



**DATE:** May 15, 2024

**TO:** Board of Education

**FROM:** Mrs. Kerstin Kramer, Superintendent Chief Learning Officer

**SUBJECT:** First Read of Proposed Revisions to Board Policy 6162.5, Student Assessment

**PRESENTED BY:** Mrs. Kerstin Kramer, Superintendent Chief Learning Officer

---

**ACTION REQUESTED**

First Read of the proposed revisions to Board Policy 6162.5, Student Assessment.

**BACKGROUND INFORMATION**

The policy has been updated to reflect that prohibited and permitted student use of technology, including artificial intelligence, concerning assessment, be as specified in Board Policy 5131.9 – Academic Honesty and Board Policy 6163.4 – Student Use of Technology, reference NEW LAW (AB 114, 2023).

Includes long-term English learners as a numerically significant student subgroup for purposes of demonstrating comparable improvement in academic achievement by all numerically substantial subgroups, including that state interim and formative assessment may be used to communicate with student’s parents/guardians and for use in identifying professional development, and that results of an individual student on the California Assessment of Student Performance and Progress may be released to a postsecondary educational institution for credit, placement, or admission.

**RESOURCES REQUIRED:** None

**PREPARED BY:** Mindi Brenner, Administrative Assistant of Educational Services

Attachments: BP 6162.5, Student Assessment