

**2021-22 Educational Plan
Tahoe Truckee Unified School District
Title I, PART A Plan**

Section I: Title I, PART A Cover Page

Private School Name: North Tahoe School
Principal: Chad Lindeen
Date Completed: 3/29/22
Date reviewed and approved by LMSV:
LMSV representative:

Section II: Needs Assessment

Describe how needs would be identified for students receiving services through Title I, Part A

North Tahoe School is a school-wide Title One program with a free and reduced lunch percentage of 53%.

What assessment will be used to select students in need?

Students are assessed annually on the CAASSP state assessment as well as three times per year on the STAR reading assessment. These assessments along with other diagnostic assessments identify the specific learning needs of students below grade level standards and the skill deficits requiring intervention and additional supports through Title One funding. Students receive specific interventions along with differentiated core instruction to make progress toward meeting grade level standards.

How will student progress will be measured throughout the School year?

Students' progress is measured through multiple measures for reading accuracy, fluency and comprehension. Additionally, students are continually screened with STAR reading assessments to monitor their progress toward standards. Lastly, the annual state assessment (CAASPP) provides an end of the year score for their progress toward the English Language Arts California State Standards.

Section III: Action Plan Title I, PART A

Goal #1

What desired result do you want to achieve? Specify below.

Site Goal 1B (Target Student Group: SED): By the end of the 2022-2023 school year, North Tahoe Middle School will increase the percentage of SED students meeting/exceeding standards by 5% points as measured by CAASPP: SBAC ELA.

Objective

Describe the specific actions that must be taken to accomplish the goal. Specify below.

The North Tahoe Middle School Reading Intervention teacher will use the Rewards and 6 Minutes Solution reading materials to improve students reading accuracy/fluency and reading comprehension as measure by DIBELS and STAR reading assessments. The intervention will improve student access toward meeting ELA grade level standards on the CAASPP State Assessment.

Program/Service/Activity	Timeline	Funding Source	Resources (Type)	Estimated Cost
Intervention during the school day (pull out instruction) Provide Description of Service: Reading Intervention to improve access to grade-level state standards	2022-2023	Title I	1000-1999: Certificated Personnel Salaries	80,000

Goal #2

What desired result do you want to achieve? Specify below.

Objective

Describe the specific actions that must be taken to accomplish the goal. Specify below.

Program/Service/Activity	Timeline	Funding Source	Resources (Type)	Estimated Cost
startcollapse				

Goal #3

What desired result do you want to achieve? Specify below.

Objective

Describe the specific actions that must be taken to accomplish the goal. Specify below.

Program/Service/Activity	Timeline	Funding Source	Resources (Type)	Estimated Cost
startcollapse				

Goal #4

What desired result do you want to achieve? Specify below.

Objective

Describe the specific actions that must be taken to accomplish the goal. Specify below.

Program/Service/Activity	Timeline	Funding Source	Resources (Type)	Estimated Cost
startcollapse				

Goal #5

What desired result do you want to achieve? Specify below.

Objective

Describe the specific actions that must be taken to accomplish the goal. Specify below.

Program/Service/Activity	Timeline	Funding Source	Resources (Type)	Estimated Cost
startcollapse				

Section IV: Summary of Allocations by Funding Source

Title I	Funding Source	Allocation	Balance
		\$80,000	0.00

Section V: Expenditures by Type

startcollapse	Type	Amount
	1000-1999: Certificated Personnel Salaries	80,000.00

Total Amount:

Section VI: Recommendations and Assurances

This plan was developed in consultation between the Private School official and public school representative.

Name of Private School:

North Tahoe School

Name of Private School Representative & Title:

Signature of Private School Representative:

Name of Public School Representative & Title:

Signature of Public School Representative:

Section VII: Evaluation of Program and Reflection (Completed in May of Each Year)

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve your goal?

Briefly describe any major differences between the intended implementation and the budgeted expenditures to implement the strategies/activities to meet the goal.

What are your next steps in terms of this strategy/activity?