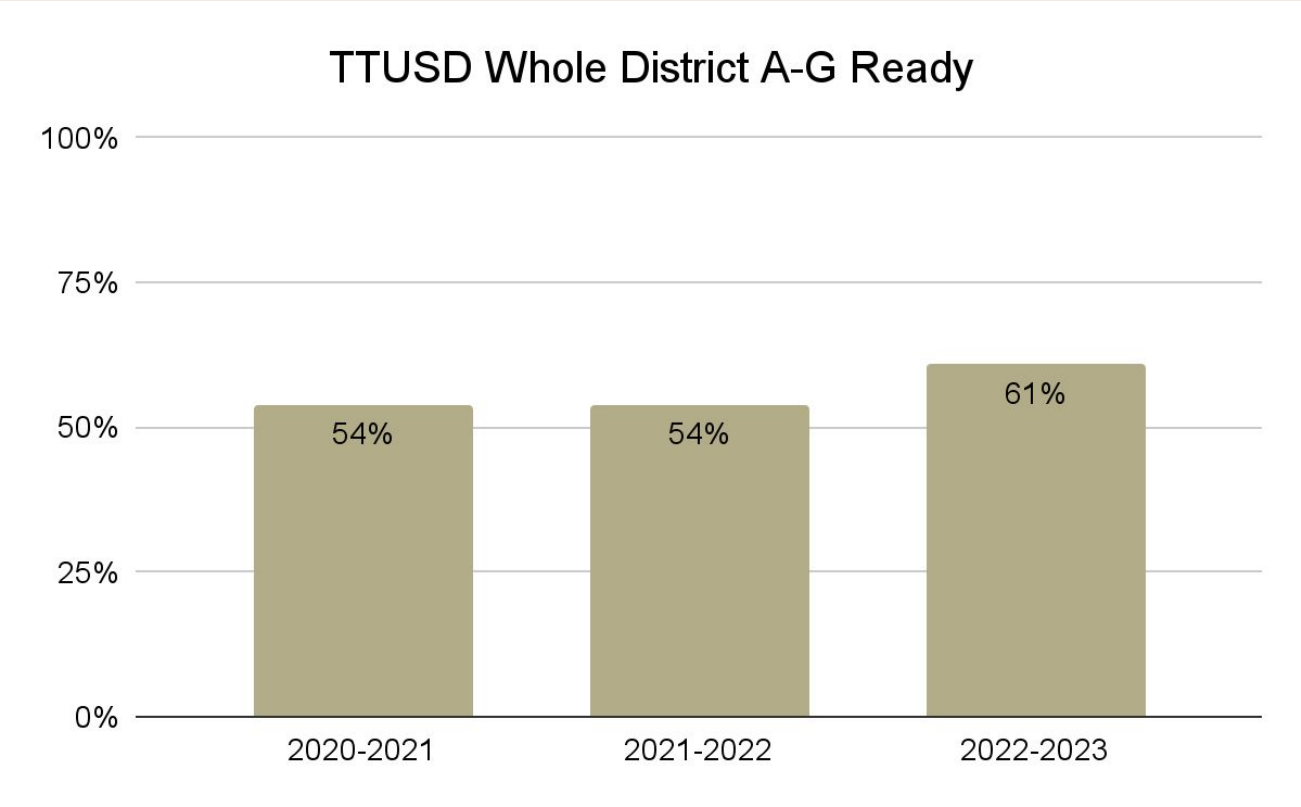
CTE Completion

TTUSD Whole District % CTE Pathway Completers

Year	Percentage
2020-2021	23%
2021-2022	29%
2022-2023	44%
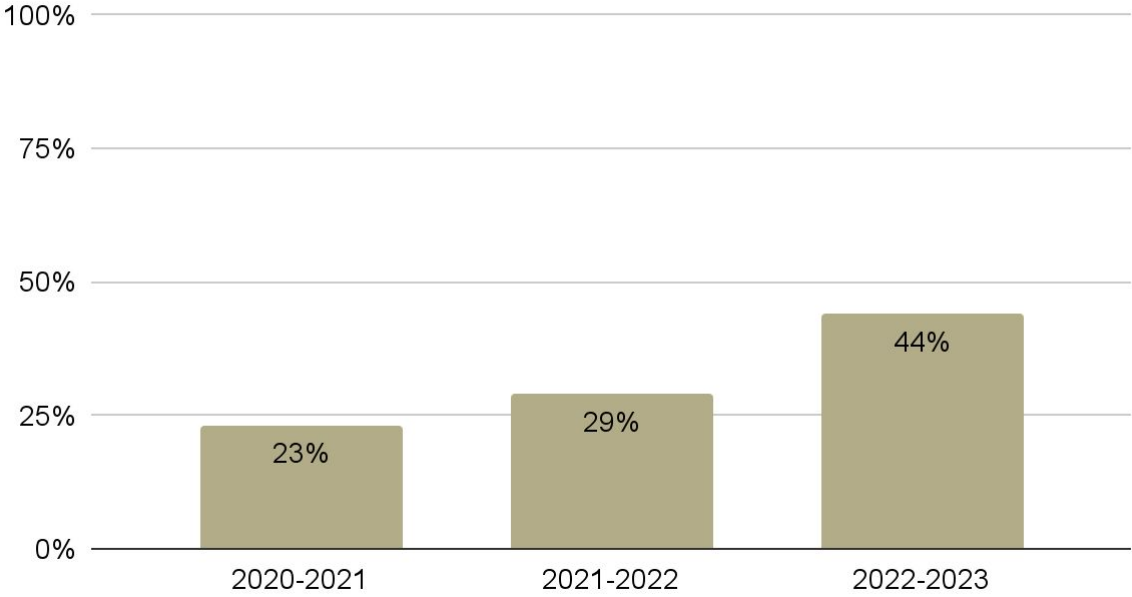
TTUSD ELPAC Growth

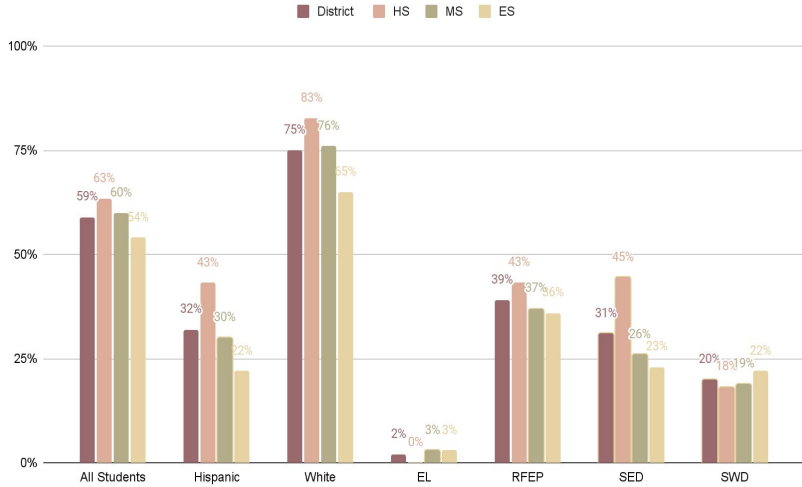## English Learners Progressing Towards English Proficiency (ELPAC)

