



DATE: January 19, 2022

TO: Board of Education

FROM: Mrs. Carmen Ghysels, Superintendent Chief Learning Officer

SUBJECT: First Read and Proposed Revisions to Board Policy 6120 Response to Instruction and Intervention

PRESENTED BY: Valerie Simpson, Executive Director of Educational Services

ACTION REQUESTED

Review proposed revisions to Board Policy 6120 Response to Instruction and Intervention and provide direction to approve or to bring back to the next regular board meeting for approval.

BACKGROUND INFORMATION

The following changes are being made to Board Policy 6120 Response to Instruction and Intervention:

- Updated to emphasize the importance of learning and behavioral outcomes and progress monitoring as it relates to response to instruction and intervention (RtI2);
- Reference to the multi-tiered system of supports (MTSS) and the integration of RtI2 into such frameworks;
- Expand the list of individuals that may be included in designing the district's RtI2 system;
- Add the examination of student social-emotional well-being as one of the bases for design;
- Provide more detail regarding strategies and interventions including ten core components of the RtI2 model identified by the California Department of Education; and
- The RtI2 may be utilized as one component when considering the referral of a student for evaluation for special education or other services.

RESOURCES REQUIRED: N/A

PREPARED BY: Mindi Brenner for Valerie Simpson, Executive Director of Educational Services

Attachment: Compared Policy