



**DATE:** March 20, 2024

**TO:** Board of Education

**FROM:** Mrs. Kerstin Kramer, Superintendent Chief Learning Officer

**SUBJECT:** First Read of Proposed Revisions to Board Policy 0520, Intervention In Underperforming Schools

**PRESENTED BY:** Logan Mallonee, Assistant Superintendent of Educational Services

---

**ACTION REQUESTED**

First Read of the proposed revisions to the Board Policy 0520, Intervention in Underperforming Schools.

**BACKGROUND INFORMATION**

Policy updated to reflect NEW LAW (SB 114, 2023), which

1. Expands technical assistance based on a numerically significant student subgroup not making sufficient progress towards its local control and accountability plan (LCAP) to include identifying student subgroups that are low performing or experiencing significant disparities from other students or subgroups as identified on the California School Dashboard,
2. Creates a new basis for technical assistance when the district fails to meet specified data submission requirements which include identifying areas of strengths and weaknesses in the identified goals, actions, and services addressed in the LCAP, and reviewing the district's data management policies and collection and submission processes to ensure the submission of accurate data according to the processes and timelines established by the California Department of Education,
3. Specifies when the California Collaborative for Educational Excellence (CCEE) will consult with the district and any provider of technical assistance to determine if assistance from CCEE is necessary.

**RESOURCES REQUIRED:** None

**PREPARED BY:** Mindi Brenner, Administrative Assistant for Logan Mallonee, Assistant Superintendent of Educational Services

Attachment: Policy 0520 Compared