

# Educational Services: Local Assessment Update

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February 24, 2021



**Goal:**

**Provide an Overview of Beginning of  
Year District Assessments**

2017

2018

2019

2020

# Strategic Plan Alignment-Pathways 2020

1. Teaching and Learning
2. Resources
3. Communication
4. Personal Learning Plans
5. Technology
6. Physical, Social & Emotional Support and School Climate
7. Parent & Community Involvement
8. Facilities

# LCAP Plan Alignment

## 2018-19 to 2020-21 Three Year Cycle

**Goal 1:** TTUSD will ensure that all *scholars achieve and make continuous progress* in order to thrive and to be successful in a globally competitive age and be prepared for college, career and life. (TTUSD Pathways 2020 Goals 1 and 4)

**Goal 2:** TTUSD will ensure all staff members are implementing *effective instructional strategies, providing quality learning opportunities, integrating technology, and utilizing data to actively engage each scholar to learn at the highest levels and gain 21st-century skills in order to be prepared for college, career, and life.* (TTUSD Pathways 2020 Goals 1 and 2)

**Goal 3:** TTUSD *will provide systems of support for learning* and provide safe schools with positive and caring climates in which all scholars have opportunities to achieve at high levels. (TTUSD Pathways 2020 Goals 3, 6, 7 and 8)

# STAR Assessments

STAR Early Literacy

STAR Reading

STAR Math



# Assessment Types

Summative: point in time

Formative: immediate and actionable

Interim: fall in between Summative and Formative

# Purpose of STAR Assessments:

- Scores and information to help:
  - Plan instruction and monitor progress
  - Set goals for students
  - Intervene early
  - Celebrate
- Interim Assessment
- Computer adaptive
- Timely and accurate

# STAR Administration

19/20: In Person

Fall (BOY)

completed

Winter (MOY)

mostly completed

Spring (EOY)

not completed

20/21: In Person and Remote(virtual)

Fall (BOY)

completed

Winter (MOY)

in progress

Spring (EOY)

scheduled



# STAR Assessments

## STAR Early Literacy

- Participation
- Proficiency



# STAR Early Literacy

Platform: Offered in English and Spanish and Computer Adaptive

## Three Domains

- Word Knowledge and Skills
- Comprehension Strategies and Constructing Meaning
- Numbers and Operations

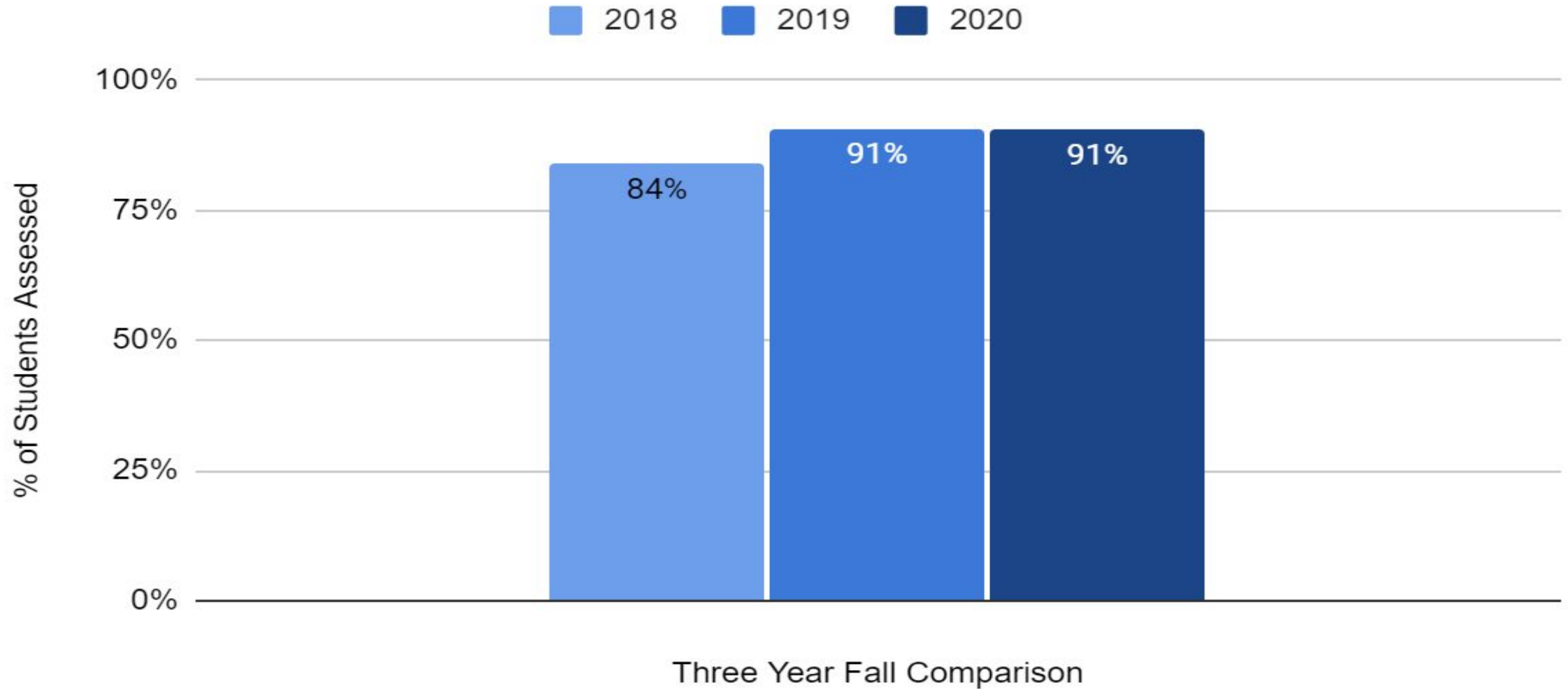
# STAR Early Literacy

## Ten Sub-Domains

- Alphabetic Principle
- Concept of Word
- Visual Discrimination
- Phonemic Awareness
- Phonics
- Structural Analysis
- Vocabulary
- Sentence-Level Comprehension
- Paragraph-Level Comprehension
- Early Numeracy

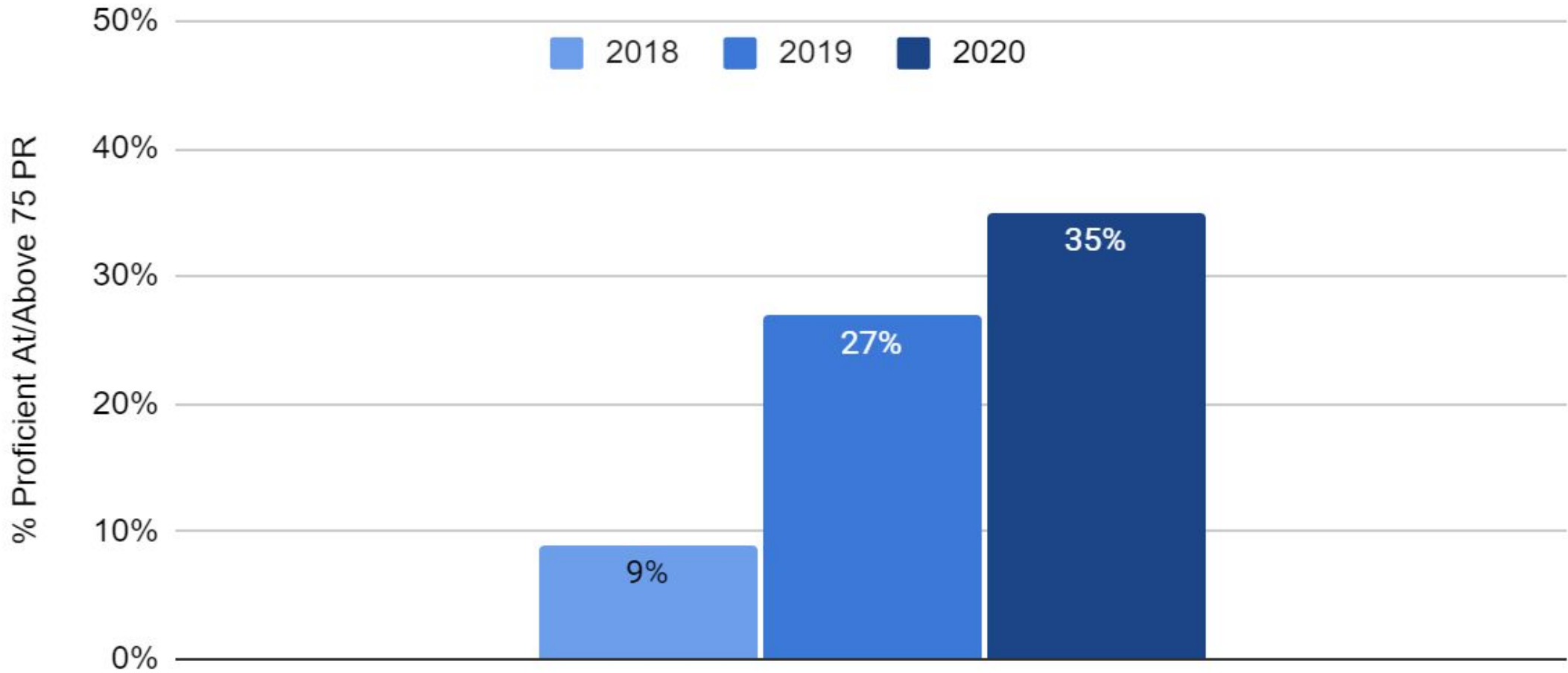
# STAR Early Literacy: Participation Districtwide

