TAHOE TRUCKEE UNIFIED SCHOOL DISTRICT Gift/Donation Form

Donation is intended for: Weight Room Department Truckee	High school
Type of Donation: Monetary	
I. DONOR'S NAME/ADDRESS: Supporting Strategies R 11260 Donner Pass Rd, STE C1 PMB262 Trucks II. DONOR'S STATEMENT: (Please describe gift/donation in detail) You may use of paper if needed. Monetary donation for the renovation of the	ce CA 96161 a separate sheet
a. DESCRIPTION OF GIFT/DONATION	F-60
1. Estimated value or cost:	500°A
2. Will donation be used for activities or instruction? YES	NO[]
3. Will donation be used for before or after school activities or instruction? YES [\(\frac{1}{2}\)]	NO []
4. Will donation be used for specific programs approved by the school Board? YES [X]	NO[]
5. Will donation be used only at a specific school site? YES	NO []
6. If this is a grant please attach a copy of the grant application YES []	NO [X
Please refer to Board Policy & Administrative Regulation 3290 for additional information	<u>n</u>
Signature of Donor Date Signature of Principal/Admin	/2/6/23 nistrator Date
III. SUPERINTENDENT CHIEF LEARNING OFFICER RECOMMENDATION: Before accepting any gift, the superintendent or designee has considered whether	
 Has a purpose consistent with the district's vision and philosophy. Begins a program which the Board would be unable or unwilling to continue when the donated funds are exhausted. Entails undesirable new or additional costs. Adheres to BP 1325 regarding endorsement of business or product. Provides comparable educational opportunity for all students at all schools. Requires employment or compensation of personnel. Places unacceptable restrictions on educational or extracurricular programs or the school district. Is inappropriate or detrimental to the best education of students. Meets any applicable federal, state or local and school district regulations/guidelines associated with its construction or use. Meets current health and safety standards. 	Yes No Yes Yes No Yes Yes Yes No Yes
Superintendent CLO Date	3