



***Spring 2024 Grants – Funded \$186,818***

***(SELS received \$3,930 for a district total of \$190,748)***

**Donner Trail Elementary - \$6,589**

Student Waders - Erica Stukey Allstad

The grant funds student waders to collect and study micro and macro invertebrates, collect water quality data, and measure algae growth year to year. Students will be safe to enter the water in appropriate gear.

*Fully Fund \$1,093*

Trail Camera Technology – Erica Stukey Allstad

The grant funds two solar-powered game cameras to be mounted behind Donner Trail Elementary and next to the Yuba River. These cameras allow students to engage in scientific observations to monitor and track species movements behind the school and at the river.

*Fully Fund \$220*

Reading Across the States Book Challenge– Erica Stukey Allstad

This grant purchases one book about each state. Students can track their journey across the school-wide map by adding a stamp to the state when they finish the book.

*Fully Fund \$421*

Kiln – Erica Stukey Allstad

The grant funds the purchase of a kiln. This enables all students to participate in a more comprehensive art program. Donner Trail used Prop 28 funding for 20% of the kiln purchase, and this grant covers the remainder.

*Partially Fund \$4,855*

**Kings Beach Elementary – \$32,218**

Flip Form Raisers Elevating Education – Edith Martinez

The grant allows for ten flipFORM risers. Each riser can be formatted to sit, stand, or act as a platform. These flipFORMS can be easily moved or stored standing straight up to maximize classroom space.

*Fully Fund \$14,690*

Tumbling and Safety Mats for Physical Education – Kelley Ogilvy

The grant funds nine safety mats in the gymnasium to support the physical education program. The new mats will allow tumbling and gymnastics to be a year-long unit theme with obstacle, climbing, and ninja courses that aid physical development.

*Fully Fund \$6,696*

Globally Thematic Units – Kristina Van Winkle

The grant funds a classroom library that promotes global citizenship. The books support the design and development of thematic units grounded in global education.

*Fully Fund \$5,049*

#### Just Right Readers – Edith Martinez

The grant funds Just Right Spanish Kindergarten decodable readers. These readers target two- and three-syllable words and blend them to engage students in authentic reading experiences. Decodable Readers offer structured phonics practice that leads to reading success for every student.

*Fully Fund \$1,394*

#### TWI 2nd Grade Science – Tara House

The grant funds read-aloud and hands-on activities to support second-grade science themes.

*Fully Fund \$1,607*

#### STEAM Manipulatives – Edith Martinez

The grant funds low-tech engineering and math manipulatives for Kindergarten. Forty-eight different manipulatives are being requested as part of the grant.

*Fully Fund \$2,200*

#### Living History – Jamie Schwartz

The grant funds Kings Beach Elementary Living History program materials. Students participate in seven hands-on stations to create items like the pioneers in early California, all while dressed in period costumes. This event culminates the year-long social studies curriculum based on California history.

*Fully Fund \$450*

#### Marcy Cook Continued – Veronica Ortega

The grant funds a full set of Marcy Cook packets, focusing on time, money, application, and word problems. These are interactive, hands-on activities in which students use the visual information provided to manipulate number values to make true equations.

*Fully Fund \$110*

#### **Glenshire Elementary - \$23,590**

##### 1st Grade Fiction & Nonfiction Decodable Books – Andee Repsher

The grant funds decodable reader texts to help students strengthen and develop their word recognition. These texts allow students to build foundational reading skills by focusing on phonics and decoding strategies. Decodable texts also give students practice with the spelling pattern they are working to master.

*Fully Fund \$7,161*

##### Decodable Readers for Kindergarten – Brandy Flesock

The grant funds decodable readers for developing readers. These engaging books on various topics contain rich vocabulary and allow students to practice phonics and decoding skills.

*Fully Fund \$12,081*

##### 3rd Grade Headphone Station– Ashely Cooper

The grant funds sets of classroom headphones and a hanging pocket chart to store each pair of headphones individually. This grant benefits all third-grade students.

*Fully Fund \$2,060*

##### TK Thematic Picture Books – Heidi Hoban

The grant funds quality, age-appropriate literature to align with weekly thematic lessons. These books create a literature-rich environment with engaging, age-appropriate read-alouds.

*Fully Fund \$800*

#### Inclusive Read-Alouds – Ali Cooke

The grant funds include read-aloud books for the first-grade classroom. Read-alouds are an effective strategy that primary teachers use to teach English Language Arts (ELA) and Social-Emotional Learning (SEL) standards. These Read-Aloud books will increase vocabulary and teach a variety of ELA standards while incorporating SEL standards.