1st Grade



# STAR Early Literacy: Proficiency Districtwide

1st Grade



Three Year Fall Comparison

# STAR Assessments

## STAR Reading

- Participation: overall & grade
- Proficiency: overall & grade
- Student Growth Percentile: student groups



# STAR Reading

Platform: Offered in English and Spanish

High correlation with high-stakes instruments

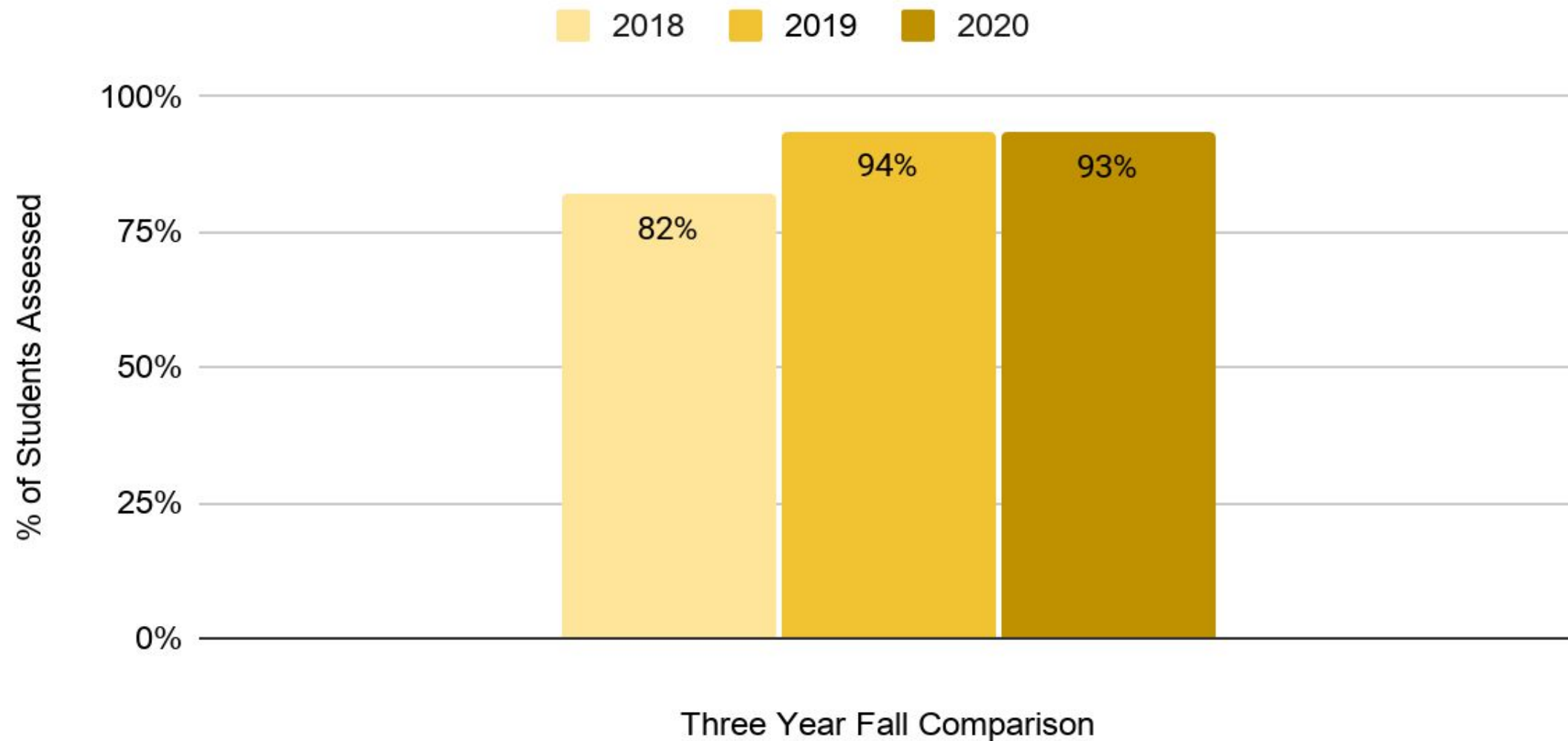
Computer Adaptive

## Five Domains

- Word Knowledge and Skills
- Comprehension Strategies and Constructing Meaning
- Analyzing Literary Text
- Understanding Author's Craft
- Analyzing Argument and Evaluating Text

