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TTUSD COURSE DESCRIPTION FORM

Department:	Social Science (Elective)	Course Title:	Law 1		
Course ID:	8430	Grade Level:	9-12	Course Length:	Semester
Credits/Semester:	Elective/Semester	Required for Graduation:		No	College Prep: Yes
Prerequisites:	None	Subject Area 1:	Elective		Subject Area 2: CTE-Public Services-Law
Meets CSU "a-g" Requirement:	Yes	Meets UC "a-g" Requirement:	Yes		Course Level: Beginner/Entry Level
Meets CTE Requirement:	Yes				CALPADS # 8430
Resources and Materials (textbook):	Street Law: A Course in Practical Law 2021 McGraw Hill & Surviving Justice by Lola Vollen & Dave Eggers				

Course Description:

This semester-long course is an introduction to the state and federal justice system, focusing on the different divisions of law, trial practice and ethics through research, writing and application. Law 1 will be focused on creating a foundation of basic skills necessary for students interested in all levels of the legal professions. Coursework will include examination of case studies, a novel study, news media and guest speakers to support the various divisions of law. Within each unit, students will gain exposure to various fields of study related to these topics from guest speakers, career research and college major exploration. Additionally, this course will incorporate CTE model standards for the Public Service pathway.

Course will cover the following units of study:

- State and Federal Justice System
- Legal Research and Writing
- Tort, Constitutional, Criminal and Immigration Law
- Contract and Consumer Protection Law, Property and Fair Housing Laws
- Law of Business Organizations and Intellectual Property
- Trial Practice and Procedure
- Ethical and Professional Standards

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Goals: (Expected performance outcomes for students)

All students will demonstrate:
 Comprehension of the different divisions of law
 Law research and writing skills
 Ability to interpret and apply ethical practices in the field of law

Coursework will facilitate growth in Social Science CCSS target areas, ideally resulting in improved performance in core Social Science classes and standardized assessment measures, while offering necessary standards and opportunities for CTE Pathways in Public Service.
 Formative assessments will check for understanding and determine areas of confusion to support deeper analysis.
 Summative assessments will be written or Project Based to showcase student mastery of the topic taught.
 Each Unit will culminate in a comprehensive assessment, usually application based performance tasks that show student ability to apply target skills from a unit. Objective assessments to measure knowledge and ability to recognize and understand core concepts will also be utilized for some units.

Evaluation:

This course outline assumes an 18 week semester 2-3 weeks per unit, plus one week for midterms and finals.
 Law 1 is created to spark an interest in students who may want to pursue a future in law while laying a foundational understanding that will support core social science classes and basic civic duties. Research, writing and application will require students to showcase their understanding of the content in real life scenarios.

Please view the Scope and Sequence description attached for further detail regarding the course pacing and evaluation.

Performance Standards				
Far Below Basic = F	Below Basic = D	Basic = C	Proficient = B	Advanced Proficient = A



Principal

Scott Delgado

School Counselor



Department Chair

Shaun Roderick

Ed Services, Asst. Superintendent



Student Information System Specialist

Date of Initial Submission: 10/01/2024

Date of Final Approval: 10/09/2024

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Prerequisites:						
Meets CSU "a-g" Requirement:	Yes ("G")	Meets UC "a-g" Requirement:	Yes ("G")	Course Level:	Beginner	
Resources and Materials (textbook):	<i>Surviving Justice: America's Wrongfully Convicted and Exonerated</i> by Lola Vollen & Dave Eggers and Street Law: A Course in Practical Law 2021 by McGraw Hill					

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Evaluation:

 NTHS's Principal's Signature SHS's Principal's Signature TTHS's Principal's Signature NTHS Department Chair SHS Department Chair TTHS Department Chair

HR/Credentialing: _____ Educational Services Approval: _____ Date of Final Approval: _____ Revised 5/29/2014

TTUSD COURSE DESCRIPTION FORM

Formative assessments will check for understanding and determine areas of confusion to support deeper analysis.

Summative assessments will be written or Project Based to showcase student mastery of the topic taught.

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Scope and Sequence:

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Please view the Scope and Sequence description attached for further detail regarding the course pacing and evaluation.

Unit 0: Course Introduction and Expectations

Length: 1 Week

Description: Course expectations, syllabus, norms, community building and social-emotional foundations for the course.

Unit 1: State and Federal Justice System

Length: Two Weeks

Description: Unit will provide a basic description of the various components and structures of the state and federal systems focusing on the Rule of Law and the environment and practice settings for the legal profession. Students will become familiar and fluent with the vocabulary and concepts that drive law.