*Fully Fund \$800*

#### Wiggles Cars for TK – Jane Miller

The grant funds a dozen small "Wiggle Cars" and eight children's safety helmets for TK students at Glenshire Elementary School. Wiggle cars are small ride-upon cars without pedals that enhance children's gross motor skill development and core body strength. They require children to "wiggle" their bodies to move the cars.

*Fully Fund \$687*

#### **Tahoe Lake Elementary - \$9,997**

##### Listening to Read Tools for Reluctant Readers - Deanna Gruetzemach

The grant funds four Yoto players to create a student-based listen-to-reading center. Students can record stories they read out loud and then listen to them over and over again.

*Fully Fund \$1,680*

##### Podcast – Judi Scoville

The grant funds equipment to create podcasts. Students will listen to and create podcasts. Podcasting will help expand our students' vocabulary.

*Fully Fund \$1,308*

##### Classroom Library – Meggan Serino

The grant funds the expansion of a classroom library, supporting a variety of titles for students to choose from.

*Fully Fund \$500*

##### Resources to Support Reading Based on Science Reading – Ingrid Bourke

The grant funds a library of materials for differentiated reading instruction during "What I Need" (WIN) time. The resources build on the science of reading and include new decodable readers.

*Fully Fund \$3,400*

##### Marine Biology Applied Learning aligned with Next Generation Science Standards – Kelsea Adams.

The grant funds an aquatic tank that allows students to engage in the 4th-grade Next-Generation Science Standards. This real-life science application allows the students to have a "laboratory" setting in their classroom.

*Fully Fund \$1,500*

##### Building Mathematical and Creative Thinkers – Megan Rose

The grant funds materials for Kings Beach Elementary and Tahoe Lake Elementary to enhance the mathematical thinking of 3<sup>rd</sup> through 5th-grade students during their accelerated learning time.

*Fully Fund \$1,609*

#### **Truckee Elementary - \$9,135**

##### Space Exploration and Energy STEM Tools for Fifth Grade Student – Ashley Perkins

The grant funds the purchase of STEM drones, solar robot sets, and launching rockets with parachutes. This supports the fifth-grade units of renewable energy and Earth Science.

*Fully Fund \$1,412*

Engineering Toys for Kindergarten – Dana Seaborg

The grant funds open-ended toys for four Kindergarten classrooms. Open-ended and engineering play benefits students' fine motor skills and whole language development with peers.

*Fully Fund \$1,544*

Games for Academic Success – Marguerite Paras

The grant funds a series of standards-based English Language Arts (ELA) and mathematics games that apply to multiple academic needs. Playing games allows students to practice reading and math skills in a fun way.

*Fully Fund \$250*

Scholastic News and Science Spin Magazines – Georgianne Mahoney Garcia

The grant funds magazines that align with social studies and science standards. The magazines have an online component to expand student learning.

*Fully Fund \$701*

Boogie Board Re-Write Max Writing Tablets – Jamie Maitia

The grant funds a class set of Boogie Board Re-Write Max tablets. ReWrite Max tablets are large reusable writing tablets that are an upgraded replacement for traditional classroom whiteboards.

*Fully Fund \$542*

4th Grade Living History – Jamie Maitia

The grant funds materials for an immersive day-long simulation of California life in the mid-1800s. Students will experience firsthand activities common during that era. They will pan for gold, craft corn husk dolls, tinker with tin smithing, make their candles, and learn the art of rope making.

*Fully Fund \$450*

Scholastic News – My Big World for TK – Jen Climi

The grant funds weekly newspapers covering social studies, science, and current events to enhance learning. The topics all correlate with what is taught in Transitional Kindergarten.

*Fully Fund \$489*

Scholastic Let's Find Out and Science Spin for K Students – Dana Seaborg

The grant funds subscriptions to weekly newspapers covering social studies, science, and current events to enhance the ELD program. The age-appropriate and engaging newspapers support ELA and ELD speaking and listening standards.

*Fully Fund \$768*

Tiny Tykes Buzzing into Technology – Ashlie Hargenrater

The grant funds three Bee-Bot Programmable Robots with supportive material for each Transitional Kindergarten (TK). The Bee-Bots are a STEM tool that will integrate technology into the classroom in all content areas.

*Fully Fund \$2,663*

2<sup>nd</sup> Grade Classroom Math Intervention – Carl Reid

The grant funds a targeted instructional kit with Math Talks and Number Strings to build numeracy skills in students struggling with core number concepts.

*Fully Fund \$317*

**Alder Creek Middle School - \$25,708**

ACMS Music Instrument Needs– Natalia Tomasello

The grant funds more instruments for the ACMS music program.