# STAR Reading: Participation Districtwide

2nd-12th Grade

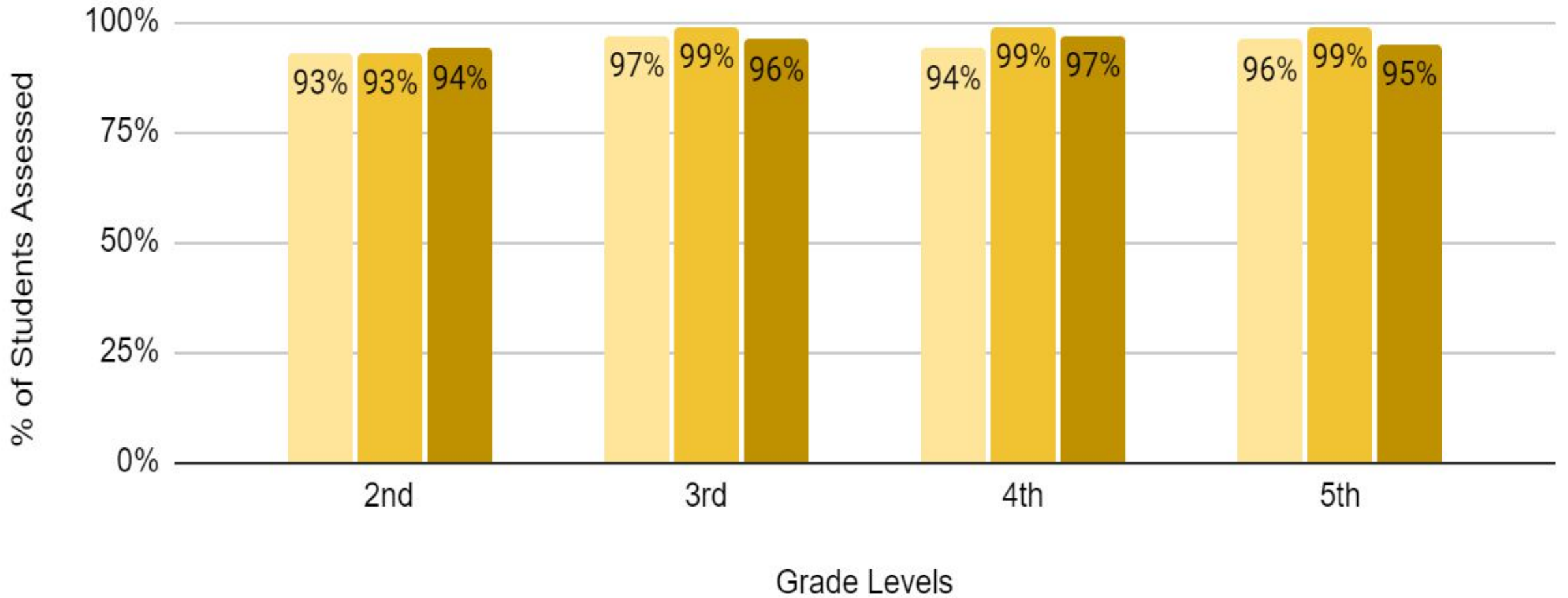




# STAR Reading: Participation Districtwide

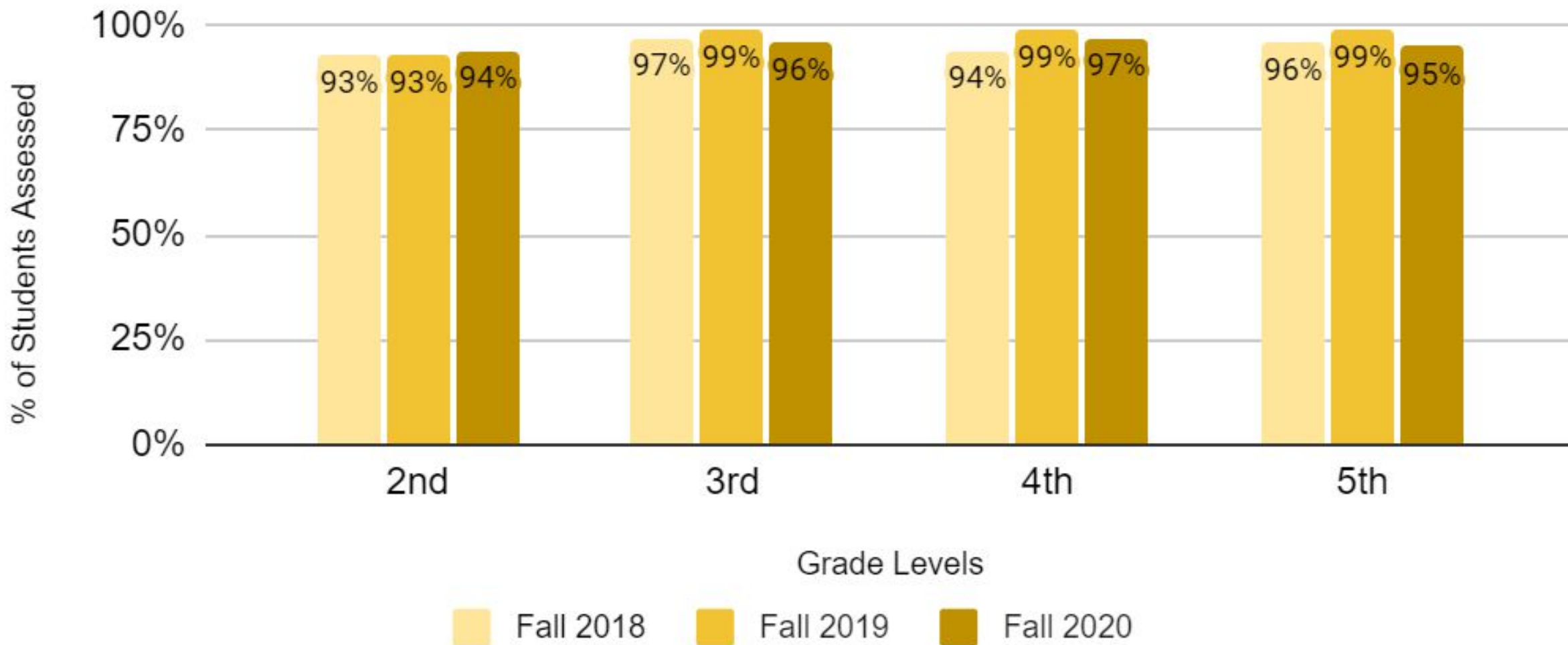
2nd-5th Grades

Fall 2018    Fall 2019    Fall 2020



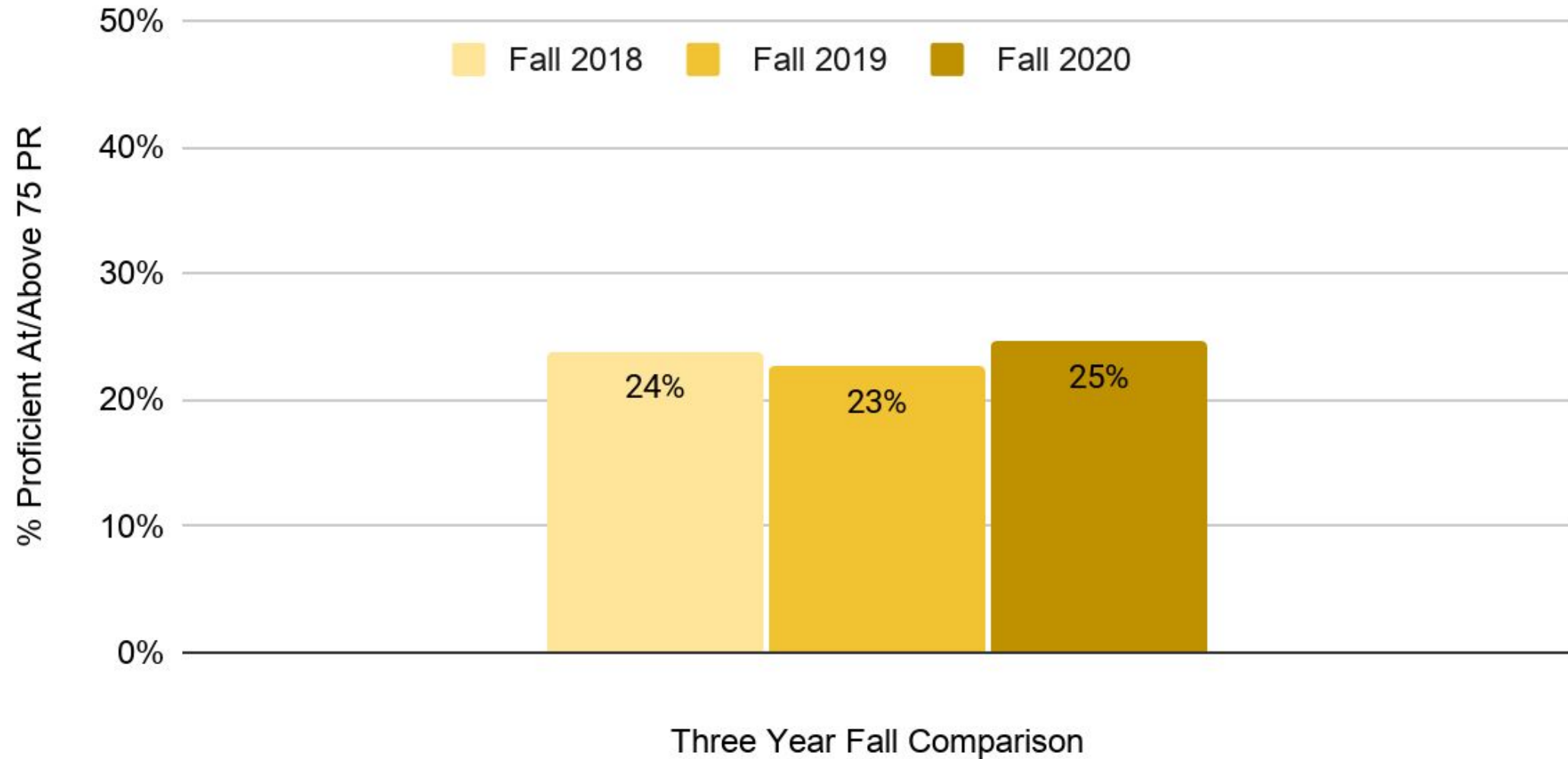
# STAR Reading: Participation Districtwide