% of Students Who Made At Least One Level of Growth

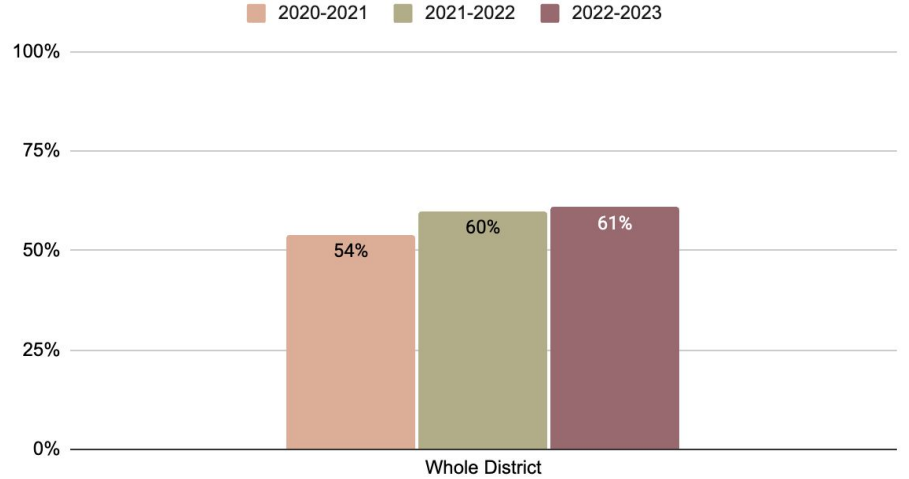| Year	%
2021-2022	16%
2022-2023	30%
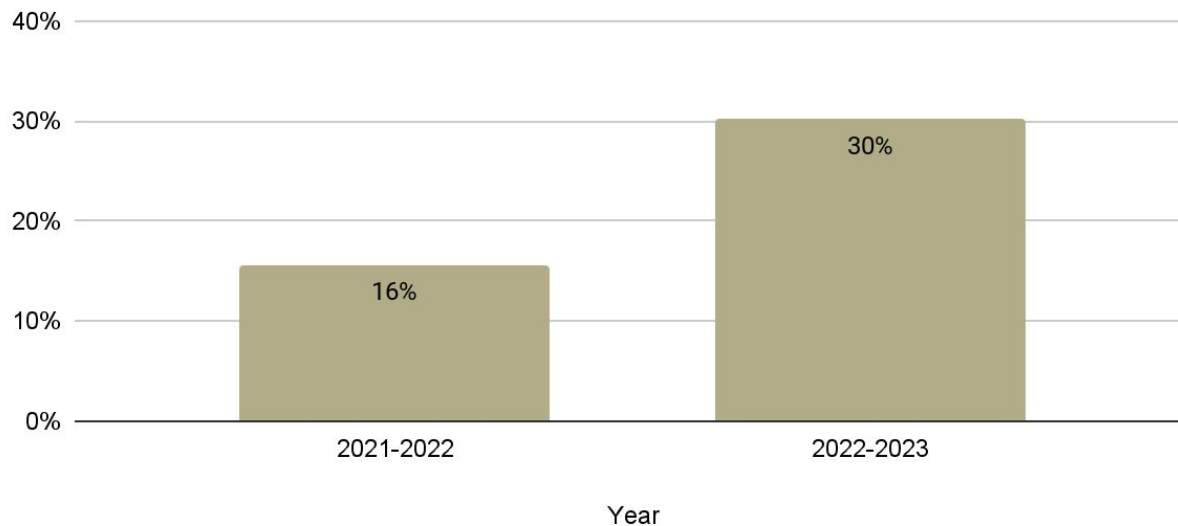
TTUSD STAR Results

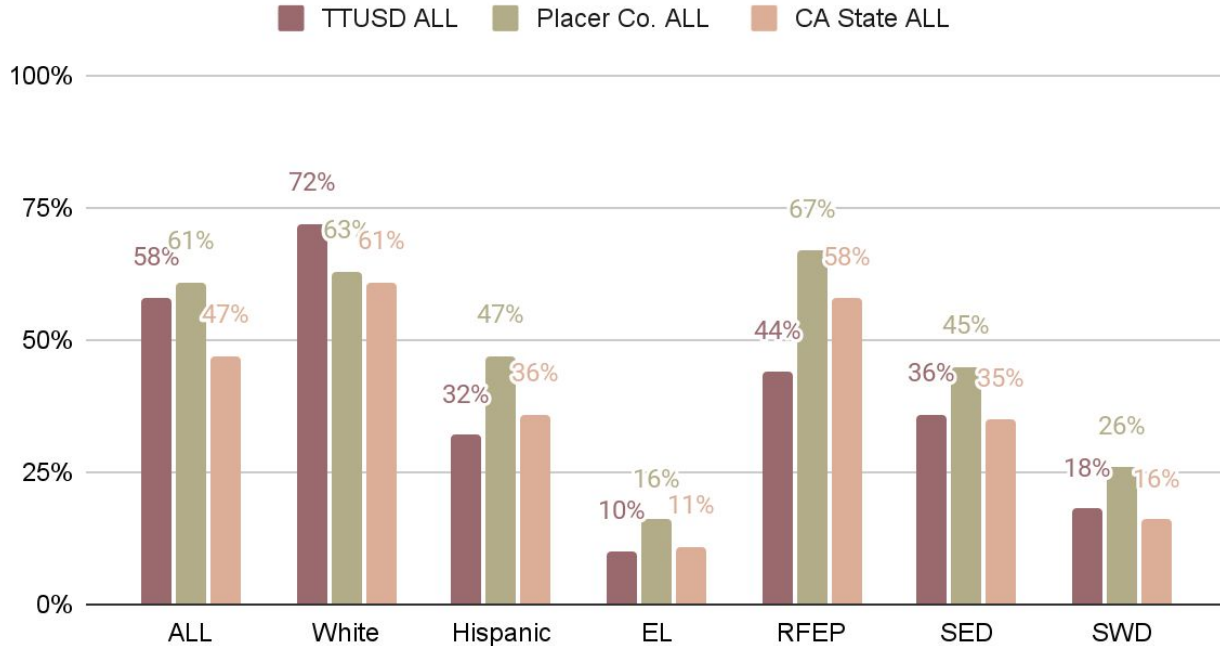TTUSD STAR Reading BOY At/Above District Overall 23-24