*Partial Fund \$8,736. TTUSD Music Fund is matching the request to reach the original request of \$17,472*

#### ACMS Robotics Pathway – Jonathon Levin

The grant funds Lego and VEX robotics. Robotics offers students a simple and hands-on opportunity to integrate design thinking, engineering, and coding with real-world issues and scenarios.

*Fully Fund \$11,622*

#### Lat Machine for Fitness Room – Ivazina Blaylock

Grant funds a lat pull-down weight machine for the fitness room. This fitness equipment will benefit all seventh and eighth-grade students.

*Fully Fund \$2,000*

#### Climate Action Kits Grants – Tina Kiewit

The grant funds Climate Action Kits. These kits will provide lessons and tools necessary to address environmental issues. This grant will allow students to explore and learn about climate change using Climate Action Kits and micro:bits.

*Fully Fund \$3,048*

#### Math Manipulatives – Tina Kiewit

The grant funds manipulatives with tangible objects to interact with mathematical concepts hands-on. Math manipulatives greatly benefit students' mathematical understanding and engagement.

*Fully Fund \$303*

#### **North Tahoe School - \$9,524**

#### Decodable Books to Support Middle School Phonics Instruction – Sasha Gamble

The grant funds decodable book sets for middle school readers to supplement the phonics instruction program in Special Education reading intervention classes.

*Fully Fund \$2,329*

#### STEAMING with Climate Action Kits – Heidi Bushway Verkler

The grant funds Climate Action Kits. These kits will provide lessons and tools necessary to address environmental issues. This grant will allow students to explore and learn about climate change using Climate Action Kits and micro:bits.

*Fully Fund \$4,954*

#### Reading Nook 2.0 – Stephanie Bacon

The grant funds materials to create a cozy and comfortable reading space in the sixth-grade ELA classroom. This reading space will be welcoming, safe, and warm for all students to access, explore, and read books from the classroom library.

*Fully Fund \$1,104*

#### Banned Books Library – Aaron Feldstein

The grant funds a library in the seventh-grade social studies classroom. Banned books often deal with realistic, timely, and topical subjects.

*Fully Fund \$1,137*

#### **North Tahoe High School - \$19,695**

#### Spanish Language Choice Books to Foster Biliteracy – Kate Teller

The grant funds high-interest books primarily for young men who come to secondary education with low English skills but strong Spanish literacy skills. This book collection will offer a variety of topics.

*Fully Fund \$496*

Communication Tools for Students with Special Needs - Danielle Harvey

The grant funds specialized art and communication devices tailored to meet the unique needs of students with disabilities. Providing adaptive tools for students helps them effectively participate in artistic and communicative activities.

*Fully Fund \$1,616*

Graphing Calculators – Mike Lanzaone

This grant funds the purchase of 105 Graphing Calculators. Students enrolled in AP Calculus or AP Pre-calculus need these calculators to complete their exams.

*Fully Fund \$14,083 –Will order together with THS graphing calculator grant.*

Culinary Labs – Laura Hartung

This grant funds large protein items for the Culinary Arts labs. With the increased food costs, this grant helps implement all labs needed for the culinary program.

*Fully Fund \$500*

Music Production Software – Todd Holway

This grant funds the curriculum for the Music Production course. The software program covers the foundations of music production and differentiation so students can progress at their own speed.

*Fully Fund \$3,000*

**Sierra High School - \$2,696**

Literature Circle Novel Sets – Jill Zapata

The grant funds novel sets for the Literature Circle project. This program supports Sierra High School's literacy plan by building on students' skills. Students choose their novels, set a reading pace with their peer group, conduct weekly conversations around their books, and demonstrate their literacy skills.

*Fully Fund \$850*

Student Choice Leisure Reading Novel – Jill Zapata

The grant funds student choice novels for the Leisure Reading program, which supports student literacy skills.

*Fully Fund \$1,846*

**Truckee High School - \$46,666**

Graphing Calculators for High School Success – Sara Gooding

The grant funds 150 graphing calculators. Students need them for math, science, and CTE courses and college entrance exams.

*Fully Fund \$20,118. A total of 255 calculators will be ordered, including the NTHS request.*

Anatomege Tablet-Based Human Cadaver Solutions – Kathy Tallant

The grant funds two Anatomege Tablets. These tablets give students access to real human cadavers (one male and one female) in a three-dimensional format. They can be dissected in any manner, observed in very thin layers from right to left or anterior to posterior, rotated for different views, and used for measurements and data clipping.