6th - 12th Grades



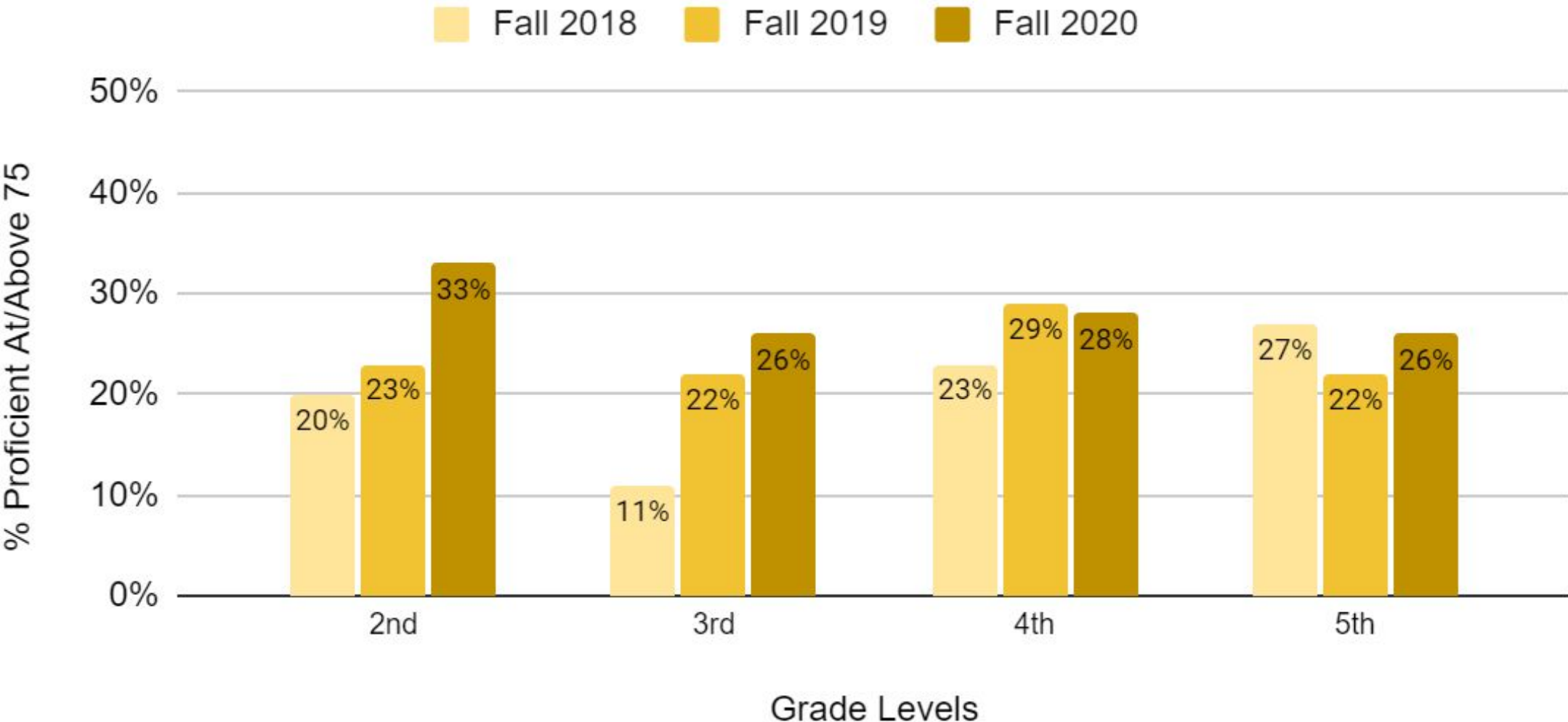
# STAR Reading: Proficiency Districtwide

2nd-12th Grade



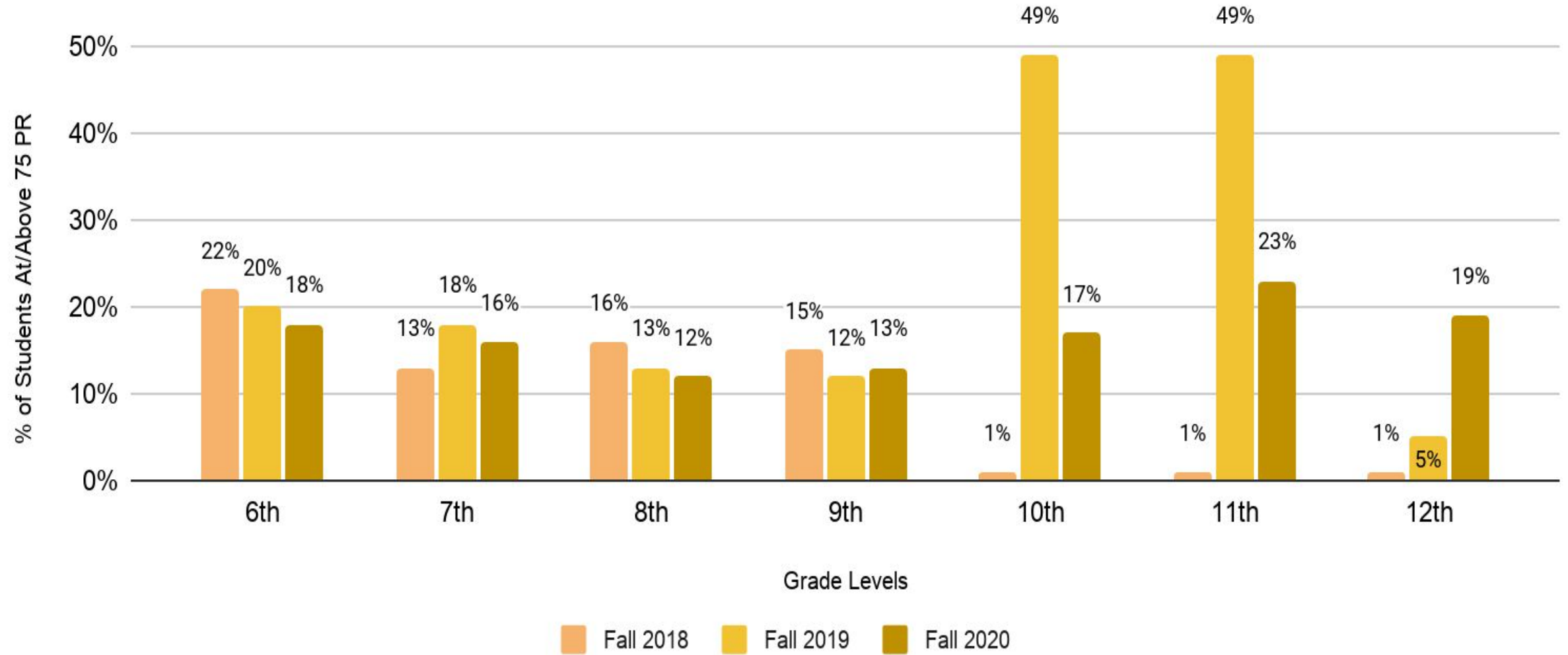
# STAR Reading: Proficiency Districtwide

2nd - 5th Grades



# STAR Reading: Proficiency Districtwide

6th - 12th Grades



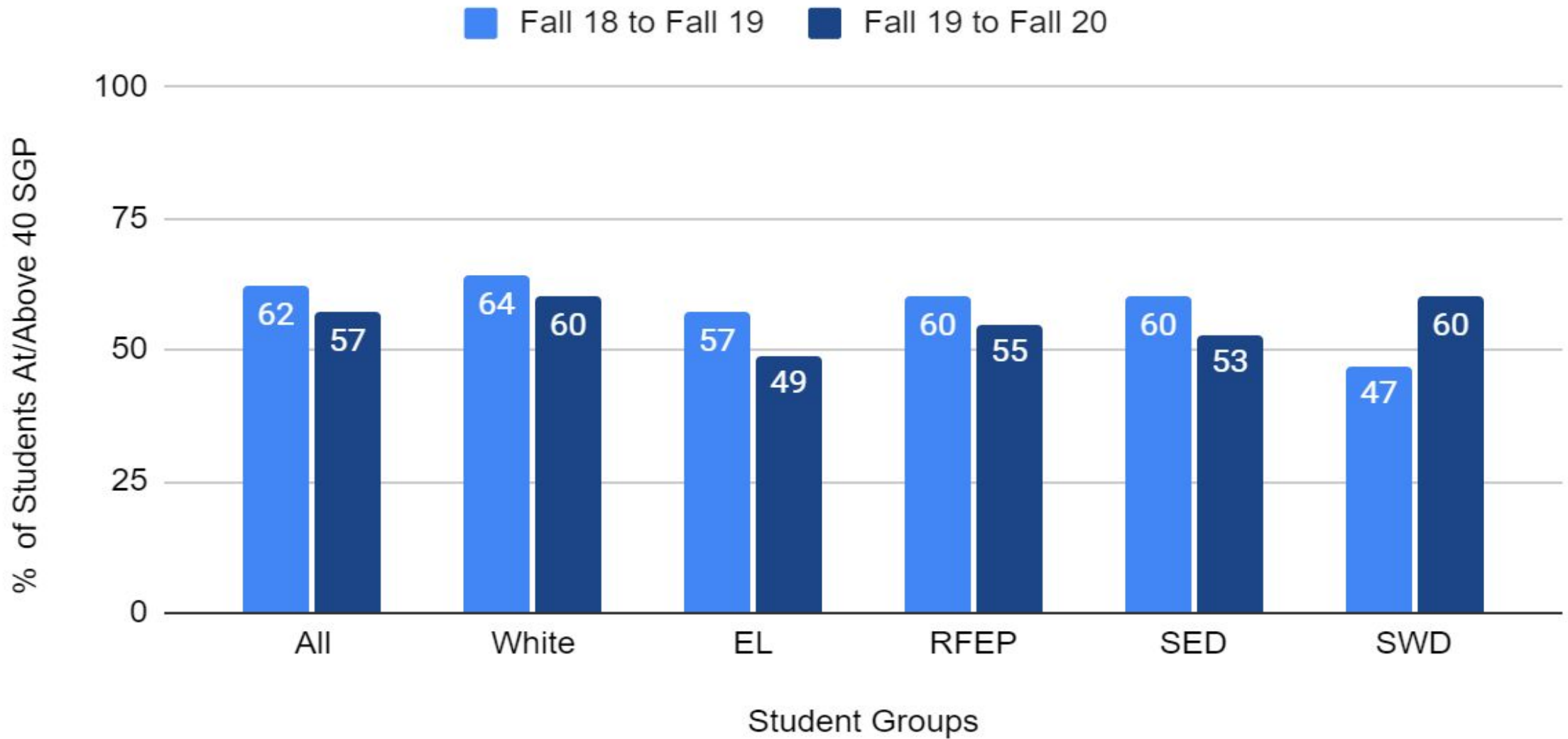
## Student Growth Percentile (SGP)

