



DATE: January 24, 2024

TO: Board of Education

FROM: Mrs. Kerstin Kramer, Superintendent Chief Learning Officer

SUBJECT: First Read of Proposed Revision to Board Policy 6146.4, Differential Graduation and Competency Standards for Students with Disabilities

PRESENTED BY: Dr. Annamarie Cohen, Executive Director of Student Services

ACTION REQUESTED

First read of proposed revision to Board Policy 6146.4, Differential Graduation and Competency Standards for Students with Disabilities

BACKGROUND INFORMATION

Policy updated to reflect NEW LAW (SB 114, 2023) and NEW LAW (SB 141, 2023) which (1) specifies that the exemption for a student with a disability from all coursework and other requirements adopted by the Board that are in addition to statewide course requirements applies to a student with a disability who entered 9th grade in the 2022-23 school year, (2) revises the eligibility criteria for the exemption, and (3) provides that participation in graduation activities by a student with a disability who is exempted from district-adopted graduation requirements that are in addition to the statewide course requirements may not be construed as a termination of the district's responsibility to provide a free appropriate public education unless the student's individualized education program team has determined that the student has completed the high school experience.

RESOURCES REQUIRED: N/A

PREPARED BY: Becca Wing, Administrative Assistant, for Dr. Annamarie Cohen, Executive Director of Student Services

Attachment: BP6146.4 Differential Graduation and Competency Standards for Students with Disabilities