DATE: February 16, 2022

TO: Board of Education

FROM: Mrs. Carmen Ghysels, Superintendent Chief Learning Officer

SUBJECT: Trimester One Local Assessment Data Presentation

PRESENTED BY: Valerie Simpson, Executive Director of Educational Services

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ACTION REQUESTED

Review and reflect on the Trimester One Local Assessment Data Presentation

BACKGROUND INFORMATION

Assessment is a critical component of school improvement and is essential to ensure quality classroom instruction and learning for all students. The ongoing use of diagnostic, formative, and summative assessments help educators monitor student learning, adjust instruction, provide intervention strategies, and improve programming. This presentation will provide an overview of first trimester results for 1st-8th grades on:

Renaissance Learning encompasses:
- STAR Reading (English and Spanish)
- STAR Early Literacy (English and Spanish)
- STAR Math (English and Spanish)
- Accelerated Reading (English and Spanish)

As a screening assessment, the STAR is an accurate indicator of who:
- Will meet or exceed standards on SBAC: ELA and Math (grades 3 -8 and 11)
- Is at-risk for below grade-level reading (all grades)

Context
- The administration time between STAR BOY and STAR MOY for first grade through eighth grade was approximately eight weeks.
- Due to Covid, some students were not able to complete the STAR MOY within the testing window.
- This is <u>one</u> measure for monitoring students' progress toward proficiency.

STAR Early Literacy
- Emergent Reader - Students are beginning to understand that printed text has meaning.
- Transitional Reader - Student has mastered alphabet skills and letter-sound relationships.
- Probable Reader - Student is becoming proficient at recognizing many words, both in and out of context. Probable readers can blend sounds and word parts to read words and sentences more quickly, smoothly, and independently than students in the other stages of development.

High school data is not available for this presentation because a two-week extension was given due to the impact of COVID.

TTUSD uses this data to:
- Evaluate strengths and weaknesses of curriculum and the instructional program
- Provide a standardized means to evaluate student growth through individual, inter-district, and intra-district comparison
- Monitor student progress toward proficiency
- Identify students who need additional supports

RESOURCES REQUIRED: N/A

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