- provides context to understand how a student has grown
- compares a student's growth with academic peers' growth

*Peers include students in the same grade,  
and those who started with a similar scaled score  
and history of performance.*

# STAR Reading: Matching Cohort

Student Growth Percentile



## Strengths

- Grades 2 and 3 proficiency increased
- SWD students increased proficiency

## Maintained

- Overall student participation
- Grades 4 and 5 proficiency

## Opportunities

- Grades 6-11 proficiency decreased
- White, EL, RFEP, SED and overall ALL students decreased proficiency



# STAR Assessments

## STAR Math

- Participation: overall & grade
- Proficiency: overall & grade
- Student Growth Percentile: student groups



# STAR Math

English and Spanish

High correlation with high-stakes instruments

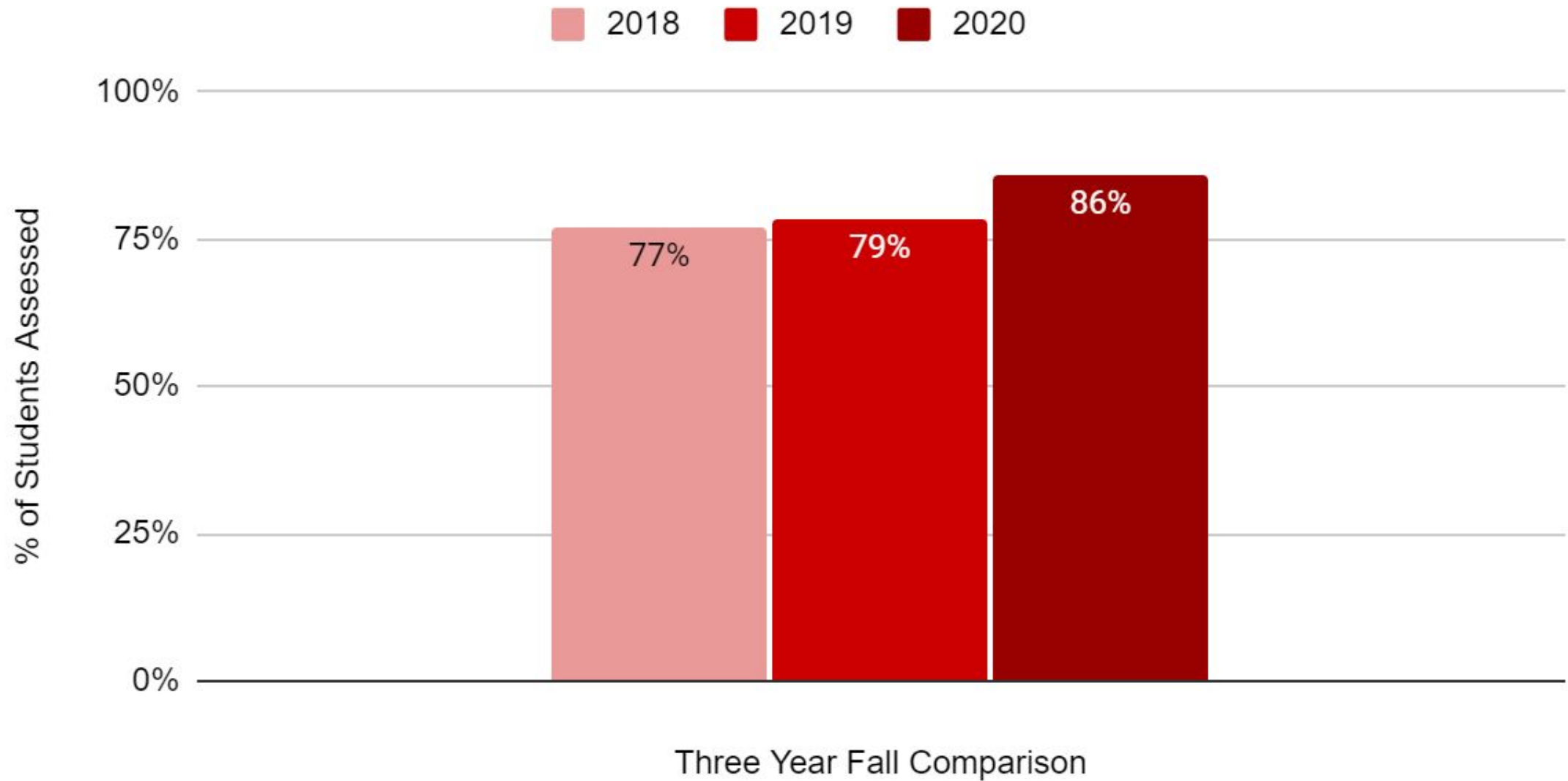
Computer Adaptive

## Four Domains

- Numbers and Operations
- Algebra
- Geometry & Measurements
- Data Analysis, Statistics & Probability

