

SHS Title One

1. Schoolwide reform strategies:

We continue the involvement of the IGPC's (Independent Graduation Plan Contracts) which are designed for each student to track courses needed, how many credits, and their flexible class schedules. This tool is imperative to track our revolving door of students and is updated by the principal numerous times throughout the school year as they progress. This is a google doc that is shared with all staff and is printed for students.

Marzano HRS (High Reliable Schools) is also a part of our planning process. We have teachers observing teachers and have a well-established safe school climate.

2. Instruction by highly qualified teachers:

All of the teachers are highly qualified in their core areas.

3. High-quality and ongoing professional development:

All teachers have attended district-led Marzano HRS training and have established relationships with academic coaches from our district. We also have monthly training for our site-based, site-led, Reading Apprenticeship. This training focuses on teachers learning skills to help students dissect text in all subjects and helps the students reach literacy in all subjects.

4. Strategies to attract highly qualified teachers to high-need schools:

This school has little to no teacher turnover. In the event that we needed a teacher or staff member, the TTUSD is a very competitive district for pay and incentives. We have established a great working environment and all staff report a safe place to work and are supported professionally and personally.

5. Strategies to increase parental involvement:

It is mandatory that the parents attend an intake meeting before their child attends school at Sierra Continuation High School. Two credit updates (parent/teacher/student conferences) are scheduled for formal meetings each year, along with scheduled parent meetings as needed if students are struggling. It is the norm to have parents in the building as they check in on their children or have questions, comments, and concerns.

6. Plans for assisting preschool students in the successful transition from early childhood programs to local elementary schoolwide programs:

N/A

7. Measures to include teachers in decisions regarding the use of academic assessments:

The staff works together on building district-wide common assessments for all subjects. On-site teachers strategize together about assessment viability in their Reading Apprenticeship training time.

8. Activities to ensure that students who experience difficulty attaining proficiency receive effective and timely additional assistance:

We have established times in the morning and the afternoon for students to work one on one with teachers to attain proficiency in all subjects.

9. Coordination and integration of Federal, State, and local services and programs:

All resources, human resources and fiscal, are scrutinized by the district and the site. All of our partners work together for mental health strategies for our students, and multiple agencies work together to offer experiential opportunities.