Unit 2: Legal Research and Writing

Length: 2 Weeks

Description: This unit will instill a skill set necessary to research and cross reference cases while establishing norms on how to write briefs and memos to solve a legal problem. Students will create hypothetical cases and write the legal brief to represent the defendant.

Unit 3: Tort, Constitutional, Criminal and Immigration Law

Length: 2 Weeks

Description: Students will learn about the division in law and be able to demonstrate knowledge of tort, constitutional law, criminal law, immigration law, and related concepts, as well as their application to factual situations through numerous case studies.

Unit 4: Contract and Consumer Protection Law, Property and Fair Housing Laws

Length: 2-3 Weeks

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TTHS's Principal's Signature

NTHS Department Chair

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Revised 5/29/2014

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Description: This unit will require students to understand the business and fundamental principles of contract law (including the uniform commercial code) and fundamentals of consumer protection law. Students will become familiar with property law and its application to property transactions, estate planning and probate administration, and housing law, including landlord/tenant and fair housing laws. Students will be sourcing local housing requirements and restrictions to complete a Project Based Learning assessment.

Unit 5: Law of Business Organizations and Intellectual Property

Length: 2 Weeks

Description: This unit will introduce students to the various types of business organizations, review the rights, duties and liabilities of the owner, officers, directors and employees. Students will then create their own hypothetical case around intellectual property, creative rights, plagiarism and infringement. These cases will be turned into Public Service Announcements that will be displayed around school.

Unit 6: Trial Practice and Procedure

Length: 2 Weeks

Description: In this unit students will build a general understanding of all phases of trial practice and procedure, as well as knowledge of and ability to perform litigation techniques and procedures. They will then solidify this understanding by visiting and analyzing an actual courtroom trial.

Unit 7: Ethical and Professional Standards

Length: 2 Weeks

Description: Throughout this unit, students will hear from numerous lawyers in the field, who will discuss workplace and practice scenarios around ethics and professional standards. Students will assess these scenarios and create responses to these scenarios to showcase their understanding of management techniques and procedures.

Performance Standards				
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Law: Scope and Sequence

Course Description:

This semester-long course is an introduction to the state and federal justice system, focusing on the different divisions of law, trial practice and ethics through research, writing and application. Law 1 will be focused on creating a foundation of basic skills necessary for students interested in all levels of the legal professions. Coursework will include examination of case studies, a novel study, news media and guest speakers to support the various divisions of law. Additionally, this course will incorporate CTE model standards for the Public Service pathway.

Suggested Textbook:

[Street Law: A Course in Practical Law 2021](#) by McGraw Hill

Suggested Novel Study:

Surviving Justice: America's Wrongfully Convicted and Exonerated by Lola Vollen & Dave Eggers

Suggested Presenters:

Deputy District Attorney: Anna Tyner

Workers Compensation Defense Attorney: Kelsey Paddock

Deputy District Attorney-Sexual Assault Prosecutor: Darcy Cameron

Corporate Law-Environmental Defense Attorney: Jenna Sweeny

Counsel: Jim Porter

Anna.Tyner@nevadacountyca.gov

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[Directory Email](#)

porter@portersimon.com

Suggested Service Learning Project:

[Social Justice Documentary Challenge](#)

Unit 1

C 1.0 Demonstrate an understanding of the state and federal justice system, the Rule of Law, and the environment/practice settings for legal professionals.	
C1.1 Describe the different levels of federal courts and their jurisdictions.	C1.5 Explain the court system of the State of California, including the different types of state courts and their jurisdictions.
C1.2 Identify the primary legal practice settings (e.g., private firms, government and public-sector entities, corporate counsel, and public interest practice), and explain the nature and scope of each practice area.	C1.6 Become familiar with the concept of equal access to justice.
C1.3 Identify, by practice area, the types of clients served and related legal needs and issues.	C1.7 Present and defend the case for diversity in the legal professions.
C1.4 Become familiar with educational and experiential requirements needed to establish and maintain successful careers in each practice area.	C1.8 Contrast the fundamental features of civil, criminal, and administrative law.

Timing	Resources	Description	Compelling ?	Supporting ?	Materials	Formative/ Summatives

