

Districtwide Trimester Data Analysis

February 16, 2022

Our Beliefs

1. Students are the focus of all decisions.
2. A culture of accountability shall drive excellence and promote the district vision of teaching and learning.

Purpose

To provide an overview of our first trimester results for
1st-12th grades on:

STAR Early Literacy

STAR Reading

STAR Math

STAR Early Literacy & Reading: Elementary

STAR Early Literacy-English: First Grade

Celebrations*

- Probable Reader level increased
 - ALL student group: +22% points
 - Hispanic student group: +22% points
 - SED student group: + 16% points
- Moved \cong 16 students out of Emergent Reader (red) level
- Moved \cong 36 students into the Probable Reader (green) level

**14 less students tested in MOY 1 Window*

Concern

Achievement Gap has increased

STAR Reading: Second Grade

Celebrations*

- All six student groups made gains in Level 3(green)/4(blue)
- Moved \cong 40 students out of Level 1 (red)
 - 68% White & 50% SED
- Moved \cong 24 students into Level 4 (blue)
 - 75% White

**14 less students tested in MOY 1 Window*

STAR Reading: Third Grade

Celebrations*

- All six student groups made gains in Level 3(green)/4(blue)
- Moved \cong 30 students out of Level 1 (red)
 - 50% Hispanic, 43% White, & 40% SED
- Moved \cong 43 students into Level 4 (blue)
 - 81% White

**9 less students tested in MOY 1 Window*

STAR Reading: Fourth Grade

Celebrations*

- All six student groups made gains in Level 3(green)/4(blue)
- Moved \cong 31 students out of Level 1 (red)
 - 48% Hispanic, 42% White, & 52% SED
- Moved \cong 23 students into Level 4 (blue)
 - 50% White

**21 less students tested in MOY 1 Window*

STAR Reading: Fifth Grade

Celebrations*

- All six student groups made gains in Level 3(green)/4(blue)
- Moved \cong 19 students out of Level 1 (red)
 - 53% White & 63% SED
- Moved \cong 10 students into Level 4 (blue)
 - 50% White

**19 less students tested in MOY 1 Window*

STAR Reading: Elementary

Celebrations*

- All six student groups made gains in Level 3(green)/4(blue)
- Moved \cong 120 students out of Level 1 (red)
 - 40% Hispanic, 53% White, 48% SED
- Moved \cong 100 students into Level 4 (blue)
 - 76% White

**41 less students testing in MOY 1 Window*

Concern

Achievement Gap has increased

Elementary Reading

What's Working

- In person instruction
- LETRS pilot (year “2”)
- Tier 2 Reading Intervention
 - Clear literacy system
 - Assessments

Areas to Address

Districtwide

- Coordinated and explicit system to teach TK-8 reading
- Targeted supports to accelerate learning for Hispanic, EL, SED, & SWD
- Parent education and engagement

STAR Reading: Middle School

STAR Reading: 6th

Celebrations*

- Two student groups (ALL & White) made gains in Level 3 (green)/Level 4 (blue)
- Moved \cong 7 students out of Level 1 (red)
 - Hispanic: 6 Ss White: 1 SED: 4 Ss EL: 4 Ss
- Moved \cong 13 students into Level 4 (blue)
 - White: 10 Ss

**2 less students tested in MOY 1 Window*

STAR Reading: 7th

Celebrations*

- Five student groups (ALL, Hispanic, White, SED, & SWD) made gains in Level 3 (green)/Level 4 (blue)
- Moved \cong 13 students out of Level 1 (red)
 - Hispanic: 6 Ss 1 White SED: 4 Ss EL: 4 Ss
- Moved \cong 5 students into Level 4 (blue)
 - Hispanic: 1 Ss White: 3 1 SED: 4 Ss SWD: 4 Ss

**1 less student tested in MOY 1 Window*

STAR Reading: 8th

Celebrations*

- Three student groups (ALL, White & SWD) made gains in Level 3 (green)/Level 4 (blue)
- Moved \cong 8 students out of Level 1 (red)
 - Hispanic: 7 Ss White: 1 Ss SED: 5 Ss SWD: 4 Ss

**7 less student tested in MOY 1 Window*

STAR Reading: Middle School

Celebrations*

- Three student groups made gains in Level 3 (green)/Level 4 (blue)
- Moved \cong 35 students out of Level 1 (red)
 - 63% Hispanic & 67% SED
- Moved \cong 16 students into Level 4 (blue)
 - 66% White

