

COURSE DESCRIPTION COVER SHEET

Department:	Electives	Course Title:	College & Career Readiness 12
Course CBEDS #:	Grade Level: 12	Course Length:	year
Credits/Semester:	5 per semester/10 for the year	Required for Graduation:	No
Prerequisites:	none	College Prep:	Yes
Meets CSU "A-G" Requirement:	G	Meets UC "A-G" Requirement:	G
Resources and Materials (textbook, including ISBN):		Course Level:	12th
The Work by Wes Morre, Dare to Lead by Brene Brown, The Short and Tragic Life of Robert Peace by Jeff Hobbs, The Richest Man in Babylon by George S. Clason			

Course Description: (may require additional pages, please attach)

- This course is designed to help 12th graders establish an area of academic and professional interest, develop individual action plans for post-high school training and education. The course will utilize a number of career assessment tools with a strong emphasis on college admissions and scholarship planning. Students will work individually and in area group clusters analyzing successful admissions cases, developing tiered college choice lists, creating SAT/ACT calendars, and planning for enriching summer pre-college or internship opportunities. Students will engage in panel discussions with local professionals on attaining necessary skills, education, and experiences for success in a wide variety of professions. Finally, students will create individualized post-secondary pathway portfolios charting out measurable steps for entering their chosen post-secondary program.


Goals: (Expected performance outcomes for students)


- Students will be able to articulate a clear post-secondary educational plan in a self-determined area of interest
- Students will be able to understand the costs and affordability of various post-secondary pathways
- Students will be able to choose among several post-secondary pathways based on the individual needs of their family

Evaluation:

- Students will be evaluated with formative assessments such as Naviance and College Board Big Future personality questionnaires, written responses to assigned readings, monitored Khan Academy practice, class presentations on several career cluster pathways, among other classroom activities. Summative assessments will include video student CV's, research papers on career outlook in their chosen fields, and a post-secondary applicant portfolio including tiered college choice, SAT/ACT plan, four polished 500 word admissions essays, and a 900 word personal essay.

Required Signatures:

NTHS Department Chair: 

NTHS Principal: 

SHS Department Chair: 

SHS Principal: 

TTHS Department Chair: 

TTHS Principal: 