

On the Consolidated Application and Reporting System (CARS), the Tahoe Truckee Unified School District is required to review and receive approval of the Application for Funding Selections with their local governing board. To receive specific categorical funds for the 2024-2025 school year, TTUSD will apply for the funds selected “YES.”

Title I, Part A (Basic Grant):

ESSA Sec. 1111 et seq. SACS 3010 **YES**

Title I, Part A federal funds help to meet the educational needs of low-achieving students in California's highest-poverty schools. Funds are used to support effective, research-based educational strategies that close the achievement gap between high- and low-performing students and enable the students to meet the state's challenging academic standards. Title I funded schools are either targeted assistance schools or school-wide program schools.

Title II, Part A (Supporting Effective Instruction):

ESEA Sec. 2104 SACS 4035 **YES**

A federal program that increases student academic achievement through strategies such as improving teacher and principal quality through professional development and other activities and providing low-income and minority students greater access to effective teachers, principals, and other school leaders.

Title III English Learner:

ESEA Sec. 3102 SACS 4203 **YES**

The purpose of the Title III English Learner (EL) Student Program is to ensure that all EL students attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging state academic standards as all other students. (20 United States Code § 6812.)

Title III Immigrant:

ESEA Sec. 3102 SACS 4201 **YES**

TTUSD is not eligible for immigrant funding for 2019-2020 due to a decline in the immigrant population. Title III Immigrant Student Education Program funds are to be specifically targeted to eligible immigrant students and their families through the provision of supplementary programs and services for the purpose of assuring that these students meet the same challenging grade level and graduation standards as mainstream students.

Title IV, Part A (Student Support):

ESSA Sec. 1112(b) SACS 4127 **YES**

These funds are intended to increase the capacity of local educational agencies (LEAs) and schools to meet the goals of the ESEA by (1) providing all students with the access to a

well-rounded education, (2) improving school conditions for student learning, and (3) improving the use of technology in order to improve the academic achievement and digital literacy of all students.