District Wide STAR EOY 3-Year Comparison

ELA CAASPP Results for 2022-2023

ELA CAASPP Proficiency for 2022-2023

TTUSD ELA CAASPP Results

CAASPP ELA At/Above Proficiency by Grade Span

Legend: 22-23, 21-22, 20-21

Grade Span	22-23	21-22	20-21
3rd	53%	52%	53%
4th	52%	60%	55%
5th	59%	62%	61%
6th	60%	59%	43%
7th	65%	56%	60%
8th	56%	56%	57%
11th	63%	70%	62%
Whole District	58%	59%	56%
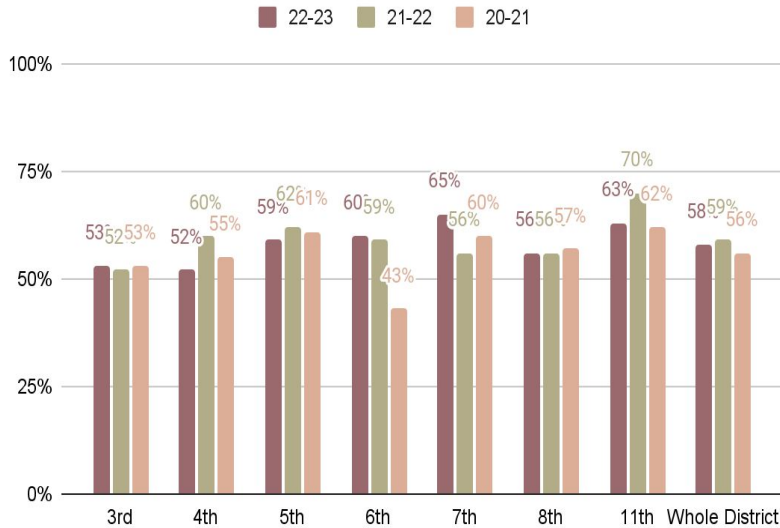
CAASPP ELA At/Above Proficiency by Subgroup

Legend: 22-23, 21-22, 20-21

Subgroup	22-23	21-22	20-21
ALL	58%	59%	56%
White	72%	74%	71%
Hispanic	32%	33%	32%
EL	10%	11%	7%
RFEP	44%	42%	46%
SED	36%	36%	35%
SWD	18%	22%	21%
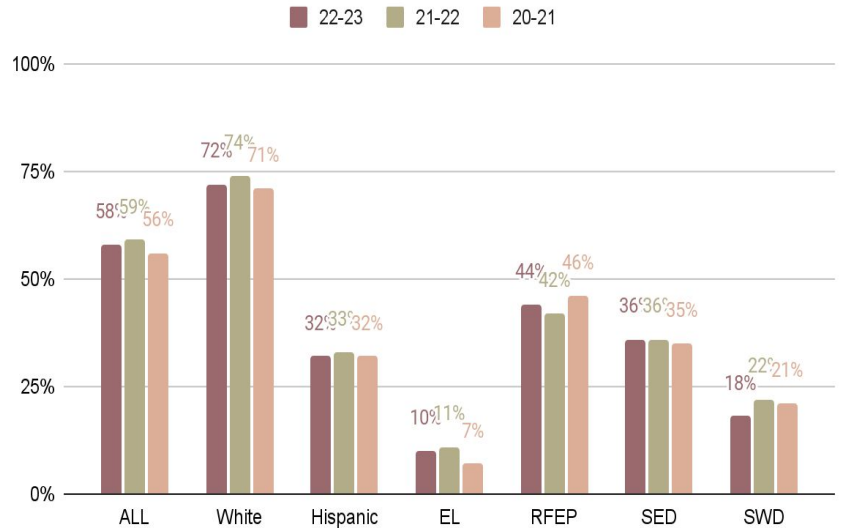
ELA CAASPP Domain Cutoffs

Grade	Nearly Met & Met Standard	Above
3	2367-2489	2431-2489
4	2416-2532	2473-2532
5	2442-2581	2502-2581
6	2457-2617	2531-2617
7	2479-2648	2552-2648
8	2487- 2667	2567-2667
11	2493-2681	2583-2681

ELA Domains

Whole District ELA Proficiency by Domain 2022-2023

Legend: Above Standard, Near Standard, Below Standard

Domain	Above Standard	Near Standard	Below Standard
Reading	23%	61%	16%
Writing	23%	57%	21%
Listening	17%	70%	13%
Research/ Inquiry	22%	66%	12%
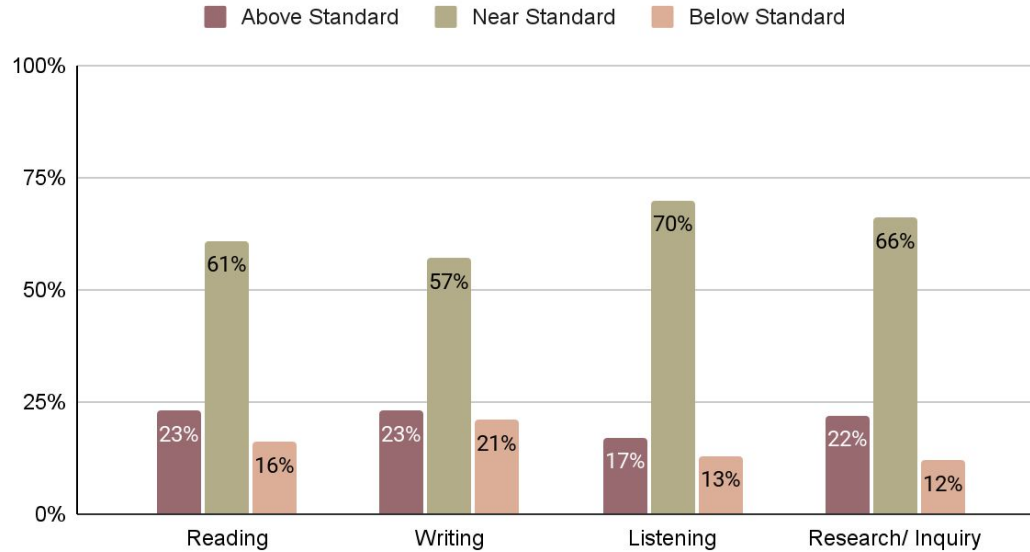
ELA Scaled Score Ranges

(2020-2021 and Forward)

Grade	Min Scale Score	Max Scale Score
3	2115	2650
4	2140	2690
5	2200	2730
6	2230	2770
7	2260	2810
8	2290	2850
11	2300	2900

TTUSD ELA CAASPP Results

Grade 5 ELA Performance Trend: SED, Ever EL and All

● Mean Scale Score Score All TTUSD　　● Mean Scale Score Ever EL　　● Mean Scale Score SED　　— Proficiency Score=2502

	2018-2019	2019-2020*	2020-2021	2021-2022	2022-2023
Mean Scale Score All TTUSD	2528	NA	2520	2525	2526
Mean Scale Score SED	2476	NA	2471	2470	2467
Mean Scale Score Ever EL	2463	NA	2456	2458	2455
Ever EL gap	-65	NA	-64	-64	-71
SED gap	-52	NA	-50	-49	-59

