


TTUSD | Strategic Plan Framework for Board Discussion


Thank you to everyone in our community who contributed to the 2022-2023 TTUSD strategic planning process. During the year, we collected input from our community, including Trustees, leadership, teachers, staff, students, families, and community partners. Throughout this process, we heard extensively from our community how much they value our schools, students, teachers, staff and the local area in which we are fortunate to live. Based on this input and research from our 45-person Task Force, as well as strategic contributions from District Leadership and Trustees, we are pleased to present a first draft of a potential strategic framework to serve the district and our students over the next three years.

The following document has been prepared for Board discussion on May 17, 2023. Following the Board meeting, TTUSD leadership will prepare and circulate a community update and survey to collect questions and feedback prior to the Board's second review in June 2023.

In summary, the overall strategic plan framework has been designed to be anchored around the following draft statement, which could serve as a guiding vision for the next three years:

	<p><u>Draft Vision 2023-2026</u> Engage and empower students, educators, and staff to achieve their potential.</p>
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This draft vision statement would then be supported by actions around three areas of focus (shown here) and nine potential initiatives that appear on the next page. For more information on the research that informed this draft framework and additional ideas to consider for implementation, please [click here to see the Task Force research reports \(42 pages\)](#).

	<p>DRAFT VISION 2026 Areas of Strategic Focus</p> <p><i>Example of how we might add icons to be more visual</i></p>
academic achievement	Provide effective, evidence-based instruction for all students to pursue pathways of personal interest and earn a high school diploma. 
student support	Address needs of individual students and the diversity of our community through continued enhancements to safety and wellness programs, counseling, learning resources, and effective learning environments, facilities, and infrastructure.
community connections	Proactively support belonging and inclusion for all students, families, educators, and staff and continue to develop strong community connections to each other and to the valuable and precious resources in the Tahoe-Truckee region.

Respectfully submitted, Superintendent Carmen Diaz Ghysels & Assistant Superintendent Kerstin Kramer.

Areas of Strategic Focus & Goals	Academic Achievement Provide effective, evidence-based instruction for all students to pursue pathways of personal interest and earn a high school diploma.	Student Support Address the needs of individual students and the diversity of our community through continued enhancements to safety and wellness programs, counseling, learning resources, and effective learning environments, facilities, and infrastructure.	Community Connections Proactively support belonging and inclusion for all students, families, educators, and staff and continue to develop strong community connections to each other and to the valuable and precious resources in the Tahoe-Truckee region.
Priorities for Action 2023-2026	1.1 Deliver evidence-based, meaningful, engaging, and effective curriculum for data-driven instruction to support individual achievement at all school sites. 1.2 Ensure academic achievement for all students to meet or exceed grade-level standards by recruiting and retaining educators and staff and by offering high-quality professional learning, collaboration, and resources for their continued growth and long-term development. 1.3 Offer all students (PreK-12) opportunities to explore areas of academic and personal interests , including enhancement of current educational programs that prepare students for college, career, technical, trade, and workforce readiness.	2.1 Implement multi-tiered systems of support (MTSS) framework to promote student success and address academic, social-emotional and behavioral / attendance needs of individual students. 2.2 Develop opportunities to strengthen student voice , increase engagement, and encourage individual responsibility as a core part of the student experience . 2.3 Continue ongoing development of employees and staff, systems and infrastructure, and safe and well-maintained facilities while utilizing financial resources in a fiscally sustainable manner to support effective learning and equitable outcomes.	3.1 Partner with students, families, educators, staff, and community to provide an educational experience that is committed to acceptance, inclusion, and equitable outcomes to increase belonging for all. 3.2 Expand outreach and resources for TTUSD individuals with the highest needs, from under represented groups, and at transition points. 3.3 Deepen community partnerships to support student learning and expand opportunities for community-based educational partnerships, immersion in our natural environment, internships, and outdoor education in the area.

Next Steps and Action Items following Board first review in May 2023: TTUSD leadership will provide the community with an update and overview of emerging ideas and access to a community survey ([click to preview draft survey](#)) to collect questions and comments prior to Board second review and potential action to adopt a strategic framework in June 2023. For additional information, please see www.ttusd.org or contact Superintendent Carmen Ghysels / Assistant Superintendent Kerstin Kramer.