Unit 2

C2.0 Demonstrate an understanding and ability to utilize legal research and writing.	
C2.1 List the basic steps in legal research, including the legal publications most commonly used in the practice of law.	C2.8 Demonstrate how to “brief” a case.
C2.2 Explain the importance and purpose of legal research.	C2.9 Discuss the term “authority” as it is used in legal writing, and explain the hierarchy of authority and the difference between mandatory and persuasive authority.
C2.3 Explain the difference between legal publications, treatises, and other legal writings.	C2.10 Discuss the purpose of a legal memorandum, brief or points, and authorities to a particular audience (how the memorandum may vary in emphasis and style, depending on the audience).
C2.4 Demonstrate a working knowledge of the legal research system by writing a short memorandum on a given question of law and explaining the steps taken to find sources and reach conclusions.	C2.11 Discuss case law, how it is made, its component parts, and how to use cases to resolve a legal problem.
C2.5 Demonstrate the ability to use a uniform system of citing cases for updating and cross-referencing cases.	C2.12 Contrast case law with statutory law and explain how to interpret statutes using intrinsic and extrinsic sources.
C2.6 Demonstrate the ability to locate and update legal authority using computer-assisted legal research tools.	C2.13 Create a hypothetical case and identify the applicable statutory, regulatory, and case law.
C2.7 Demonstrate how to analogize or distinguish the facts and law of one case from the facts of a given legal problem.	C2.14 Prepare a legal brief to represent the defendant in the hypothetical case.

Unit 3

C3.0 Demonstrate an understanding of tort law and concepts and their application to factual situations.	
C3.1 Define the tort concept of civil wrong and apply the concept to factual situations with persons, property, and defenses of an intentional tort.	C3.3 Describe defenses to negligence actions, including strict and product liability.
C3.2 Describe the tort of negligence and the elements of negligence (e.g., “reasonable person,” res ipsa loquitur, proximate cause).	

C4.0 Demonstrate knowledge of constitutional law, criminal law, immigration law, and related concepts, as well as their application to factual situations.	
C4.1 Discuss the United States Constitution, including its philosophical underpinnings and structure.	C4.7 Discuss the concept of implicit bias and the impact it has on the criminal and civil justice systems.
C4.2 Analyze the Fourteenth Amendment, particularly (1) the Due Process Clause and Substantive Due Process, as contrasted with Procedural Due Process; and (2) the Equal Protection Clause.	C4.8 Define a variety of legal terms and concepts related to immigration law.
C4.3 Discuss and define terms and concepts of criminal law, including the theory of criminal law (Malum in se and Malum prohibitum) and the evolving nature of criminal law (e.g., the legal definition of a viable human being).	C4.9 Describe the various types of immigration visas.
C4.4 Describe types and elements of crimes against persons and property, overlapping crimes against people and their property, and inchoate crimes.	C4.10 Explain the process and basis for political asylum.

Unit 4

C5.0 Demonstrate a familiarity with fundamental principles of contract law (including the uniform commercial code) and fundamentals of consumer protection law.	
C5.1 Recognize the differences between void and voidable contracts.	C5.6 Explain the Statute of Frauds.
C5.2 Recognize various types of contracts, such as adhesion, bilateral, unilateral, implied, and express.	C5.7 Explain the Parol Evidence Rule.
C5.3 Identify emerging business practices that may result in consumer fraud or deception.	C5.8 Interpret contract rules and expectations, including specific performance, breach of contract, remedies for breach of contract, third-party beneficiary, and requirements for modifications.
C5.4 Identify ways by which the Internet and social media can be used to inform consumers and address deceptive business practices.	C5.9 Analyze deceptive business practices, including false advertising, “bait and switch” sales practices, and truth-in-lending disclosure requirements.
C5.5 Describe the elements of a contract, including contract terminology.	C5.10 Prepare a sample of a false advertisement.
C6.0 Demonstrate knowledge of property law and its application to property transactions, estate planning and probate administration, and housing law, including landlord/tenant and fair housing laws.	
C6.1 Distinguish personal property from real property.	C6.11 Compare a variety of real property documents, such as a lease, a promissory note, an option contract, and an agreement for deed or a mortgage, and be able to prepare at least one.

C6.2 Define a variety of terms associated with real estate transactions.	C6.12 Define a variety of terms and concepts associated with wills, trusts, and probate administration.
C6.3 Discuss real property concepts, including but not limited to the types of estates that can be conveyed under California law.	C6.13 Define a simple Inter Vivos, and a Testamentary trust.
C6.4 Contrast the basic responsibilities of the lawyer and the real estate broker in the conveyance of real property, from the sales or option contract to the recording of the deed.	C6.14 Compare and contrast a trust and a will, including advantages and disadvantages for each.
C6.5 Describe the basic requirements of a contract for sale of real property.	C6.15 Explain the general procedures of the probate process.
C6.6 Discuss the purpose of title insurance, a title search, and how the “search” is made.	C6.16 Explain the purposes of wills and codicils.
C6.7 Explain how “recording” is accomplished and the importance of recording a deed, mortgage, or other real estate documents.	C6.17 Create a personal will, following legal guidelines.
C6.8 Explain the most common forms of limitations on real property use, such as covenants, easements, zoning laws, and land-use regulations.	C6.18 Identify the types of discrimination that renters and home buyers might face.
C6.9 Explain at least two types of encumbrances that can be placed against real property.	C6.19 Understand the basic rights and responsibilities of both landlords and tenants.
C6.10 Describe the steps and procedures in a typical real estate closing.	C6.20 Explain the basic procedures, claims, and responses in an unlawful detainer case.