Proficiency Score = 2502
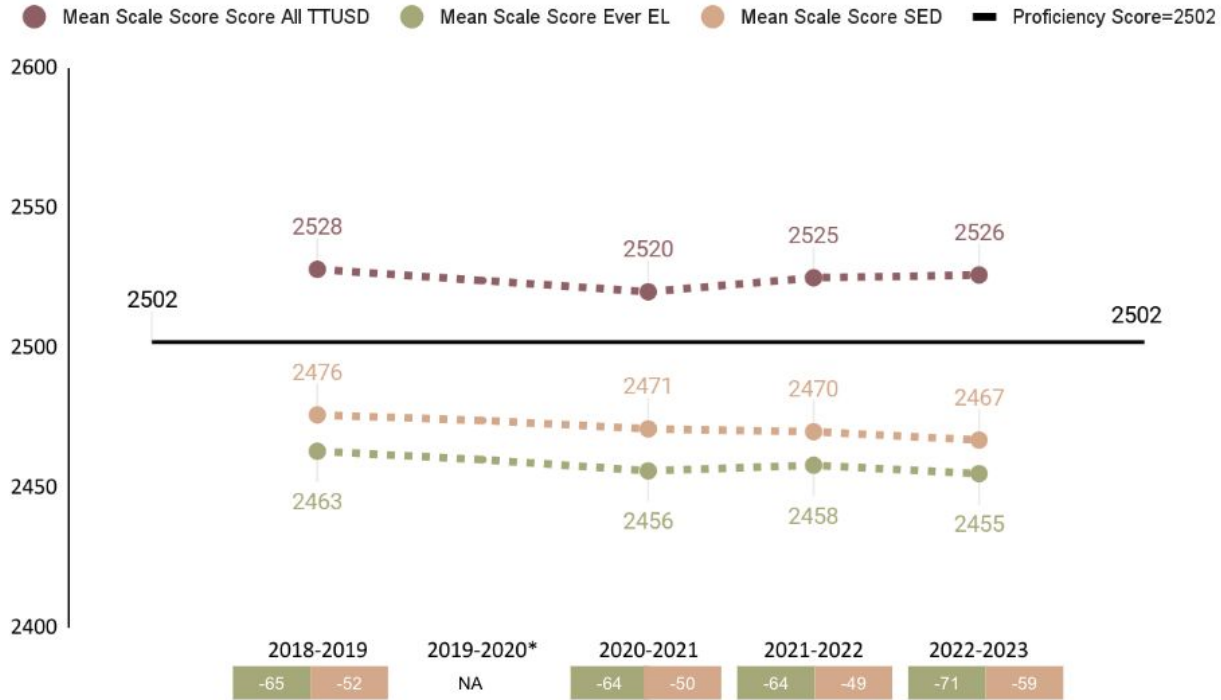
TTUSD ELA CAASPP Results

Grade 8 ELA Performance Trend: SED, Ever EL and All

● Mean Scale Score Score All TTUSD ● Mean Scale Score Ever EL ● Mean Scale Score SED ▬ Proficiency Score=2567

	2018-2019	2019-2020*	2020-2021	2021-2022	2022-2023
	-57 / -44	NA	-45 / -30	-65 / -49	-70 / -56
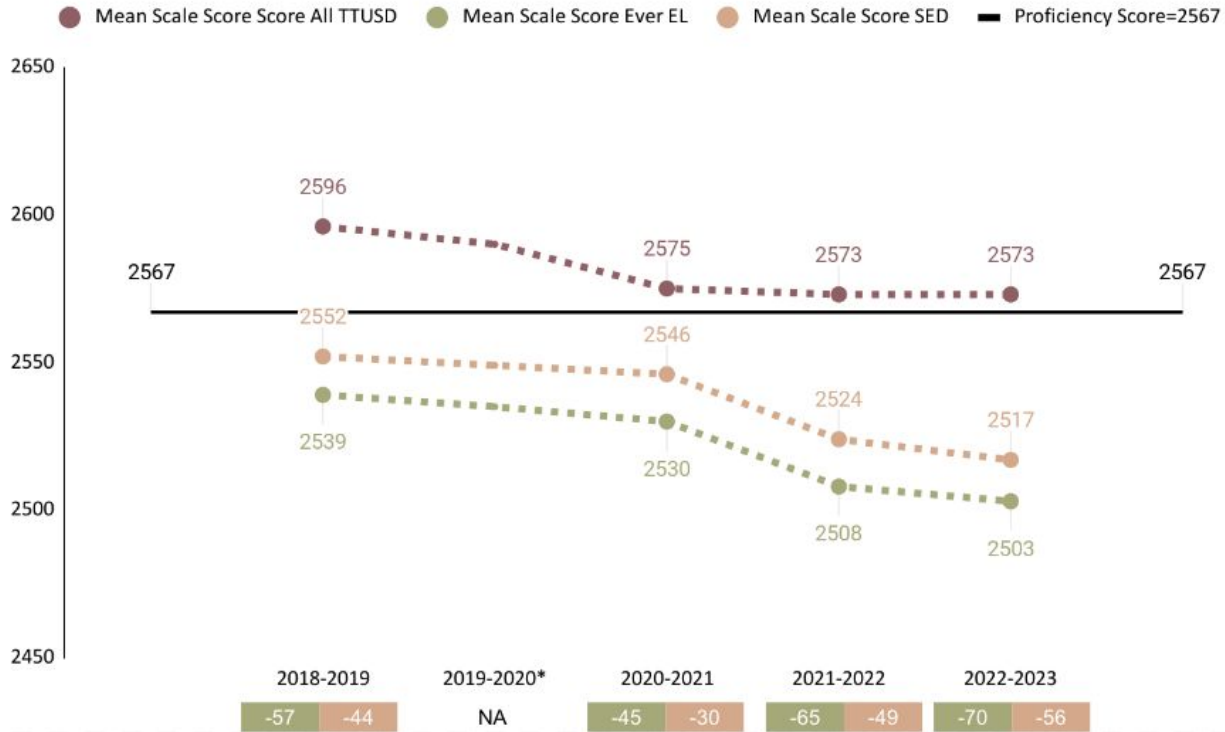
TTUSD ELA CAASPP Results

11th Grade ELA Performance Trend: SED, Ever EL and All

● Mean Scale Score Score All TTUSD　● Mean Scale Score Ever EL　● Mean Scale Score SED　▬ Proficiency Score = 2583