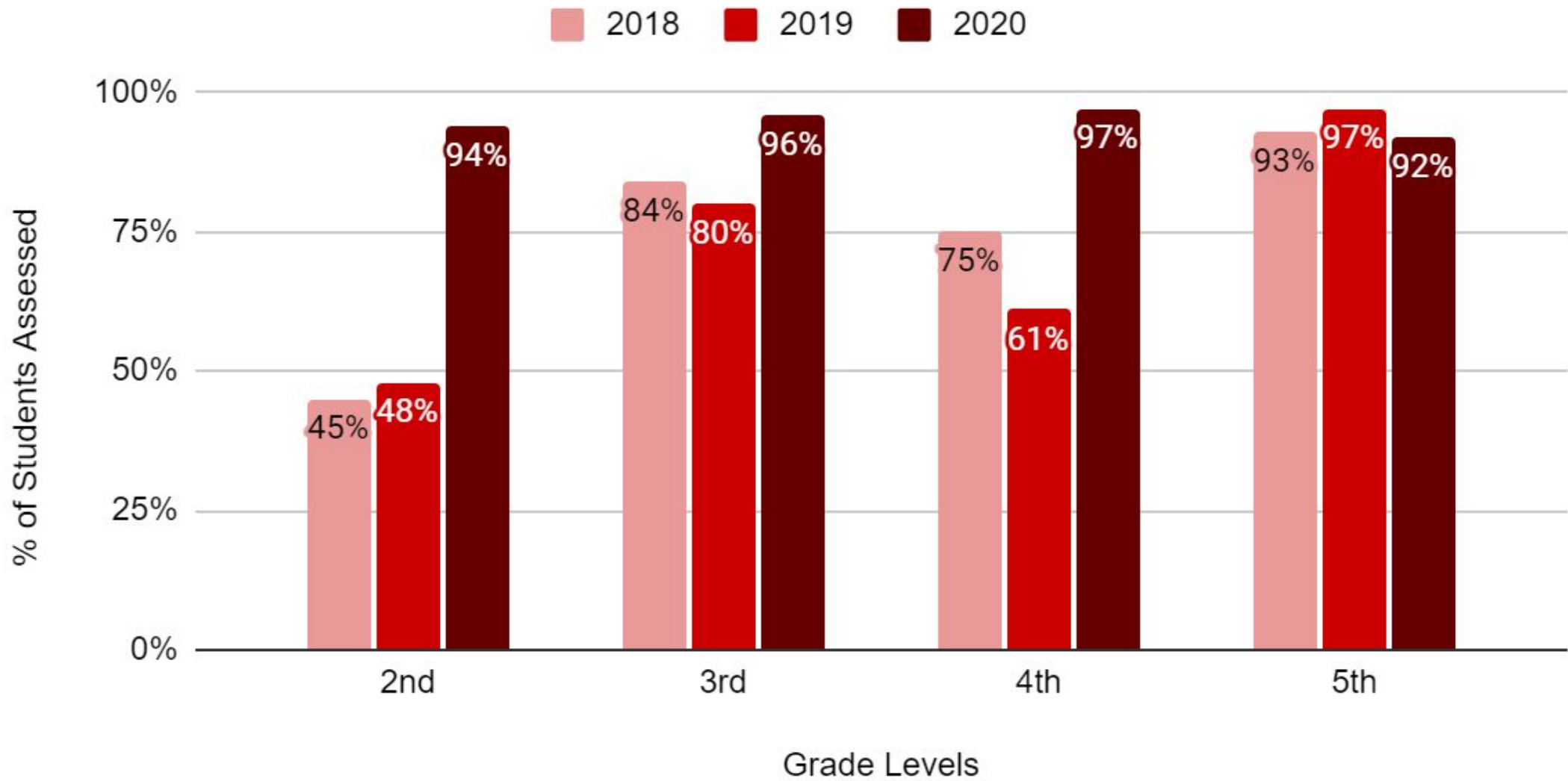
# STAR Math: Participation Districtwide

2nd-12th Grade



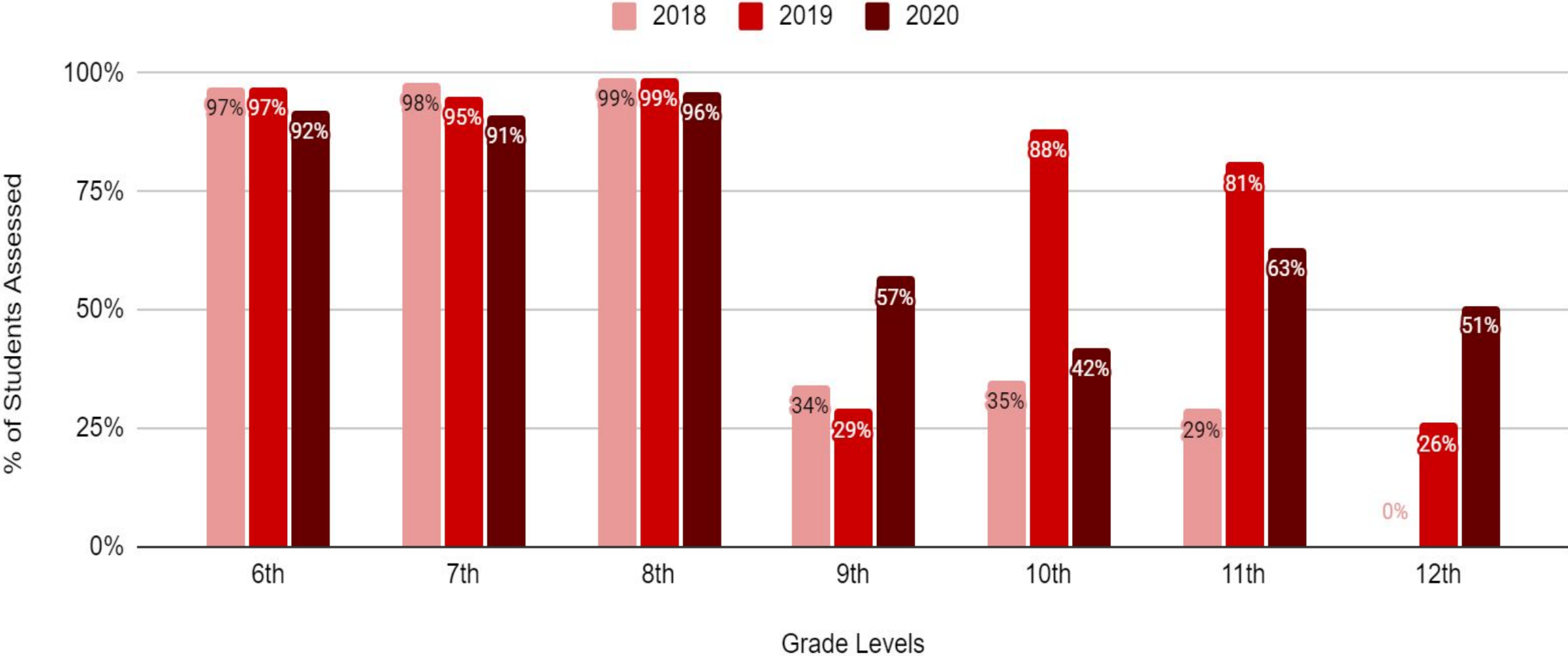
# STAR Math: Participation Districtwide

2nd - 5th grades



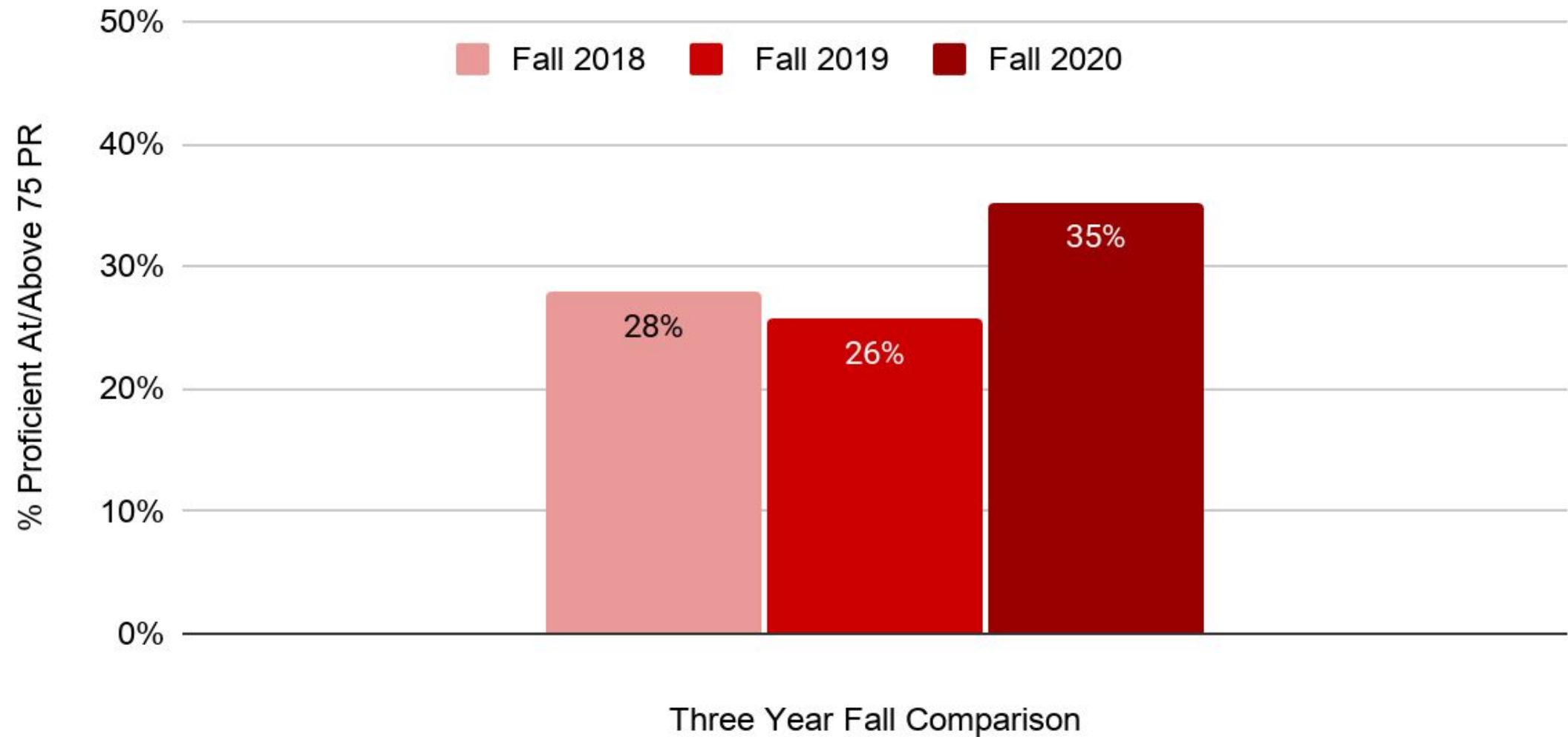
# STAR Math: Participation Districtwide

6th - 12th Grades



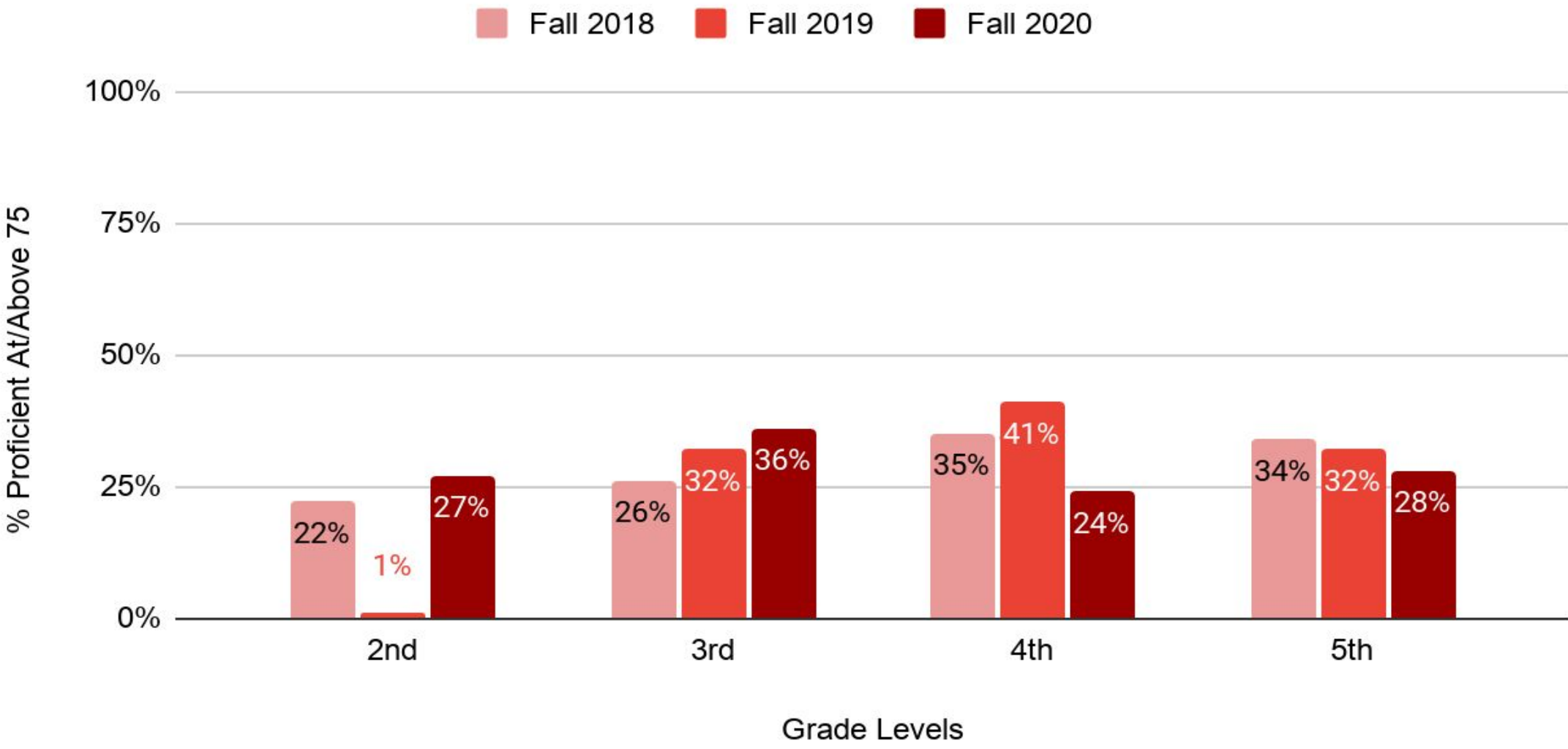
# STAR Math: Proficiency Districtwide

2nd-12th Grade



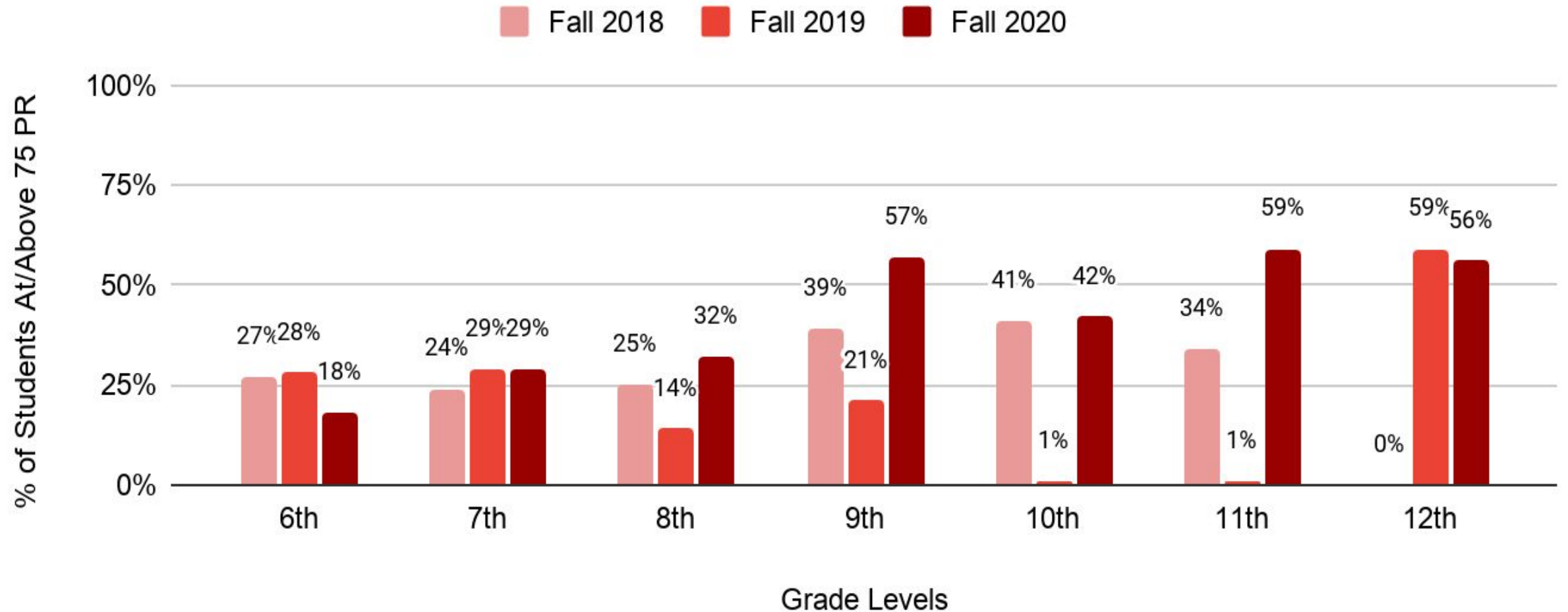
# STAR Math: Proficiency Districtwide

2nd-5th Grades



# STAR Math: Proficiency Districtwide

6th - 12th Grades





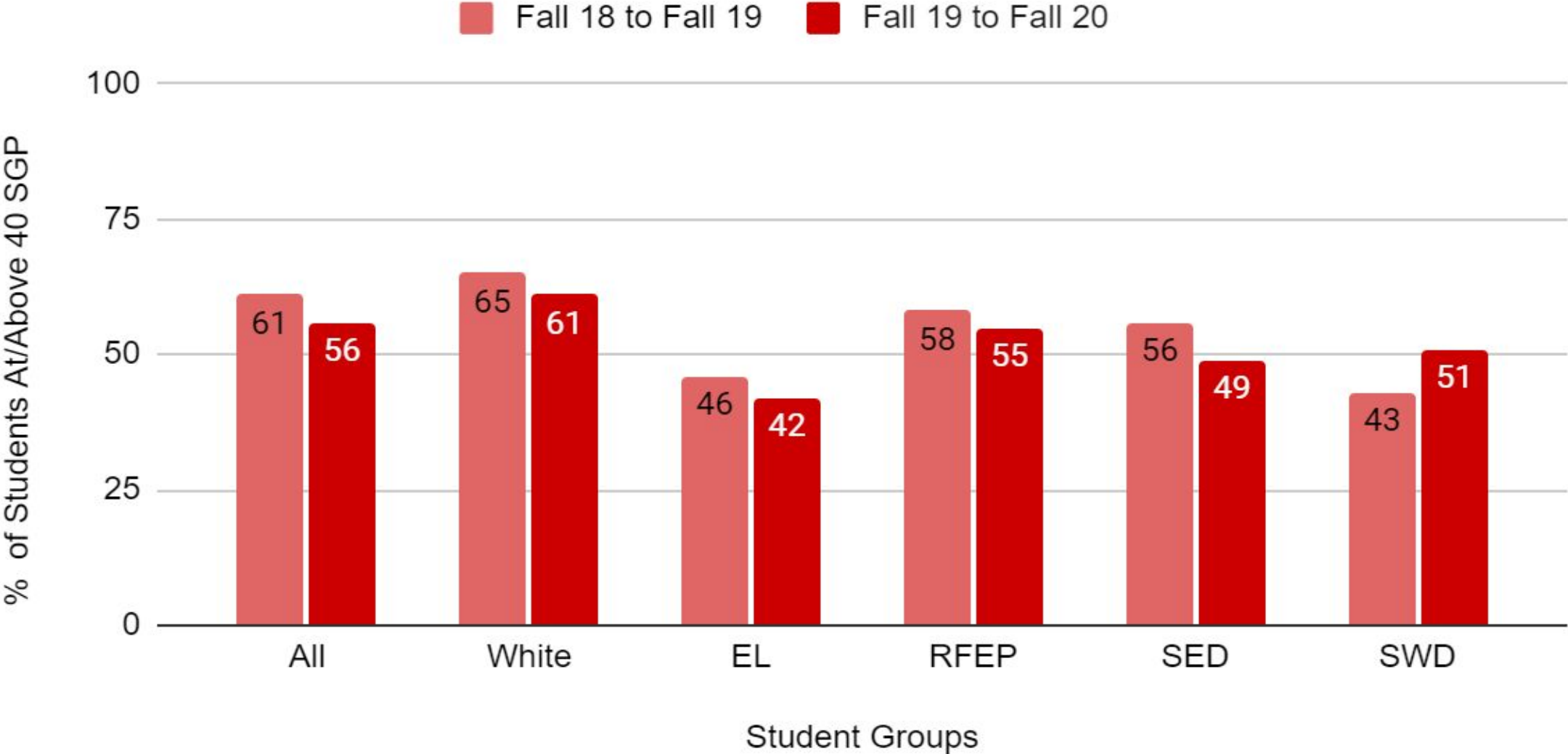
## Student Growth Percentile (SGP)

- provides context to understand how a student has grown
- compares a student's growth with academic peers' growth

*Peers include students in the same grade,  
