
TTUSD FPM Federal Program Monitoring

Update to TTUSD Board of Trustees
February 28, 2024



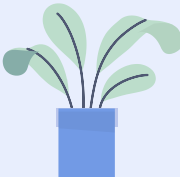
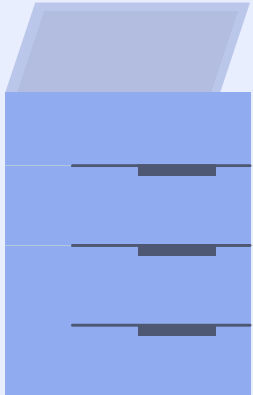
FPM Review Team



Shaun Roderick-Director
of Educational Services

Amy King-Principal DTE
and Accountability Coordinator

Sara Colborn-ELD Program Specialist



FPM Review



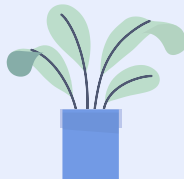
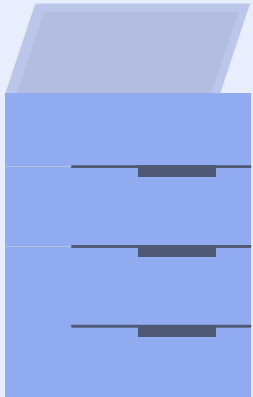
PURPOSE

FPM is a process where the Local Educational Agency (LEA) shows the CA Department of Education (CDE) that it meets the law's minimum fiscal and programmatic requirements.



SELECTION

TTUSD was selected based on established criteria including program size, fiscal analysis, compliance history, and continuous improvement.



Programs and Sites

SCHOOL	EED Early Ed	CTE Career & Tech Ed	EE Ed Equity	EL English Learners	CE Compensatory Ed	EXLP Expanded Learning Opps	SSI School Support & Improvement	PE Physical Ed
DISTRICT	√	√	√	√	√	√	√	√
NTHS		√		√	√		√	√
THS		√						
TES	√			√	√			√
KBE						√		

TTUSD FPM Timeline



1

Dec - March
Site Evidence Collection
2023 and 2024

2

February
Mock Interviews Set Up

3

March
Mock Interview Practice

4

April
Submit Materials for Review

5

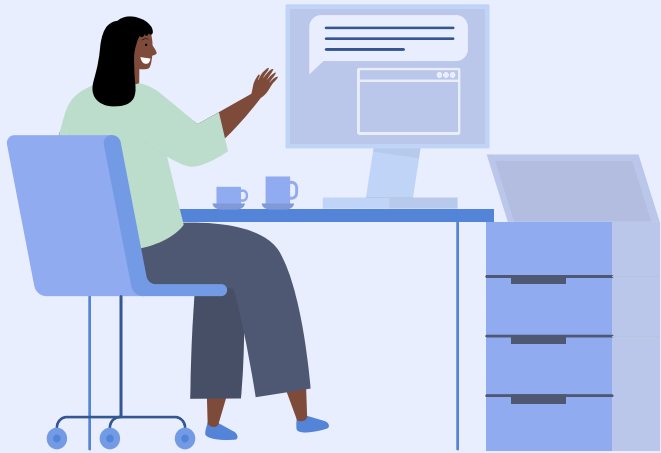
May 3 - 5
Review materials and
additional requests/ “fixes”

6

June 4 - 7
District & Site Review
Onsite Visits

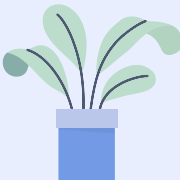


Examples of Evidence/Artifacts Collected



CDE has specific instruments to direct what evidence is needed in each category. Some examples include but are not limited to:

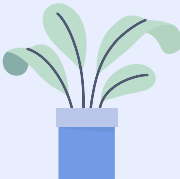
1. Meeting minutes or rosters of participants
2. Master Schedules or Course Outlines
3. Time and Effort Reports or Duty Statements for Staff
4. Inventory lists to track spending of Title \$
5. Parent Communication & Involvement
6. School Plan for Student Achievement (SPSA), School Accountability Report Card (SARC), and Local Control and Accountability Plan (LCAP)
7. Budget Reports of Federal \$



District and Site FPM Review Next Steps

We will adhere to our established timelines to resolve any findings.

- 1.** Update deadlines on calendar and schedule regular updates until findings are resolved.
- 2.** Use the knowledge of the Federal Program Monitoring Instruments to better inform our site and district leadership systems so that our district continues to grow
- 3.** Apply findings to guide us in our ongoing goal of improving best practices and strategies to positively impact our systems.



Thank you