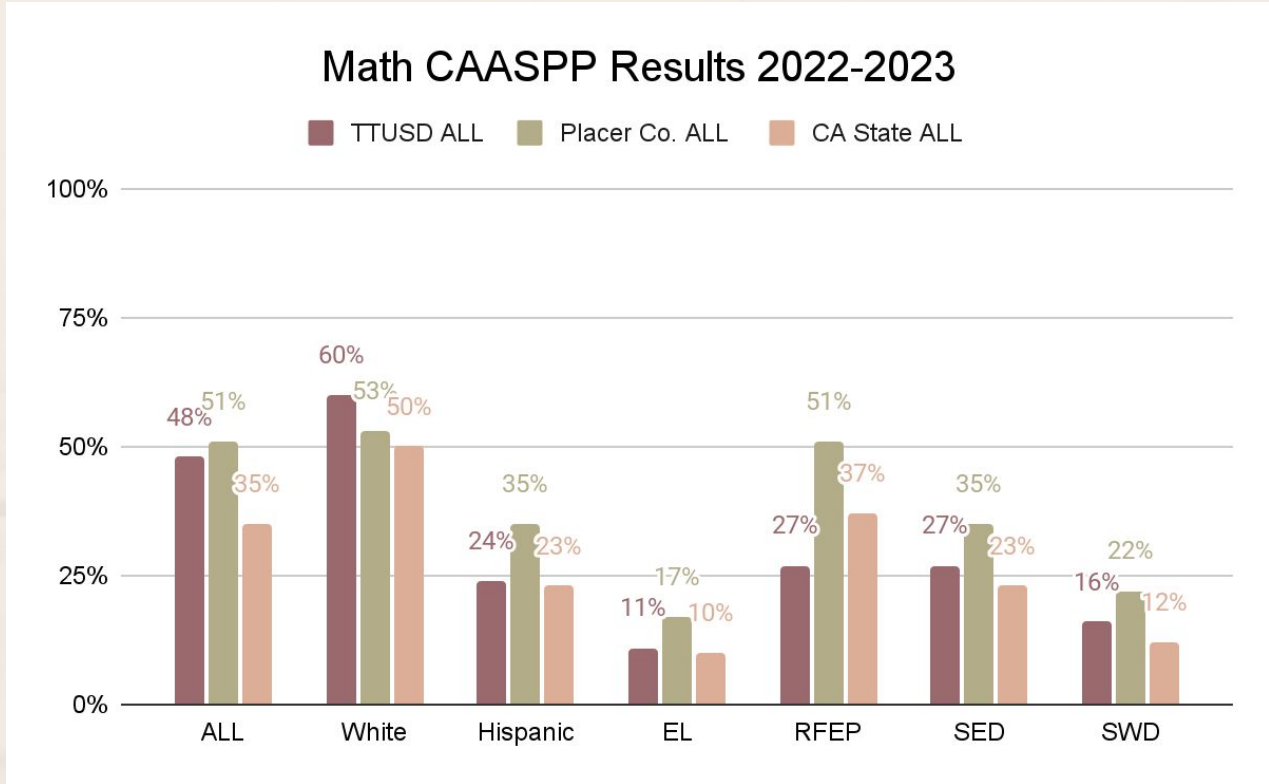|	2018-2019	2019-2020*	2020-2021	2021-2022	2022-2023
All TTUSD	2598	NA	2621	2626	2611
SED	2544		2564	2572	2550
Ever EL	2539		2554	2563	2538
Gap (Ever EL / SED)	-59 / -54	NA	-67 / -57	-63 / -54	-73 / -61

Proficiency line: 2583
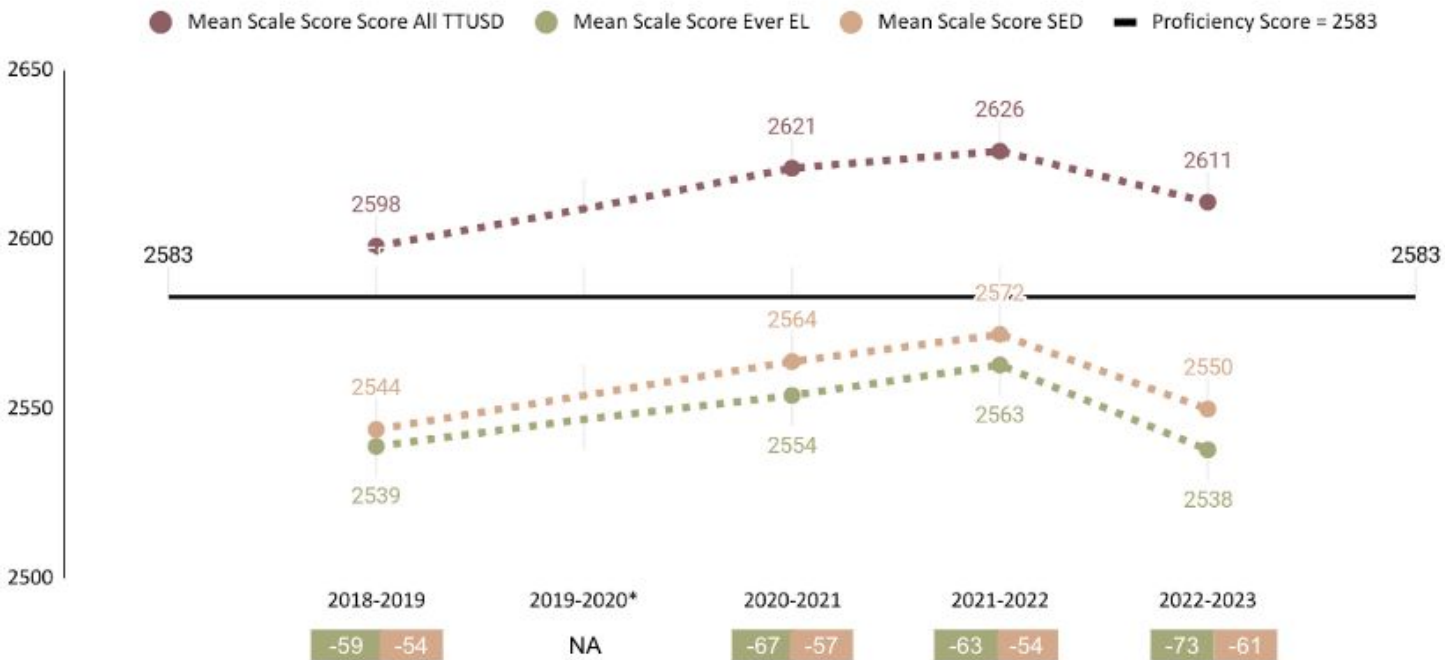
ELA CAASPP

What we see:

- All grades' results do not significantly shift in student achievement.
- Decline in 11th grade proficiency trend in 2023, and still above the proficiency score
- Achievement gap persists for SED and EL subgroups.
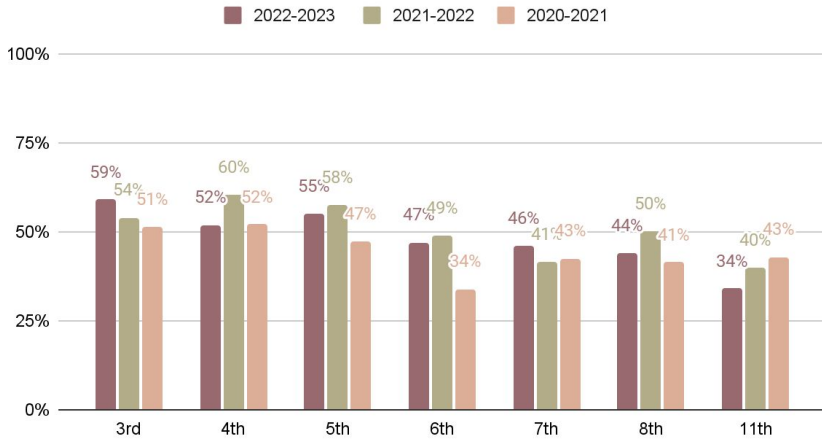
What we have learned:

