



**DATE:** February 2, 2022

**TO:** Board of Education

**FROM:** Mrs. Carmen Ghysels, Superintendent Chief Learning Officer

**SUBJECT:** First Read of Proposed Revisions to Board Policy 6120 Response to Instruction and Intervention

**PRESENTED BY:** Valerie Simpson, Executive Director of Educational Services

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### **ACTION REQUESTED**

Review proposed revisions to Board Policy 6120 Response to Instruction and Intervention and provide direction to approve or to bring back to the next regular board meeting for approval.

### **BACKGROUND INFORMATION**

The following changes are being made to Board Policy 6120 Response to Instruction and Intervention:

- Updated to emphasize the importance of learning and behavioral outcomes and progress monitoring as it relates to response to instruction and intervention (RtI2 );
- Reference to the multi-tiered system of supports (MTSS) and the integration of RtI2 into such frameworks;
- Expand the list of individuals that may be included in designing the district's RtI2 system;
- Add the examination of student social-emotional well-being as one of the bases for design;
- Provide more detail regarding strategies and interventions including ten core components of the RtI2 model identified by the California Department of Education; and
- The RtI2 may be utilized as one component when considering the referral of a student for evaluation for special education or other services.

**RESOURCES REQUIRED:** N/A

**PREPARED BY:** Mindi Brenner for Valerie Simpson, Executive Director of Educational Services

Attachment: Compared Policy