



**DATE:** March 19, 2025

**TO:** Board of Education

**FROM:** Mrs. Kerstin Kramer, Superintendent Chief Learning Officer

**SUBJECT:** First Read of Proposed High School Course for School Year 2025-2026,  
Pre-AP English 2 course integrated Ethnic Studies at North Tahoe High School

**PRESENTED BY:** Mrs. Shaun Roderick, Assistant Superintendent, Educational Services

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**ACTION REQUESTED**

Information only - First read of the new high school course for the school year 2025-2026, Pre-AP English 2 course integrated Ethnic Studies at North Tahoe High School

**BACKGROUND INFORMATION:**

This Pre-AP English 2 course integrates Ethnic Studies, fulfilling A-G requirements while adhering to California Common Core ELA and Ethnic Studies standards. Pre-AP English 2 course focuses on the close reading, analytical writing, and language skills that have immediate relevance for students across their current courses and are most essential for their future work in high school, college, and careers.

Students will delve into the rich histories, cultures, struggles, and contributions of African Americans, Chicana/o and Latina/o, Indigenous People of the Americas, Asian Americans, Pacific Islanders, and other historically marginalized communities. Students will explore how language works to effectively communicate ideas, and they will read and analyze a broad range of nonfiction and fiction texts (poetry, short stories, non-fiction articles, essays, and novels).

Additionally, students will explore, discuss, and analyze multiple histories, perspectives, and cultures with the goal of building critical analytical and intercultural communication skills, learning the value and strength of diversity, and developing an understanding of and empathy for historical racial and ethnic identities in the United States.

**RESOURCES REQUIRED:** N/A

**PREPARED BY:** Shaun Roderick, Assistant Superintendent, Educational Services

Attached: TTUSD Course Description Ethnic Studies