Unit 5

C7.0 Understand the fundamental principles of the law of business organizations.	
C7.1 Define a variety of terms associated with business organizations.	C7.4 Discuss the rights, duties, and liabilities of the owners, officers, directors, and employees of various types of business organizations.
C7.2 Describe the procedures necessary to form, modify, and dissolve various types of business organizations.	
C7.3 Compare the major advantages and disadvantages of the various types of business organizations.	C7.5 Discuss the nature of the agency relationship, including the duties and liabilities of the principal, the agent, and third parties.
C8.0 Recognize the importance of laws and procedures related to intellectual property.	
C8.1 Explore emerging issues of law related to personal access to, and use of, technology.	C8.5 Understand the definition of “intellectual property”: the legal concept that certain types of creations—musical, literary, and artistic works; discoveries and inventions; and words, phrases, symbols, and designs—are types of property “owned” by their creators and cannot be copied or used without the permission of the creators.
C8.2 Describe the economic barriers to equal public access to technology and legal strategies for overcoming them.	
C8.3 Demonstrate an appreciation for balancing the First Amendment right to free speech vs. the interest of parents, schools, and the government regulating social media because of concerns about privacy, online bullying, defamation/slander, and harassment.	C8.6 Explain the ways in which creative rights can be compromised, such as plagiarism and “sampling.”
C8.4 Discuss how social media can be used by governments or individuals to suppress or enhance freedom of expressions.	C8.7 Identify emerging issues of law related to infringement of intellectual property and discuss how personal access to, and

Unit 6

C9.0 Demonstrate a general understanding of all phases of trial practice and procedure, as well as knowledge of and ability to perform litigation techniques and procedures.	
C9.1 Define a variety of terms associated with litigation and trial practice.	C9.10 Describe the purpose of background investigations and analysis.
C9.2 Describe the typical steps in jury and non jury civil trials, from pretrial through the appeal.	C9.11 List the sources of information for conducting background investigations.
C9.3 Explain the sequence and basic contents of pleadings.	C9.12 Describe how the results of background investigation and analysis can be presented to the attorney.
C9.4 List and briefly explain six causes of action in civil cases.	C9.13 Discuss the evaluation and use of evidence.
C9.5 Explain the basic concept of the Statute of Limitations.	C9.14 Describe the role of a jury in a criminal case versus a civil case in state court proceedings.
C9.6 Discuss the basic rules of procedure and evidence code.	C9.15 Understand the importance of the jury in relation to fairness and due process.
C9.7 Describe how evidence and exhibits are organized for trial.	C9.16 Understand the purpose and process of jury voir dire and how it determines the makeup of the jury panel.
C9.8 Describe the purpose and contents of a trial notebook.	C9.17 Describe the judge's role, the role of the prosecutor, and that of the defense attorney.
C9.9 Describe the techniques for asking questions and list the basic points for good listening.	C9.18 Create a hypothetical case and describe why you would or would not like to participate as a juror on that case.

Unit 7

C10.0 Demonstrate an understanding of the ethical and professional standards of the legal professions and knowledge of management techniques and procedures.	
C10.1 Define a variety of legal terms and concepts related to professionalism and the unauthorized practice of law.	C10.7 Describe how client files are opened, maintained, and closed.
C10.2 Explain how judges, lawyers, and paralegal personnel function in our legal system.	C10.8 List the advantages of data management and microcomputer skills in a law office.
C10.3 Understand the roles and responsibilities that lawyers (including judges) have in our society.	C10.9 List, discuss, and apply the rules of ethics in the legal profession, with special emphasis on client confidentiality.
C10.4 Describe alternative methods for resolving ethical dilemmas within the legal environment.	C10.10 Discuss what constitutes legal malpractice, and illustrate the discussion with examples of malpractice.
C10.5 Define a variety of terms and concepts related to law-office management and structure.	C10.11 Discuss the various aspects of fee setting in the law office, including fixed fees, minimum fees, contingent fees, retainers, payment schedules, and billing practice.
C10.6 List and discuss techniques for improving the confidence that clients will have in the personnel of the law office.	

Timing	Resources	Description	Compelling ?	Supporting ?	Materials	Formative/ Summatives

Resources:

[Constitution 101 Curriculum](#)

https://www.abota.org/Foundation/Teacher_Resources/Foundation/Civics_Education/Teacher_Resources.aspx?hkey=2c5af696-cddc-4473-afe5-4d72ee0ff2c1

<https://www.abotacivics.org/>