

**COURSE DESCRIPTION COVER SHEET**

Department:	Electives	Course Title:	College & Career Readiness 9
Course CBEDS #:	Grade Level: 9	Course Length:	year
Credits/Semester:	5 per semester/10 for the year	Required for Graduation:	No
Prerequisites:	none	College Prep:	Yes
Meets CSU "A-G" Requirement:	G	Meets UC "A-G" Requirement:	G
Resources and Materials (textbook, including ISBN):	Dare to Lead: Brave Work. Tough Conversations. Whole Hearts. By Brené Brown, Miss Rumphius by Barbara Cooney		

**Course Description:** (may require additional pages, please attach)

- This course is designed for 9th graders to gain exposure to a variety of career clusters and begin exploring various educational and/or training pathways. The course objective is to investigate career fields more deeply so that students become aware of possibilities and the requisite skills for various career paths. They will understand not only the necessary education and skills necessary for each career area, but also the broader spectrum of jobs within a field such as health care -- far beyond just doctors and nurses.
- Additionally, the course will expose students to a variety of educational pathways after high school and the requirements in high school for each.
- In order to prepare students for future success, professional skills related to communication, organization, goal setting, etc will be taught and practiced throughout the course.
- Students will build leadership and communication skills through the ARC curriculum with small group and individual exploration of identity and personal strengths.

**Goals:** (Expected performance outcomes for students)

- Students will leave this class with a deep understanding of career clusters and a broader perspective of career opportunities and necessary skills
- Students will be able to understand how their individual interests align with possible career pathways, and they will better connect school learning with higher educational career goals

**Evaluation:**

- Students will respond in writing to various readings and documentaries on career profiles as well as present research findings into thematically organized career clusters. Students will also be assessed on their speaking and listening skills through final projects, such as an identity poem and biographical essay.

Required Signatures:  
 NTHS Department Chair: \_\_\_\_\_  
 NTHS Principal: \_\_\_\_\_

SHS Department Chair: \_\_\_\_\_  
 SHS Principal: \_\_\_\_\_

TTHS Department Chair: \_\_\_\_\_  
 TTHS Principal: \_\_\_\_\_