- Focusing on "near standards", which is our tier 1 instruction, we will meet the needs of our largest percent of students.
- We see higher percentage of at/above in ELA with a district-wide focus on literacy in comparison to math.
- Focus on our English Learners using Academic Discourse in classrooms will target what our data is telling us.
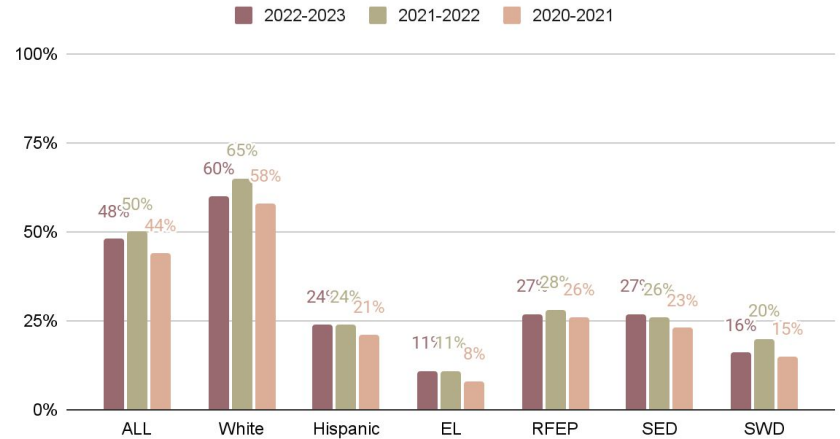
Math CAASPP Results for 2022-2023

Math CAASPP Results 2022-2023

■ TTUSD ALL   ■ Placer Co. ALL   ■ CA State ALL

Group	TTUSD ALL	Placer Co. ALL	CA State ALL
ALL	48%	51%	35%
White	60%	53%	50%
Hispanic	24%	35%	23%
EL	11%	17%	10%
RFEP	27%	51%	37%
SED	27%	35%	23%
SWD	16%	22%	12%

Math CAASPP Results for 2022-2023

Math CAASPP Domain Cutoffs

Grade	Nearly Met & Met Standard	Above
3	2381-2500	2501-2660
4	2411-2548	2549-2700
5	2455-2578	2579-2740
6	2473-2609	2610-2780
7	2484-2634	2635-2820
8	2504-2652	2653-2860
11	2543-2717	2718-2900

Math Domains

Whole District Math Proficiency by Domains, 2022-2023

Legend: Above Standard, Near Standard, Below Standard

Domain	Above Standard	Near Standard	Below Standard
Concepts & Procedures	27%	46%	27%
Problem Solving and Modeling & Data Analysis	25%	54%	22%
Communicating Reasoning	23%	59%	18%
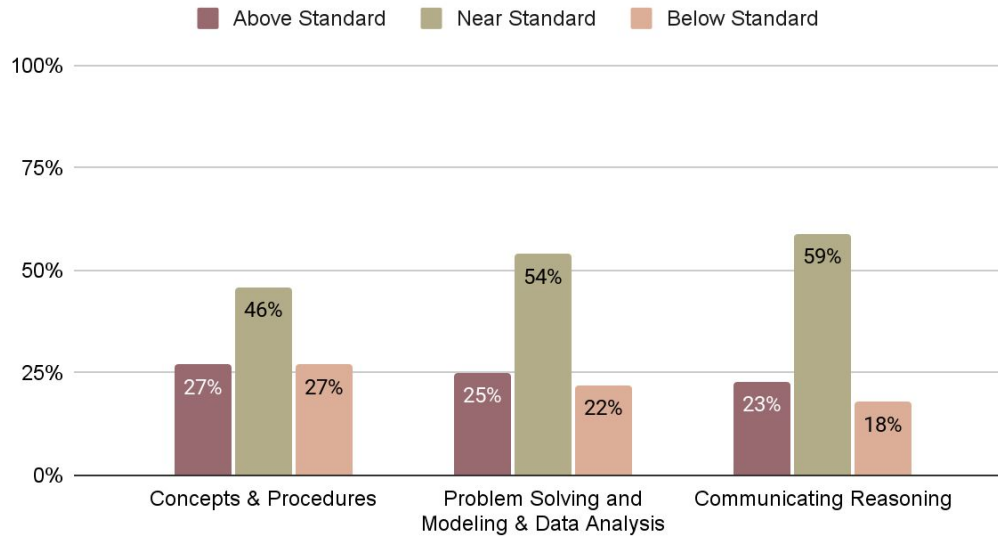
Math Scaled Score Ranges

(2020-2021 and Forward)

Grade	Min Scale Score	Max Scale Score
3	2190	2660
4	2205	2700
5	2220	2740
6	2235	2780
7	2250	2820
8	2265	2860
11	2280	2900

TTUSD Math CAASPP Results

Grade 5 CAASPP Math Performance Trend: SED, Ever EL and All

● Mean Scale Scores Score All TTUSD   ● Mean Scale Scores Ever EL   ● Mean Scale Scores SED
— Proficiency Score = 2528

	2018-2019	2019-2020*	2020-2021	2021-2022	2022-2023
	-64 -52	NA	-52 -42	-59 -52	-64 -53
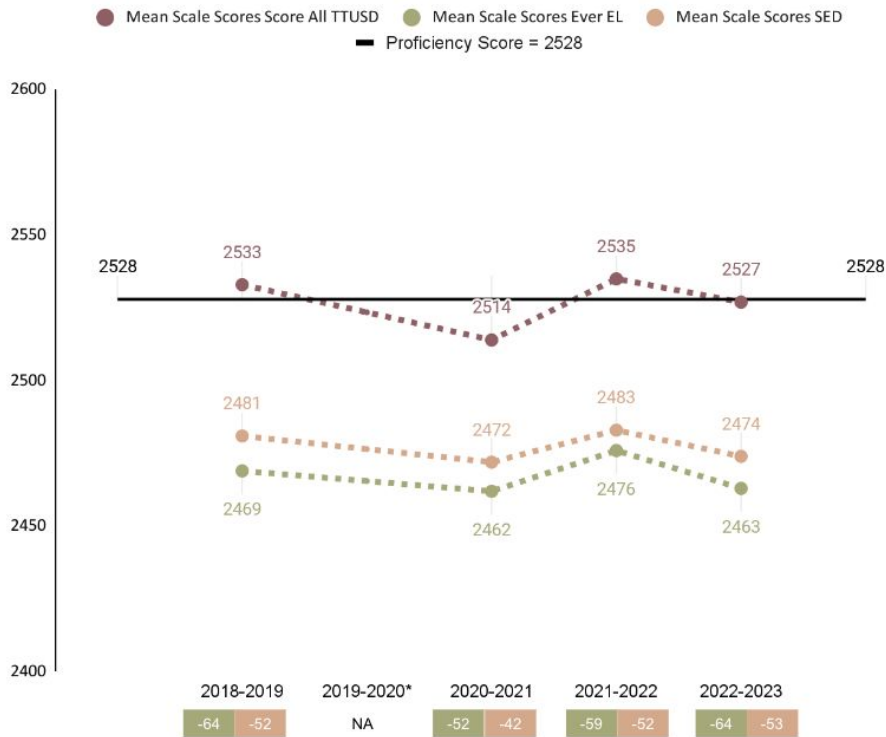
TTUSD Math CAASPP Results

Grade 8 CAASPP Math Performance Trend: SED, Ever EL and All

● Mean Scale Scores All TTUSD   ● Mean Scale Scores Ever EL   ● Mean Scale Scores SED   ▬ Proficiency Score = 2586