**41 less students tested in MOY 1 Window*

Concern

Achievement Gap has increased

Middle School Reading

What's Working

- In person instruction
- Culture of Literacy
- Accelerated Workshop

Areas to Address

- Socio-emotional support for students and families
- Coordinated and explicit system to teach TK-8 reading
- Targeted supports to accelerate learning for Hispanic, EL, SED, & SWD

STAR Math: Elementary

STAR Math : Second Grade

Celebrations*

- All six student groups made gains in Level 3(green)/4(blue)
- Moved \cong 54 students out of Level 1 (red)
 - 63% White
- Moved \cong 24 students into Level 4 (blue)
 - 83% White

**14 less student tested in MOY 1 Window*

STAR Math: Third Grade

Celebrations*

- All six student groups made gains in Level 3(green)/4(blue)
- Moved \cong 43 students out of Level 1 (red)
 - 56% White & 42% SED
- Moved \cong 23 students into Level 4 (blue)
 - 74% White

**9 less student tested in MOY 1 Window*

STAR Math: Fourth Grade

Celebrations

- All six student groups made gains in Level 3(green)/4(blue)
- Moved \cong 41 students out of Level 1 (red)
 - 62% Hispanic & 56% SED
- Moved \cong 39 students into Level 4 (blue)
 - 72% White

**10 less students tested in MOY 1 Window*

STAR Math: Fifth Grade

Celebrations*

- All six student groups made gains in Level 3(green)/4(blue)
- Moved \cong 66 students out of Level 1 (red)
 - 62% White & 42% SED
- Moved \cong 20 students into Level 4 (blue)
 - 80% White

**10 less students tested in MOY 1 Window*

STAR Math : Elementary

Celebrations*

- All six student groups made gains in Level 3(green)/4(blue)
- Moved \cong 204 students out of Level 1 (red)
 - 63% Hispanic, 55% White, 43% SED
- Moved \cong 106 students into Level 4 (blue)
 - 76% White

**43 less students tested in MOY 1 Window*

Concern

Achievement Gap has increased

Elementary Math

What's Working

- In Person Instruction
- Instruction for the White student group
- Third-Fifth Grade & SED students

Areas to Address

- Articulated TK-8 math progression
- Targeted supports to accelerate learning for Hispanic, EL, SED & SWD

STAR Math: Middle School

STAR Math: Sixth Grade

Celebrations

- All six student groups made gains in Level 3(green)/4(blue)
- Moved \cong 32 students out of Level 1 (red)
 - 72% White
- Moved \cong 35 students into Level 4 (blue)
 - 86% White

** 7 less students tested in MOY 1 Window*

STAR Math: Seventh Grade

Celebrations

- All six student groups made gains in Level 3(green)/4(blue)
- Moved \cong 53 students out of Level 1 (red)
 - 43% Hispanic, 58% White, 55% SED
- Moved \cong 22 students into Level 4 (blue)
 - 82% White

**21 less students tested in MOY 1 Window*

STAR Math: Eighth Grade

Celebrations

- All six student groups made gains in Level 3(green)/4(blue)
- Moved \cong 53 students out of Level 1 (red)
 - 43% Hispanic, 58% White, 55% SED
- Moved \cong 22 students into Level 4 (blue)
 - 82% White

**21 less students tested in MOY 1 Window*

STAR Math: Middle School

Celebrations

- All six student groups increased % of student at Level 3 (green) and Level 4 (blue)
- Moved \cong 41 students out of Level 1 (red)
 - 49% Hispanic, 46% White, 59% SED
- Moved \cong 32 students into Level 3 (green)/Level 4 (blue)
 - 66% White & 47% SED

**31 less students tested in MOY 1 Window*

Middle School Math

What's Working

- In Person Instruction
- Instruction for the White student group
- Seventh & Eighth grade and SED/Hispanic students

Areas to Address

- Articulated TK-8 math progression
- Targeted supports to accelerate learning for Hispanic, EL, SED & SWD

Next Steps

Big Four

- Assessments
- LETRS
- Student Learning Data Management Systems
- Effective PLC's that implement improvement cycles

In Action

- Assessments
- LETRS
- Data Management Systems

Questions?