*Fully Fund \$26,069*

Technology for supplemental practice, games, and reading – Kristen Torres

The grant funds interactive grammar and vocabulary software "games" to enhance student engagement and comprehension of Spanish conversation.

*Fully Fund \$479*

**Purchase Cushion - \$1,000**

A price cushion has been built to absorb minor price differences between when the quotes were received and the items were ordered.

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**Sierra Expeditionary Learning School (SELS) - \$3,930 (Funded directly to SELS with a separate check)**

2nd Grand Mystery Science Kits – Diane Welch

The grant funds science kits with all the materials and instructions needed to perform their science lessons in class. Each pack contains supplies for 30 students working together in groups.

*Fully Fund \$1,072*

Listening Center- Justine Minczeski

The grant funds a listening center component. This audio support will help many students with letter sound knowledge or printed and spoken language. This allows students to practice decoding unfamiliar words.

*Fully Fund \$540*

Classroom Library - Justine Minczeski

The grant funds new books to expand their book selection, providing a variety of texts for all readers.

*Fully Fund \$500*

Flashlight Friday Reading Program – Julie Brisbin

The grant funds various magazine options for students' weekly Flashlight Friday class, where they snuggle in with a headlamp and a good book or an educational magazine. All students will have access to these materials on Fridays and other portions of the week.

*Fully Fund \$571*

2nd & 3rd Grade News Magazines – Danielle Gallagher

The grant funds Scholastic News and National Geographic kids magazines. These reading resources provide grade-level-appropriate reading for students.

*Fully Fund \$254*

Literacy in the Elementary Classroom - Diane Welch

The grant funds magazines and focused literacy subscriptions to support and enhance early literacy skills in elementary classrooms. Adding a variety of high-interest reading material to a classroom library allows students the flexibility to choose additional reading material that fosters a love of reading.

*Fully Fund \$546*

Calming Corner and Sensory Bin for Elementary Students- Diane Welch

The grant funds calming and multi-sensory activities and materials to help regulate student behaviors in the classroom. These sensory kits and calming corner materials will help encourage focus in students who struggle with transition times and redirect negative energy.

*Fully Fund \$447*

## ***Spring 2024 Grants – Not Funded***

### **Donner Trail Elementary**

Advanced Thermal Printer– Erica Stukey Allstadt

The grant request was for a hand-held sticker printer and replacement paper that could be printed immediately within the classroom from our classroom iPads via Bluetooth.

*The requested amount is \$163. PTO will fund.*

### **Kings Beach Elementary**

Brain-Based Regulation Part 2: Calm Corner – Edith Martinez

The grant requested a calm corner where students can take a break when needed. The goal is to empower students to regulate and reset their nervous systems.

*The requested amount is \$6,566. PTO may be able to fund a partial.*

### **Glenshire Elementary**

ReadNaturally Live– Helen Moore

The grant request is for a research-based, web-based, individualized reading program that targets struggling readers. The program is designed to increase students' phonics, vocabulary development, reading fluency, and reading comprehension skills.

*TTUSD will fund this program since it will be part of the TTUSD literacy plan.*

Tents for SEL, teamwork, reading, and camping - Leslie Boreen

The grant requests tents to form connections and meet the ELA reading, writing, and research standards. Another main focus will be team building for students.

*The requested amount is \$2,500. PTO will fund.*

### **Tahoe Lake Elementary**

STEAM Lab Sound Reduction – Jamie Herrschaft

The grant request is for panels to reduce noise in the STEAM lab. This would increase student learning and the ability to focus in the STEAM lab.

*The requested amount is \$5,000. We feel this should go to the TTUSD Facilities Department.*

### **Alder Creek Middle School**

Yoga Teacher Trainer - Andrea Fernandez Landa

The grant request is for Wellness, Social-Emotional Learning (SEL), and Yoga Teacher Training.

*The requested amount is \$1,999. It does not meet the EEF Grant Criteria. We do not fund individual teacher training in this grant cycle.*

### **North Tahoe High School**

Library of Things Sewing and Embroidery Machine - Annie Stefani

The grant request is to purchase a higher-end sewing machine that can also do embroidery, adding another element of creativity for students to explore.

*The requested amount is \$1,696. While we like the concept, the sewing machine doesn't directly tie to the curriculum. We are hopeful the school PTO can support this request.*

### **Truckee High School**

Leadership Class Reading Book – Jim Bennett

Grant would fund a class set of 50 copies of "The Energy Bus."

*The requested amount is \$947. We did not fund this request because Mr. Bennett will not teach Leadership next year. We will contact Ms. Delgado in the fall and offer her a "new teacher /subject" grant to help cover a class book if desired.*