	2018-2019	2019-2020*	2020-2021	2021-2022	2022-2023
	NA				
Ever EL	-68		-65	-88	-80
SED	-60		-51	-74	-69
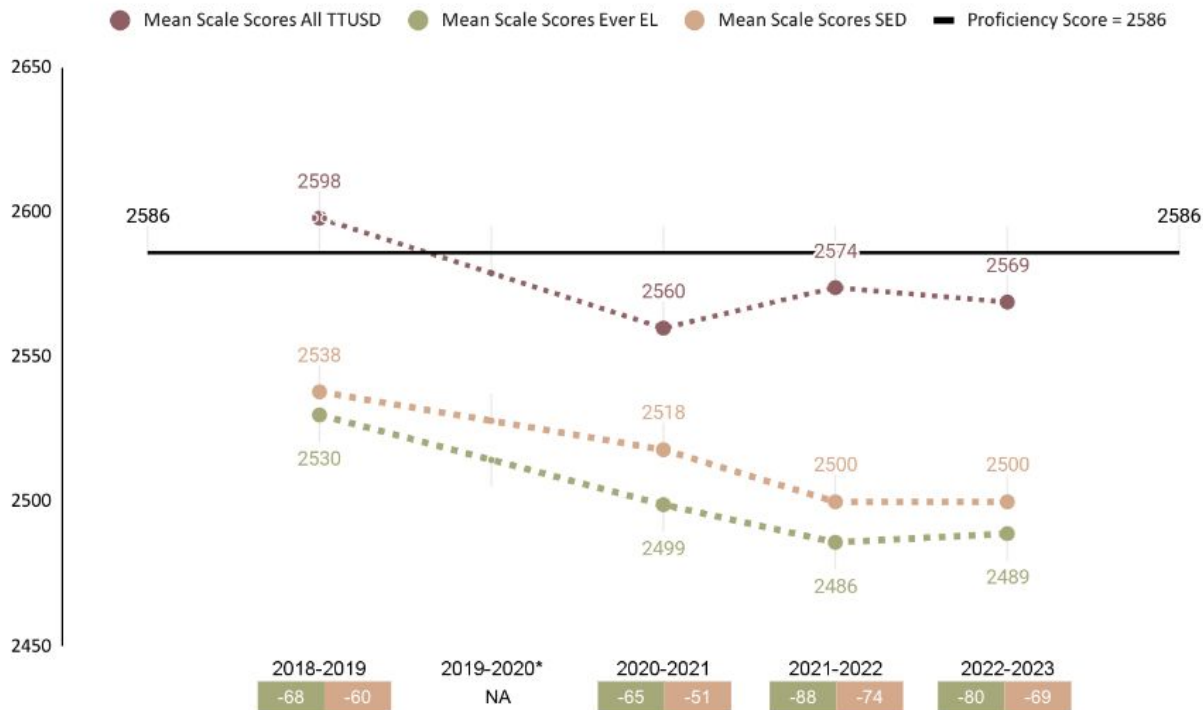
TTUSD Math CAASPP Results

Grade 11 Math Performance Trend: SED, Ever EL and All

● Mean Scale Score Score All TTUSD   ● Mean Scale Score EverEL   ● Mean Scale Score SED   ▬ Proficiency Score =2628

	2018-2019	2019-2020*	2020-2021	2021-2022	2022-2023
All TTUSD	2602		2606	2591	2577
SED	2554		2545	2519	2506
EverEL	2541		2523	2525	2483
	-61 / -48	NA	-83 / -61	-66 / -72	-94 / -71

Math CAASPP

What we see:
- All grades' and subgroup results do not significantly shift in student achievement.
- All subgroups % above CA results (RFEP are an exception).
- Overall, 11th grade decline, below proficiency score line, and a 94 point decline for EL subgroup.

What we have learned:
- Math needs to be a district wide focus while balancing the focus on literacy.
- Focusing on "near standards," we will meet the needs of our largest % of students.
- Focus on the st. subgroups most in need (Ever EL) because of the persistent gap.
- When TTUSD focuses on these specific subgroups, it supports achievement for all student groups.
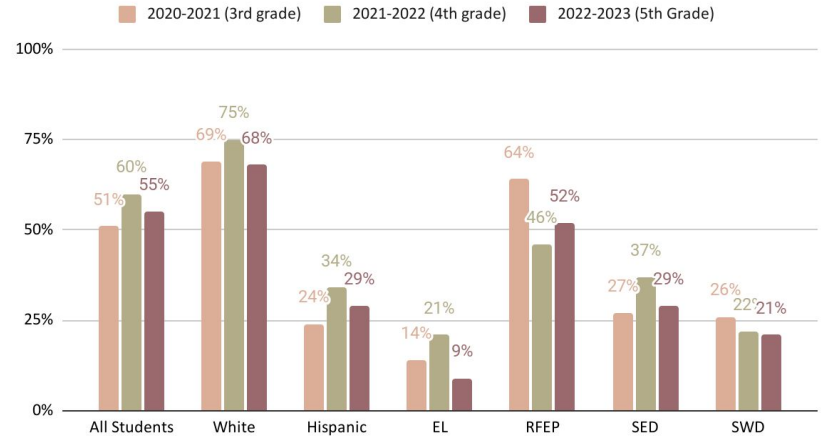
TTUSD Unmatched Cohort

Current 6th Grade
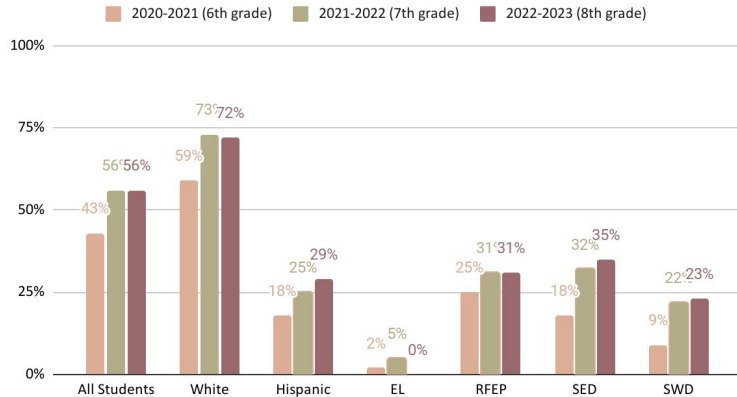

ELA CAASPP At/Above Unmatched Cohort 3rd-5th Grade

- 2020-2021 (3rd grade)
- 2021-2022 (4th grade)
- 2022-2023 (5th Grade)

