## TTUSD COURSE DESCRIPTION FORM

Department:	Career Technic	cal Educ	cation (CTE)		Course T	tle:	Emerg	jency Medical Resp	onde	er		
Course ID:			Grade Level:	11 & 12	Course Le	ength:	Semes	ster				
Credits/Semester:	10			Required	d for Graduatio	n: No	)			lege Prep:	Yes	
Prerequisites:	none			St	ubject Area 1:	EMR			Sub	ject Area 2:	Eme	ergency Medicine
Meets CSU "a-g" Red	quirement:	No		Meet	ts UC "a-g" Red	quireme	nt:	No		Course Leve	el:	11 -12
Meets CTE Requirem	nent:	Yes								CALPADS#		8422
Resources and Mate	rials (textbook	x):	AAOS: Emergency	Medical F	Responder: Your	First Re	sponse	in Emergency Car	e, 7th	Edition		

<u>Pourise Descriptionits</u> and practical skills training required to be certified as an Emergency Medical Responder (EMR). Comprehensive training includes oxygen therapy and delivery, basic airway adjuncts, positive pressure ventilation, bleeding control, extremity splinting and spinal immobilization. Emphasizes a systematic patient assessment, critical thinking and medical interventions at the first responder level. Provides the mandated training for recognizing the risks of bloodborne pathogens, infection control, body substance isolation (BSI), and personal protection equipment in accordance with OSHA standard 29 CFR 1910.1030 specific to the EMS first responder and healthcare professional. Upon completion with a grade of "C" or better, students are issued a certificate of completion and are eligible to apply for an EMR certification through the state of California. This is the second course in the Emergency Response Pathway. By completing this second course and the grade requirements students are eligible to become a program completer for the Emergency Response pathway. You are encouraged to continue Emergency Response courses at Sierra College.

## TTUSD COURSE DESCRIPTION FORM

- -Cadets will be able to think critically and provide medical interventions at the first responder level
- -Cadets will be able to perform a systematic patient history and assessment
- -Cadets will be able to perform the physical skills of oxygen therapy, patent airway patency, positive pressure ventilations, hemorrhage control, extremity and spinal immobilization
- -Cadets will understand the anatomy and physiology for the human body allowing them to provide medical care at the first responder level
- -Cadets will understand the risks of bloodborne pathogens, infectious control and personal protective equipment as they relate to first responders and healthcare professionals

luati	

The cadets will be evaluated using two formats:

Written formative evaluation

Physical skills evaluation

	Performance Standards					
	Far Below Basic = F	Below Basic = D	Basic = C	Proficient = B	Advanced Proficient = A	
Ioanna Mitchell		Greg Wohln	nan		Logan Mallonee	
NTH	IS Principal		SHS Princ	TTHS Principal		
Jason M. Flesock		Greg Wohln	nan	Courtney Delgado		
NTHS De	partment Chair		SHS Departme	TTHS Department Chair		
Todd M. Wold, Ed.D.					Kerstin Kramer	
CTE Appr	roval (if needed)		HR/Credent	Educational Services		
Date of Initial Submission: 05/02/2023		Date of Fir	nal Approval:			