and those who started with a similar scaled score  
and history of performance.*

# STAR Math: Matching Cohort

Student Growth Percentile



## Strengths

- Overall increased participation in 2nd Grade
- Grades 2 and 3 proficiency increased
- Grades 8-11 proficiency increased
- SWD students proficiency increased

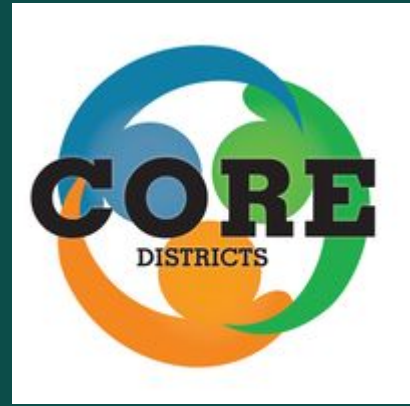
## Opportunities

- Grades 4, 5, 6, and 12 proficiency decreased

# CORE: STAR Reading and Math



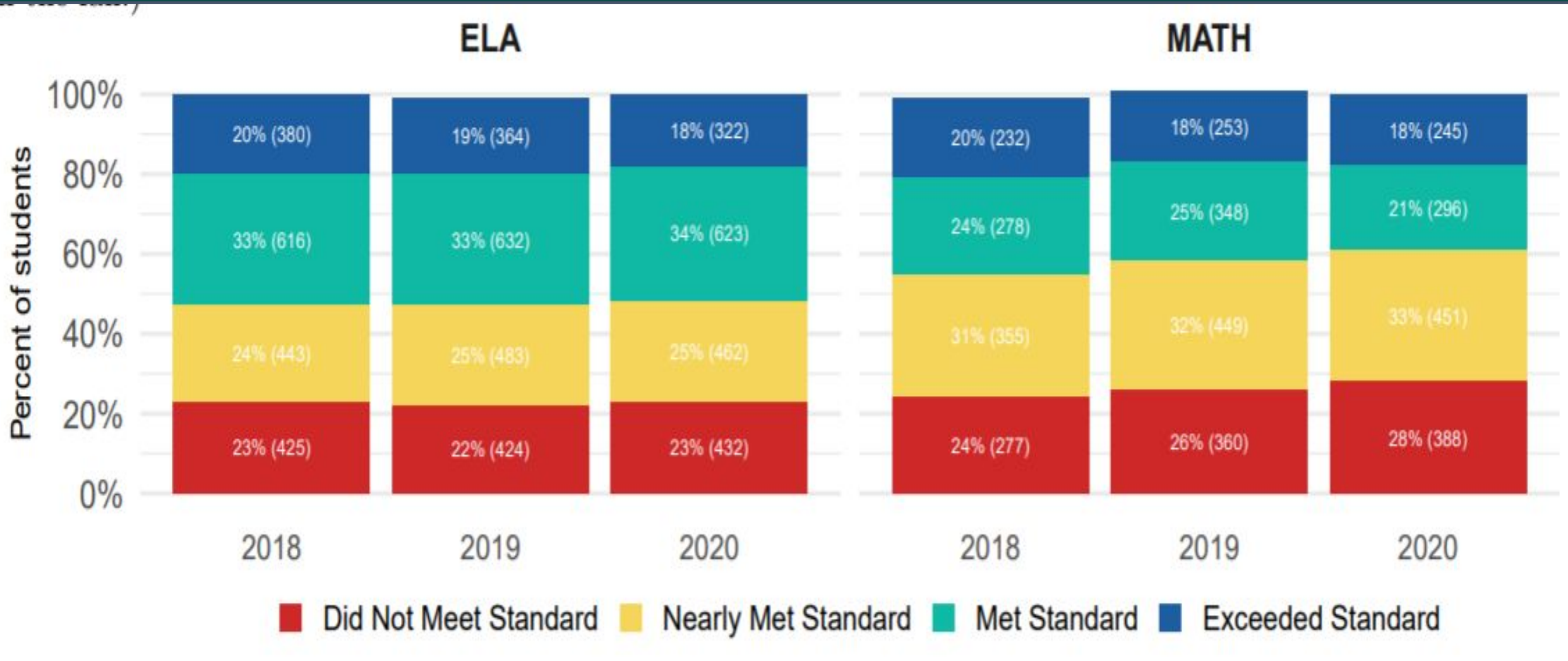
# CORE:



- Partnership across the state
- Some participating District's include:
  - Fresno Unified, Cajon Valley Union, Lake Tahoe Unified, Sanger Unified, San Diego Unified, Rocklin Unified, Placer Union High, San Francisco Unified
- PCOE funds our participation
- Goal is to share data and to develop network strategies so that schools and districts can learn from each other

# Student Performance Outlook

## Fall: 2018, 2019 & 2020



# Highlights of CORE/STAR Data

Over the three years of data

- ELA levels remain relatively unchanged
- Math levels decrease

In 2020:

Percentage of students at the *Met Standards* level in Math decreases while *Nearly Met/Did Not Meet* increases

# Next Steps To Improve Teaching and Learning

- Consistent administration of district assessments with fidelity.
- Focus on the goal of using the data for monitoring student progress and informing instructional decisions
- Improve ease of and access to accurate student data
- Refocus and reshift priority of our Professional Learning Communities from “teaching to learning”



# Questions?