MATH CAASPP At/Above Unmatched Cohort 3rd-5th Grade
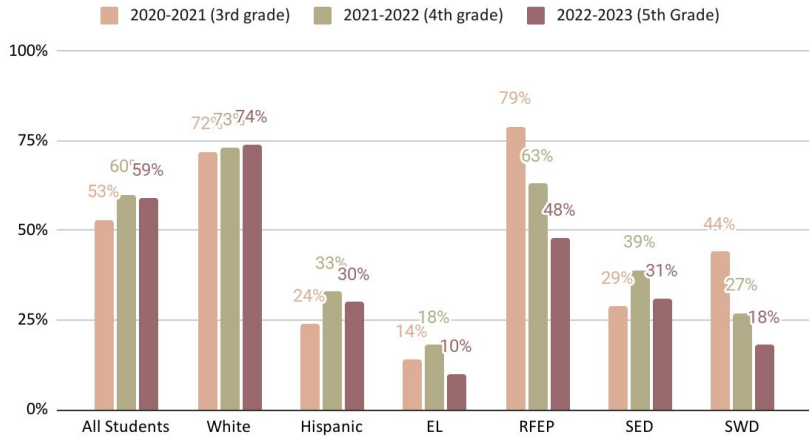
- 2020-2021 (3rd grade)
- 2021-2022 (4th grade)
- 2022-2023 (5th Grade)

TTUSD Unmatched Cohort

Current 9th Grade

ELA CAASPP At/Above Unmatched Cohort 6th-8th Grade

Legend: 2020-2021 (6th grade), 2021-2022 (7th grade), 2022-2023 (8th grade)

Category	2020-2021 (6th grade)	2021-2022 (7th grade)	2022-2023 (8th grade)
All Students	43%	56%	56%
White	59%	73%	72%
Hispanic	18%	25%	29%
EL	2%	5%	0%
RFEP	25%	31%	31%
SED	18%	32%	35%
SWD	9%	22%	23%

Math CAASPP At/Above Unmatched Cohort 6th-8th Grade

Legend: 2020-2021 (6th grade), 2021-2022 (7th grade), 2022-2023 (8th grade)

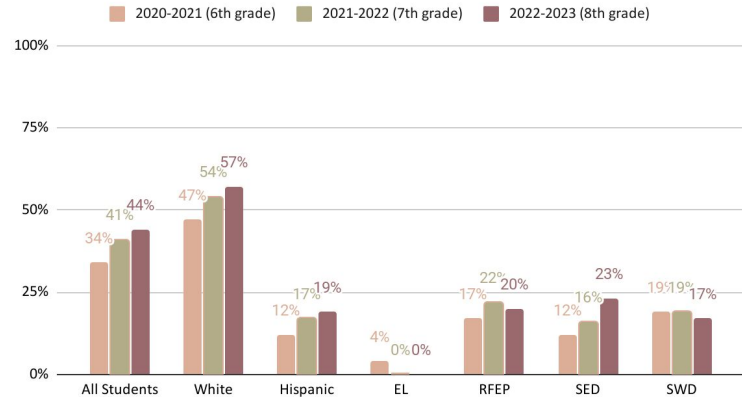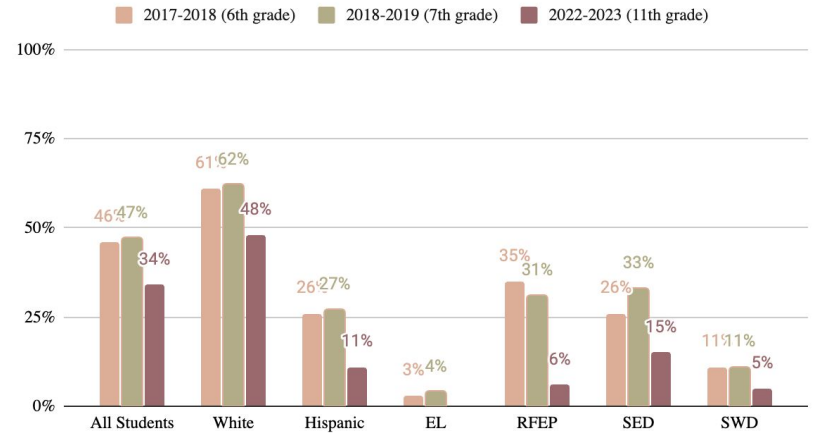| Category	2020-2021 (6th grade)	2021-2022 (7th grade)	2022-2023 (8th grade)
All Students	34%	41%	44%
White	47%	54%	57%
Hispanic	12%	17%	19%
EL	4%	0%	0%
RFEP	17%	22%	20%
SED	12%	16%	23%
SWD	19%	19%	17%

TTUSD Unmatched Cohort

Current 12th Grade

ELA CAASPP At/Above Unmatched Cohort 6th-11th Grade
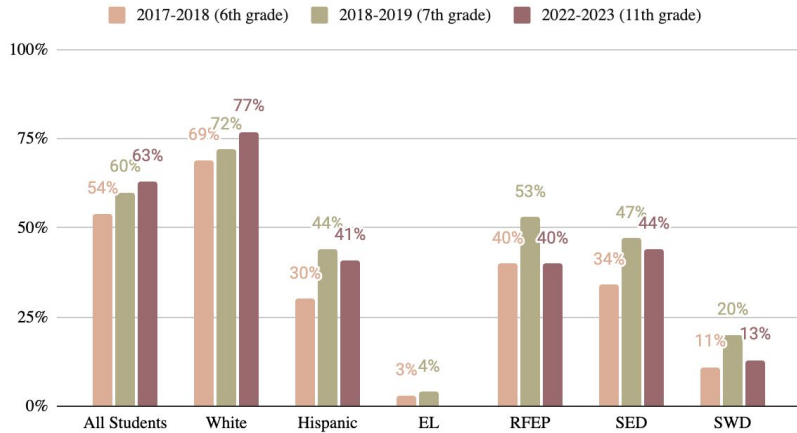
Math CAASPP At/Above Unmatched Cohort 6th-11th Grade

Unmatched Cohorts

What we see:
- Current 9th: increase in ELA for all subgroups (EL being the exception) from distance learning to in-person instruction.
- Current 12th grade: No CAASPP scores in 19-20 due to pandemic, and all subgroups declined in math from 7th grade to 11th grade.

What we have learned:
- We are happy to be in person!
- Focus on Academic discourse strategies will support our College, Career Readiness.
- Focus on in person math instruction with math pilot to fidelity.

Next steps:

Priority: 1.1 Deliver evidence-based, meaningful, engaging, and effective curriculum for data-driven instruction to support individual achievement at all school sites.

> *Action: 1.1.1 Upgrade K-12 math curriculum, beginning with piloting new instructional materials in 2023-2024.*
>
> *Action: 1.1.2 Implement academic discourse strategies to improve instruction and equitable outcomes.*

Priority: 1.2 Ensure academic achievement for all students to meet or exceed grade-level standards by recruiting and retaining educators and staff and by offering high-quality professional learning, collaboration, and resources for their continued growth and long-term development.

> *Action: 1.2.2 Promote teacher collaboration across schools to share best practices.*

Priority: 1.3 Offer all students (PreK-12) opportunities to explore areas of academic and personal interests, including enhancement of current educational programs that prepare students for college, career, technical, trade, and workforce readiness.

> *Action: 1.3.1 Focus cross district high school teacher collaboration on Career Technical Education/College Career Indicators/Work Based Learning opportunities.*
>
> *Action: 1.3.2 Create a Career Technical Education district sub-committee to conduct a needs assessment of current CTE offerings and explore future K-12 opportunities.*